



AMANORA  
SCHOOL



# SCHOOL Connect

January 2025  
Grades VI to XII

## From the Director's Desk

### The Power of Positive Transformation

*"Change is the end result of all true learning."*

– Leo Buscaglia

Life is a continuous journey of growth, evolution, and transformation. Change, though often challenging, serves as a catalyst for personal development and societal progress. Every experience, whether joyful or difficult, offers valuable lessons that shape our perspectives and aspirations.

One of the most powerful tools for self-improvement is reflection. By looking back on our experiences, we can extract wisdom, identify patterns, and gain a deeper understanding of our strengths and values. Without reflection, experiences may pass unnoticed, missing the opportunity for growth.

Developing positive habits such as reading can open new doors of knowledge, broaden perspectives, and enhance critical thinking skills. Similarly, incorporating mindfulness practices can be transformative, fostering focus, resilience, and inner peace.

Beyond individual growth, the impact of positive change extends to the larger community. Individuals who overcome adversity often become advocates for social change, using their experiences to inspire and support others. Personal growth fosters a culture of adaptability and lifelong learning, influencing families, schools, workplaces, and society at large.

At Amanora School, we encourage students to embrace positive changes through reflective learning, creative competitions, and awareness programs. Every challenge faced is an opportunity for growth, and every experience is a stepping stone toward a better future.

In essence, life experiences are not just events; they are powerful opportunities to evolve, inspire, and

leave a lasting impact on the world. Let us all strive to be agents of positive transformations, contributing to a more compassionate and progressive society.

- Ms. Meera Nair,  
Director-Principal



## Editorial Team

Ms. Madulikka Sharma (Academic Excellence Officer)

Ms. Hillary Maliakal (HOD - English)

Ms. Megha Latey (Literary Secretary)

Ms. Yagyiki Mishra (Asst. Literary Secretary)

## “Quote of the month

"The only way to make sense out of change is to plunge into it, move with it, and join the dance."

- Alan Watts

Change is inevitable, instead of resisting it, we should embrace it. By actively participating in the process of transformation, we can find meaning and joy in the journey, rather than fear or confusion. This mindset helps us navigate life's twists and turns with grace and confidence.

# Article from Team Lead



## Positive Transformations

*'The secret of change is to focus all of your energy, not on fighting the old, but on building the new.'*

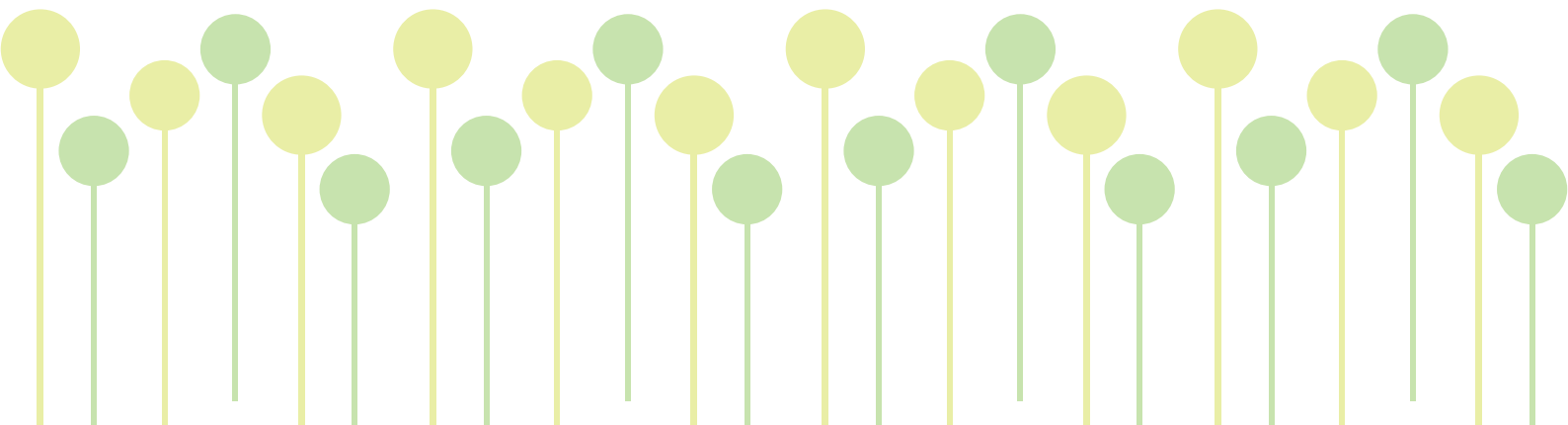
*– Socrates.*

We all have a desire to achieve new things and embark on new adventures, but doing so, requires us to step out of our comfort zones. Transformation in our lives occurs when we amend and change our patterns, behaviors, habits, and ways of thinking.

To achieve positive change, we must first be open to the idea of change and contemplate whether an action would be good for us in the short and long run rather than completely dismissing it. This could be done gradually and with simple tasks and changes first. For instance, if you are at a social gathering, make an effort to talk to at least two new people in the area or solve five more questions on the practice set.

You could utilize goal-setting features like vision boards and journals to understand the changes required to become your ideal self and transform yourself positively. As we progress, we must also keep in mind that changes do not come in a day but with consistent hard work.

**- Ms. Nimmi Baburaj,  
Team Lead – Grade VII**



# CCA Activities



## Tessellation Art Fun

Grade VI students engaged in a thrilling tessellation activity, enhancing their understanding of tessellations while unleashing their creativity to craft unique geometric patterns. A tessellation is a pattern of shapes that fit together perfectly without any gaps or overlaps. These patterns can repeat forever in all directions. Students used different shapes like triangles, squares, rectangles, and hexagons to create their own tessellations. The students showed great creativity and understanding of tessellations by making beautiful and interesting patterns. They also learned how tessellations are used in art, architecture, and design. The activity was a great success, and everyone had fun exploring the world of tessellations!



## Presentation Skills Unleashed

A PowerPoint presentation activity was conducted for Grade VII students, allowing them to enhance their communication and technical skills.

The objective was to encourage creativity while helping students explore and understand mathematical concepts more deeply. Students worked in groups and selected topics from their syllabus, such as Integers, Perimeter and Area, Exponents and Powers, and so on. They designed engaging PPTs incorporating real-life applications and value-based questions, allowing them to revise and reinforce their understanding of the concepts. The students participated with enthusiasm and presented their ideas with confidence. Their presentations reflected both creativity and subject knowledge. The activity was highly successful, creating an engaging and interactive learning experience for all students.



## Bringing Math to Life

Model-making in Mathematics often involves abstract concepts that can be challenging to grasp without a concrete



# Academic Activities



representation. Models provide a visual and tangible way to understand and internalize abstract mathematical ideas. Students of Grade VIII made versatile 3D models on different topics from the syllabus using materials like clay, cardboard, and paper cut-outs. This opportunity enabled the learners to understand their concepts spatially at the same time enabled them to make real-life associations of the mathematical concepts. They participated enthusiastically and avidly showcased their models to the rest of the class.

## Exploring Magnet Magic

Active learning, such as through hands-on activities, has been proven to be effective in the teaching-learning process. Students of Grade VI engaged themselves in performing experiments using a yardstick kit – Floating Kite during the Science period. Working through experiments and activities requires students to make observations, hypothesize, and draw conclusions based on evidence. The practical approach fosters essential critical thinking skills that students carry into adulthood. This activity gave a clear visual representation of how magnets attract objects. It led to discussions about the invisible magnetic field surrounding a magnet. Students could experiment with different magnet strengths, distances, and materials to observe how these factors affect the "floating" effect.

## Mr. Bean Circuits and Conductors

Yardstick activities make learning an enriching and joyful experience. It makes learning programs for children engaging, inquisitive, and imaginative via hands-on educational activities. These activities help children become knowledge creators instead of passively acquiring information. Mr. Bean Yardstick activity was conducted for the students of Grade VI to understand the concept of conductors, insulators, and closed and open circuits during the Science period. The students were able to analyze that a closed circuit allows electricity to flow,



# Academic Activities



while an open circuit does not. They were able to observe that conductors allow electricity to pass through, while insulators block it. Students were engaged in the activity with great zeal and enthusiasm.

## Balloon Car Kinematics Activity

A hands-on activity is an instructional technique that allows participants to learn by doing. During hands-on activities, participants are directly involved in their learning. Participants get practical experience as they apply their knowledge and learn from their failures. During their science period, the yardstick activity balloon car kinematics was conducted for the students of Grade VII about the chapter Motion and Time, which provided them with hands-on experience. Students made a model of a car, enabling them to recognize and analyze the relation between distance, time, and speed. Students were engaged in the activity.

## Weather Climate Comparison Study

Grade VII students learned about the chapter - Weather and Climate. This Geography chapter gave students a detailed study of the difference between climate and weather. To enhance the learning a comparative research activity was conducted on the weather and climate of Maharashtra and Sikkim. The students researched the differences in the weather patterns of these two states and presented their research. This engaging and interactive activity was a great experience for learners.

## Illuminating Science

Observation is essential in Science. It is an important part of scientific inquiry and leads to discovery and learning. Lab activity was conducted for the students of Grade VII with reference to the chapter "Light", during their Science period. The teacher demonstrated various experiments to illustrate the image formation by concave and convex mirrors and lenses. Students





# Academic Activities



keenly observed and inferred the characteristics of the images formed. This activity enabled the students to understand the concept clearly. Humongous excitement and curiosity were evident among the learners.

## Reflecting on Learning

Active learning, such as through hands-on activities, has been proven effective in teaching-learning. Hands-on activities can be used to introduce new ideas or clarify puzzling topics with which students typically struggle. If the result of an experiment is surprising yet convincing, students are in a position to build ownership of the new idea and use it to scaffold learning. Students of Grade VII engaged themselves in verifying laws of reflection using a yardstick kit during the Science period. They used the kit to its fullest to determine whether the angle of incidence was equal to the angle of reflection. This activity helped to strengthen the theoretical concepts and develop critical thinking skills within the learners.



# Events



## The Young Satyarthi School Championship

The Young Satyarthi Championship was organised for the students of Grade VI. The mission of the competition was to inspire students by sharing their inspirational and provocative role models. The competition was conducted in four rounds. - intra-class, class champion, intra-school, state level, and national level, Grand Finale. Each child in Grade VI had made a four-minute presentation on any one role model. The students demonstrated a humongous response. The class champion from each class was selected by the students through votes. Parents of the participating students were also invited for the same. They delivered compelling, engaging, informative, transformative, educational, and enlightening, presentations on their favorite role model. The top four presentations were selected by the students through the voting system. The event developed both speaking and listening skills in our learners. It fostered the ability to speak confidently and fluently and will help them throughout life. Students presented with great confidence.

## Field Trip to Geology Museum

Field trips offer students a wonderful chance to bridge the gap between theory and real-world experiences. The Grade VII students of Amanora School embarked on an exciting journey to the Geology Museum at the College of Engineering Pune (COEP), a day filled with, learning, and fun.

The day began with an eye-opening session on Robotics, where Dr. Shantilal Ohol introduced the students to the incredible humanoid robot NAO-6, powered by Artificial Intelligence. Watching NAO-6 in action, with its ability to interact and perform tasks, left everyone in awe.

Next came the highlight of the trip—a visit to the Geology





# Events



Museum at COEP, known for its extraordinary collection of rocks, minerals, and crystals. Professor Sandeep Meshram welcomed the students with an engaging session, showcasing rare geological specimens and allowing them to explore these treasures up close. His vivid explanations brought to life the stories behind these formations, deepening the students' understanding of Earth's natural wonders. The students were captivated by the variety of igneous rocks, ancient fossils, and dazzling crystals like Rose Quartz, Smoky Quartz, Amethyst, and Stibnite. Each specimen's unique colors, textures, and history added a sense of magic to the experience.

This field trip was an inspiring blend of science, technology, and exploration, leaving students motivated and eager to delve deeper into the fascinating worlds of geology and robotics.

## Science Park Adventure

Field trips offer students a wonderful chance to bridge the gap between theory and real-world experiences. The Grade VIII students visited the Science Park in Pimpri Chinchwad as part of an educational field trip organized by the school. The trip aimed to provide students with a practical understanding of scientific concepts and inspire curiosity and innovation. The field trip was a resounding success. It was an enriching experience that blended education with fun, making it a memorable day for all.

## Young Ambedkar Heritage Challenge

The Young Ambedkar Championship was organised for the students of Grade VIII. The mission of the competition was to inspire students by sharing exciting stories about India, along with a vision to help our students understand our motherland and its diversity better. The competition was conducted in four



# Events



rounds. - intra-class, class champion, intra-school, state level, and national level (Grand Finale). Each child in Grade VIII had to make a 4-minute presentation on any one place of cultural heritage in India. The students demonstrated a humongous response. The class champion from each class was selected by the students through votes. Parents of the participating students were also invited for the same. Students presented with great confidence. They delivered compelling, engaging, informative, transformative, educational, and enlightening, presentations on Indian heritage. The top four presentations were selected by the students through the voting system. The event developed both speaking and listening skills in our learners. It fostered the ability to speak confidently and fluently and will help them throughout life.

## Republic Day

### Celebrating the 76th Republic Day with Pride

On the auspicious occasion of India's 76th Republic Day, the Grade IX students celebrated the spirit of democracy and the values enshrined in our Constitution through a series of engaging activities. They created vibrant bookmarks inspired by the principles of justice, liberty, equality, and fraternity, crafted beautifully designed posters highlighting Republic Day's significance, and participated in thought-provoking debates on democracy, fundamental rights, and duties. Their inspiring and patriotic slogans reflected their love for the nation, while their reflections in journals after watching an insightful video deepened their understanding of Republic Day's importance. Passionate speeches underscored the Indian Constitution's significance and its impact on our lives. This event fostered creativity, awareness, and patriotism, encouraging students to reflect on their roles as responsible citizens in upholding the values of our Constitution. Let us continue to cherish and uphold the spirit of democracy!





# Events



## Blessing Ceremony - Grade X

"Go confidently in the direction of your dreams. Live the life you have imagined." The Blessing Ceremony for Grade X, at Amanora School was held in the Turf area of the school. It was a heartfelt celebration of the students' journey at their alma mater. Standing at the threshold of new beginnings, they were reminded of the values, dreams, and aspirations that would shape their future.

The ceremony commenced with an invocation to the Almighty, seeking His abundant blessings upon the young minds embarking on this pivotal phase of life.

Ms. Meera Nair, the Director Principal, instilled confidence and hope, reminding them that with perseverance and dedication, they would shine brightly in life. She encouraged them to make the best use of the time at hand, as it would shape their destiny, while Ms. Madulikka Sharma, the Academic Excellence Officer, inspired the students to dream big and chase their aspirations fearlessly.

The Headmistress, Ms. Amrita Gangwal, addressed the students with vital information regarding their examination centre, essential dos and don'ts, and, most importantly, her heartfelt wishes for their success.

Ms. Geetha Shivakumar, the Coordinator, shared valuable insights on the essence of best wishes and extended her blessings for prosperity and achievement. This was followed by the Heads of Departments, who reflected on the students' journey through school and the vast world that awaited them. They urged the students to stay grounded, remembering that their school had nurtured them into individuals of integrity and wisdom.

The ceremony reached its emotional peak as the song "Showers





# Events



of Blessings" resonated through the air, with flower petals gently cascading over the students—a symbolic gesture of the school's unwavering blessings. The event concluded with class photographs alongside the core team, class teachers, and subject teachers, capturing a moment that would be cherished forever.

This celebration was more than just a farewell; it was a powerful reminder of the values instilled in them—values that would guide them wherever they go. As they step forward into the world, they carry with them the strength, wisdom, and blessings of their school, ready to script a life story worth reading.

## Republic Day Celebration

Amanora School celebrated the 76th Republic Day with great enthusiasm and patriotic fervour. The event commenced with the unfurling of the national flag by the Director Principal, accompanied by the Heads of various departments, as students stood in respect, watching the tricolour soar high.

The atmosphere was filled with patriotism as students presented melodious songs, paying tribute to the nation. Thought-provoking speeches highlighted the significance of the day, reminding everyone of the values enshrined in the Constitution.

The Director Principal addressed the gathering, inspiring students to uphold the ideals of democracy, unity, and integrity. The event concluded with a renewed sense of pride and responsibility towards the nation.



# Assemblies



## National Youth Day

"Arise, awake, and stop not till the goal is achieved," these profound words by Swami Vivekananda continue to inspire generations. To honour this visionary leader on his birth anniversary, celebrated as National Youth Day, the students of Grade VI presented a thoughtful and engaging school assembly. The assembly began with the 'Thought for the Day', featuring an insightful quote by Swami Vivekananda. The students also shared key teachings of Swami Vivekananda, emphasizing the importance of self-belief, patriotism, and pride in our rich culture and heritage. Through their presentation, the students reminded us all of the timeless wisdom of Swami Vivekananda, urging us to strive for excellence and contribute positively to our nation and society. Students participated in the assembly with great zeal and enthusiasm.

## Republic Day of India

Republic Day is celebrated annually on 26th January in India to honour the day the Indian constitution was enacted in 1950. It marks the transition of India from a British Domination to a republic, establishing the country as a sovereign state with its own set of laws and principles. The students of Grade VI presented an assembly on Republic Day of India which helped everyone understand the day's significance and deepen their sense of patriotism. The students presented a skit highlighting the facts and importance of this day. Students participated in the assembly with zeal and enthusiasm.





# Assemblies



## India Tourism Day

India Tourism Day is celebrated on 25th January every year to recognize the importance of tourism in India's economic development and to raise awareness about the diverse culture and natural heritage of the country. This day emphasizes promoting India as a premier travel destination, showcasing its rich history, monuments, traditions, festivals, and diverse landscapes, ranging from the Himalayan peaks to the tropical beaches. The students of Grade VI conducted an assembly on 'India Tourism Day'. The Tourism industry gives a wide scope of employment to people. It has not only provided employment opportunities to people but also alleviated poverty and sustained human development. Tourism has promoted and benefitted small and local handicrafts and cultural activities. It has played a significant role in promoting national integrity and international understanding. This was beautifully presented through an enthralling skit. The students participated with great zeal and enthusiasm.

## Martyr's Day

Martyr's Day is commemorated on 30th January, to mark the death anniversary of Mahatma Gandhi. Every year, this day is observed to pay homage to the unsung heroes of our nation and the freedom fighters who laid their lives for independent, sovereign, and liberal India. In sync with the above an assembly on Martyr's Day was conducted by the students of Grade VII. Students shared information on the Assembly topic and also role-played some of the Martyrs of our country. The assembly was filled with exhilaration and pride.





# Assemblies



## Republic Day of India

India has undertaken an incredible journey since gaining freedom. Republic Day marks the adoption of India's constitution and the country's transition to a republic on 26th January 1950. The nation is celebrating the 76th Republic Day on January 26, 2025. The students of Grade VII presented an assembly to foster an understanding of the day's significance and deepen their sense of patriotism. The students highlighted the facts and importance of Republic Day through an enthralling dance performance. The students participated in the assembly with great zeal and enthusiasm.

## World Army Day

Courage doesn't mean you don't get afraid. Courage means you don't let fear stop you". World Army Day is celebrated every year on 15th January to honour the courage, dedication, and sacrifices of the brave soldiers who defend our nation. This day is celebrated in recognition of Lieutenant General Kodandera M. Cariappa for taking over as the first Commander-in-Chief of the Indian Army on 15th January 1949. The students of Grade VIII conducted an assembly. The students presented a dance depicting the life journey of a soldier. The performance was a tribute to the tireless efforts of the Indian Army in ensuring the security of the country, maintaining peace within its borders, and standing as a pillar of strength during emergencies and crises.

## Republic Day of India

While India gained Independence on 15th August 1947, it was not until three years later, on 26th January, 1950, that the country adopted its Constitution and officially became a republic. Visionaries Dr. B. R. Ambedkar, the principal architect of the Constitution, and K. M. Munshi

# Assemblies



laid the groundwork for this historic milestone. Therefore, 2025 marks the 76th Republic Day. To commemorate this significant day an assembly was conducted by the students of Grade VIII. This year's Republic Day theme, "Swarnim Bharat: Virasat aur Vikas" (Golden India: Heritage and Progress), will focus on India's rich cultural heritage and aspirations for a prosperous future. This was beautifully encapsulated by an enthralling dance performance. The event was filled with pure exhilaration and pride.

## Martyr's Day

Martyrs' Day, also known as Shaheed Diwas, is observed on 30th January each year in India to pay homage to the brave souls who sacrificed their lives for the freedom and welfare of the nation. This day holds immense historical importance, symbolizing the spirit of sacrifice and the relentless struggle for independence. To foster patriotism and gratitude among the learners an assembly was conducted by the students of Grade VIII. The students presented a Nukkad Natak, honouring the brave souls who sacrificed their lives for our nation's freedom. Their performance, echoed the voices of India's revolutionaries to life, comparing the India of the past with the India of today. Students as revolutionary forces, on the stage, were able to remind the audience of the sacrifices and the timeless spirit and instill a sense of responsibility to strive for nations' development in the true sense. The assembly was filled with pure exhilaration and pride.





## Teacher's Corner

### Positive Transformation: A Teacher's Perspective

As educators, we have the privilege and responsibility to witness and foster positive transformation in the lives of our students. Change is inevitable, but the kind of transformation that truly impacts lives is the one rooted in growth, understanding, and resilience. Every lesson we impart isn't just about academic knowledge, but about instilling values that shape the character of our students.

A positive transformation is often subtle, taking place within the mindset of a student. When they shift from a fixed to a growth mindset, they unlock their potential. This transformation is not just about learning from textbooks; it's about learning from experiences, mistakes, and their peers.

What makes this transformation powerful is the support they receive along the way. Encouragement, patience, and empathy go a long way in nurturing their confidence and inspiring them to keep pushing forward, regardless of the challenges they face. It is important to remember that no matter how small the change seems, it is significant.

As teachers, we are not just imparting knowledge, but guiding our students on their journey to becoming the best versions of themselves. This is the essence of positive transformation — a process that nurtures growth, self-awareness, and lifelong learning.

**- Ms. Trupti Jadhav,  
Senior School Teacher**



# Health, Safety and Child Protection (HSCP) Practices



## Empowering Adolescence Journey

A guest lecture on adolescence was conducted to help boys and girls understand the physical, emotional, and psychological changes they experience during this critical stage. Dr. Niraj Deepak and Dr. Manisha Kulkarni, with 20 and 13 years of experience respectively, and currently associated with Sahyadri Hospital, explained various aspects of puberty, including hormonal changes, growth spurts, and the development of secondary sexual characteristics.

The emphasis was placed on the importance of maintaining personal hygiene, balanced nutrition, and regular exercise. The lecture also addressed emotional challenges like mood swings, peer pressure, and self-esteem issues, offering practical coping strategies. The session encouraged open communication and highlighted the importance of seeking guidance from trusted adults. By fostering a supportive environment, the lecture aimed to empower adolescents to navigate this transformative phase with confidence and self-awareness.



## Trivia Questions

1. Which famous leader is known for saying, "Be the change that you wish to see in the world," inspiring countless individuals to focus on personal transformation as a catalyst for broader change?

**Answer: Mahatma Gandhi**

2. What natural phenomenon, often associated with transformation, involves a caterpillar turning into a butterfly?

**Answer: Metamorphosis**

3. In psychology, what term describes a significant and positive shift in mindset or behavior, often resulting from overcoming adversity or challenges?

**Answer: Post-Traumatic Growth (PTG)**

4. Which global initiative, adopted by the United Nations in 2015, aims to transform the world by addressing issues like poverty, inequality, and climate change by 2030?

**Answer: The Sustainable Development Goals (SDGs)**

5. In literature, which Charles Dickens novel showcases the transformation of Ebenezer Scrooge from a miserly man to a generous and kind-hearted individual?

**Answer: A Christmas Carol**

# Students Speak



## Embracing Positive Transformation

*"Be the change that you wish to see in the world."*

*– Mahatma Gandhi*

Positive transformation isn't just about change—it's about growth. It's the process of learning, evolving, and becoming a better version of yourself, whether as an individual or an organization. Transformation requires one to possess the qualities of self-awareness, resilience, patience, and persistence. It's a gradual journey that strengthens emotional control and self-mastery.

One of the most inspiring stories of transformation is Nick Vujicic's. Born without arms or legs, he once felt hopeless—even attempting suicide. But instead of letting his limitations define him, he changed his perspective. Today, he's a world-renowned speaker, proving that resilience and hope can overcome any obstacle. His journey is a reminder that transformation begins in the mind—no challenge is too great when we face it with determination and a focused mindset.

**Transformation doesn't happen overnight—it's a slow but rewarding journey. Here's how you can start:**

- Identify the areas that need change
- Adopt a growth mindset—challenges are opportunities, not obstacles
- Set small, achievable goals and stay consistent
- Develop positive habits and incorporate in your life
- Overcome failure by learning from your mistakes instead of giving up

Transformation isn't just personal—it has the power to change the entire community. Imagine if each person took small steps towards change. Over time, these small actions create a domino effect, shaping a stronger and more connected society.

Transformation isn't about becoming someone new it's just about uncovering the strength and potential that's already within you.

**- Tanuja Bhapkar,  
Grade XI 'C'**

# Parent Speak



## Power of Positive Transformation

“The world hates change, yet it is the only thing that has brought progress.”

Transformation can be difficult because it takes us into the unknown. Many people resist it, fearing what lies ahead. However, when we avoid transformation, we miss opportunities for growth. Learning to accept and embrace it can lead to powerful personal progress. Though it takes time and effort, we can develop skills to welcome transformation and use it to improve our lives.

Some things in life are beyond our control. Instead of wasting energy on them, we should focus on how we react. By doing so, we take back power from external events and use our energy for positive transformation. Even if we do not seek transformation, life will bring it to us. Understanding our past can help us react better in the future. Mistakes are part of growth, and learning from them allows us to move forward.

Lasting transformation requires discipline and practice. Here are some useful tools:

- **Use Positive Language:** The words we speak shape our thoughts and actions. Choose uplifting words.
- **Stay Focused:** Keep your goals clear and work steadily towards them.
- **Think Positive:** Optimism helps us see opportunities even in tough times.
- **Breathe Mindfully:** Deep breathing reduces stress and increases clarity.

Transformation is a journey, but with the right mindset and habits, it can lead to great progress. Embrace it, and transformation will follow. Every step towards positive transformation, no matter how small, brings growth and new opportunities. The more we welcome change, the stronger and more resilient we become.

**Be a glass half-full person, it will allow you to develop a positive reaction to challenges and a willingness to work towards overcoming them.**

**- Mr. Nilesh Vyas,  
Parent of Nirva Vyas, Grade XII 'C'**



# Student's Achievement



## A Tribute to Valour

Jeel Kateliya, a Grade XII student of Amanora School, has been honoured with the prestigious Veer Gatha 4.0 award for his outstanding participation in the CBSE initiative, Project Veer Gatha. This national-level competition, mandatory for students from Grades IX to XII, aims to instill patriotism by encouraging students to explore and present the inspiring lives of India's brave hearts.

Jeel's multimedia presentation focused on the valiant journey of Subedar Joginder Singh, a war hero known for his extraordinary courage and sacrifice. His project beautifully encapsulated the soldier's heroic deeds, his gallantry award, and the lasting impact of his legacy. Through meticulous research and compelling storytelling, Jeel paid a heartfelt tribute to the brave martyr, ensuring that his inspiring story resonates with future generations.

The selection process for this award was highly competitive, with multiple stages of evaluation. Initially, entries were screened at the school level, followed by a rigorous assessment by the CBSE panel, which identified the most exceptional presentations. Given the nationwide participation, receiving this recognition is a testament to Jeel's dedication, creativity, and deep respect for India's national heroes.

The award ceremony took place on 26th January 2025, during the Republic Day celebrations at the District Institute of Education and Training (DIET) in Pune. Shri N. P. Shendkar, Principal of DIET Pune, presented Jeel with a prestigious certificate and a medal in acknowledgment of his remarkable achievement. The event was further graced by the presence of the Principal of Urdu Junior College for Women, Bhavani Peth, Pune.

# Student's Achievement



Amanora School actively fosters the values upheld by Project Veer Gatha through various initiatives, including storytelling sessions, creative competitions, debates, and awareness campaigns. These efforts aim to instill patriotism, courage, and admiration for the sacrifices made by our national heroes.

Jeel's achievement not only brings immense pride to his school but also serves as an inspiration for students to honour and learn from the heroic legacies of India's warriors.



## Upcoming Events

- Valedictory Ceremony - Grade XII

