







#### **Festivals of Light and Learning**

"Give light, and the darkness will disappear of itself."

- Desiderius Erasmus

As we step into this season of celebration, we are reminded that festivals are not merely moments of joy—they are reflections of our culture, values, and collective spirit. At Amanora School, the Festival of Light and Learning is more than a tradition; it is a tribute to the transformative power of education and the guiding lights who make it possible—our teachers.

Light symbolizes knowledge, clarity, and hope. In every classroom, our educators ignite this light, nurturing curiosity and compassion, and shaping young minds to think critically and act with integrity. This festival is a heartfelt acknowledgment of their untiring dedication and the values they instill—empathy, humility, and resilience.

Learning, too, is a celebration. It is the journey of discovery that connects us to our heritage, opens doors to innovation, and builds bridges across cultures. Through vibrant activities, reflective assemblies, and student-led initiatives, we honour the diversity of thought and the richness of our traditions.

Let this festival be a reminder that education is not confined to textbooks—it lives in stories shared, values practiced, and relationships nurtured. As we illuminate our campus with lamps and laughter, may we also rekindle our commitment to holistic development and lifelong learning.

To our teachers, thank you for being the torchbearers. To our students, may your path always be lit with curiosity and courage. And to our community, let us continue to celebrate the light within us all.

- Ms. Meera Nair, Director - Principal



### **Editorial Committee:**

Ms. Neha Khan - Coordinator - Grades I & II

Ms. Pallavi Shukla - Coordinator - Grades III to V

Ms. Deepali Jain - Teacher Lead - Grade V

### **Quote of the month**

"Let this festival bring you closer to your dreams, inspire you to learn more, and remind you of the light within."

May this festival help you get nearer to your dreams, motivate you to keep growing and learning, and remind you of the bright, positive energy that shines within you.





#### **Festivals of Light and Learning**

Festivals are more than days of celebration — they are reflections of culture, values, and the timeless quest for knowledge and inner illumination. The theme "Festivals of Light and Learning" beautifully captures how the brightness of festivity and the brilliance of education go hand in hand. Across India, communities celebrate festivals that symbolise hope, wisdom, victory of good over evil, and the joy of shared learning. These occasions inspire children and adults alike to nurture curiosity, compassion, and cultural understanding.

Light, in many Indian traditions, signifies knowledge. Just as a lamp dispels darkness, education dispels ignorance. Festivals such as **Diwali, Guru Nanak Jayanti, Eid-e-Milad, Makar Sankranti, and Basant Panchami** carry the message of enlightenment and harmony. Diwali celebrates the triumph of truth and righteousness and the return of Lord Rama to Ayodhya. Guru Nanak Jayanti teaches equality, humility, and the power of spreading the light of wisdom. Basant Panchami honours Goddess Saraswati, the embodiment of learning, music, and the arts. Makar Sankranti marks a season of transition towards longer, brighter days and symbolises rising aspirations, knowledge, and new beginnings. Each of these festivals encourages us to seek not only external celebration but also inner illumination.

Schools play a powerful role in connecting these celebrations to learning. When children explore festivals, they learn about tradition, history, art, music, values, and our nation's rich cultural heritage. Through craft activities, storytelling, theatre, dance, research, and community outreach, students discover that learning extends far beyond textbooks.

### **Coordinator's Speak**



Every festival becomes a classroom — a space for children to ask questions, express creativity, understand diversity, and develop empathy.

The spirit of **shared learning** is also reflected in the rituals associated with these festivals. Lighting a diya during Diwali, offering prayers at the Gurdwara, flying kites on Makar Sankranti, or participating in Saraswati Puja all represent the idea of spreading joy, wisdom, and positivity. Families pass stories, values, and life lessons from one generation to the next, reinforcing that learning begins at home and continues throughout life. When students participate in these customs at school, they feel a sense of belonging, respect for differences, and pride in their cultural roots.

As we celebrate the **Festivals of Light and Learning,** let us encourage our students to embrace the values these festivals stand for — courage, gratitude, humility, unity, integrity, and compassion. Let this season remind us that education is not just about academic achievement, but about nurturing enlightened minds and compassionate hearts. The brightest light is the one we kindle within ourselves and share with others.

May this festive period inspire us all — teachers, parents, and students — to learn with joy, celebrate with meaning, and spread light wherever we go. When celebration meets learning, knowledge becomes a festival in itself.

- Ms. Sujata Rathaur, Head Mistress - Primary

### **CCA Activities**

### **Dress Up and Speak**

Grade I students touched every heart with the "Dress Up and Speak About Your Favourite Teacher" activity. Dressed as their role models, they stepped into the shoes of their teachers with innocence, joy, and gratitude.

### **Toy Talk**

Grade II learners participated in an exciting Toy Talk Activity where they brought their favourite toys to school and spoke about them with great enthusiasm. Each child proudly shared why their toy was special to them, describing its features, colours, and the fun they have while playing with it.

### **Dream Destination - World Tourism Day**

"The world is a book, and those who do not travel read only one page." On World Tourism Day, students of Grade III and IV enthusiastically participated in the Dream Destination activity. They came dressed in costumes representing different states and countries, showcasing the unique culture of each place. Along with this, they spoke about their chosen destination and shared why they would like to visit it.

The activity not only highlighted cultural diversity but also encouraged students to develop a sense of global awareness and appreciation for different traditions and lifestyles.

### **Healthy Heart, Happy Life - World Heart Day**

"Take care of your heart, and it will take care of you." Grade V students enthusiastically participated in a Co-curricular activity on the theme "World Heart Day." With the message "Healthy Heart, Happy Life," they delivered inspiring 1-minute talks using creative props









### **CCA Activities**

like posters, charts, and models. Students highlighted healthy habits—balanced diet, exercise, yoga, outdoor play, good sleep, and stress-free living—while confidently developing skills in public speaking, self-expression, and leadership.

The event not only deepened their understanding of healthy habits but also inspired their peers to take small, positive steps toward a healthier and happier future.

### **Lantern Making**

Learners of Grade I & II crafted dazzling lanterns decorated with ribbons, glitters, and many other decorative materials. Guided lovingly by their teachers, they folded, pasted, and decorated — tiny hands working with great excitement and even bigger smiles.

### Diwali Designs, Mathematical Minds

"Math adds symmetry to art, and art brings colour to math!"

Grade III students celebrated Diwali through the activity of making paper lanterns. Blending Math with Art, they used geometric shapes to create colourful paper lanterns decorated with stars, diyas, and flowers. The fun hands-on task enhanced creativity, fine motor skills, and understanding of geometry while filling the classroom with festive joy.

Grade IV and V students celebrated Diwali through the engaging activity of creating rangoli patterns. Blending art with mathematics, they created vibrant Rangoli patterns using coloured paper, crayons, chalk, and origami. Incorporating symmetry, geometric shapes, balance, and repetition, the young artists beautifully showcased how math and art complement each other. The joyful, hands-on experience deepened their understanding of symmetry and pattern formation while capturing the true festive spirit of Diwali—proving that learning can be both creative and meaningful.









### **Assemblies at** a Glance

#### Math Assemblies

### **Numbers Everywhere**

The students of Grade I 'F' presented a delightful skit that emphasized importance of grasping core mathematical concepts and the value of regular practice in building confidence and skill in math. Through a creative and heartwarming story, they depicted the journey of a young girl who was once afraid of the "Math Ghost."

#### **Love for Numbers**

Grade II students recently conducted an exciting Math Assembly that showcased their creativity and love for numbers. The event began with a fun and energetic Number Yoga session, where children performed yoga poses while counting and reciting number patterns a perfect blend of movement and math!

### **Raising Funds, Raising Smiles**

Our Grade III students presented heartwarming Math Assembly on the inspiring theme "Raising Funds, Raising Smiles." Through a lively skit, showcased how math goes far beyond numbers, highlighting the true value of generosity. The story unfolded at a fundraising fair, where students beautifully illustrated the math of kindness. Add smiles by helping others, subtract tears by caring, multiply kindness by supporting one another and share cheers by celebrating every act of generosity. The assembly concluded with a soulful song that touched every heart.

























## **Assemblies at a Glance**

### **Festivals of Lights**

The young learners of Grade I 'G' stole the spotlight as they hosted a beautiful and festive morning assembly on celebrating the festival of lights - Diwali. The children shared the story of Lord Rama's return to Ayodhya, spoke about the significance of diyas and rangolis, and reminded us to celebrate Diwali with love, joy, and eco-friendly practices.

# **World Animal Welfare Day**

The enthusiastic students of Grade II 'G' presented an inspiring and heartwarming assembly on "World Animal Welfare Day." Adding energy and fun to the morning, the students then grooved to the lively dance number "Hakuna Matata," meaning "no worries". Through this joyful number, children learnt the value of living harmoniously with animals and spreading happiness through care and empathy. The assembly encouraged students to understand that being kind to animals brings peace and positivity to both humans and nature.

### **Hindi Assembly**

"एकता और सांस्कृतिक गौरव की वैश्विक आवाज़"

कक्षा ॥ से V के विद्यार्थियों ने आज "एकता और सांस्कृतिक गौरव की वैश्विक आवाज़" विषय पर एक प्रेरणादायी प्रातसभा प्रस्तुत की।

प्रस्तुति का मुख्य आकर्षण रहा विशेष नाटक "दुनिया भर में हिंदी दिवस"। इसमें बच्चों ने अमेरिका, सिंगापुर, मॉरीशस और ऑस्ट्रेलिया के संवाददाता बनकर दिखाया कि किस प्रकार पूरी दुनिया में हिंदी दिवस उल्लासपूर्वक मनाया जा रहा है। विद्यार्थियों की परभावशाली संवाद-अभिनय से यह संदेश गूंज उठा कि









## **Assemblies at a Glance**

हिंदी अब केवल भारत की नहीं, बल्कि पूरी दुनिया की भाषा बन चुकी है।

इसके बाद प्रस्तुत हुआ मनमोहक नृत्य कार्यक्रम, जिसने सभी का हृदय जीत लिया। अंत में शिक्षिका के प्रेरक संबोधन और काव्य पाठ ने सभी में हिंदी भाषा के प्रति सम्मान और गर्व की भावना को और गहरा कर दिया।

आज की इस सभा ने हमें सखाया कि हिंदी हमारी संस्कृत, पहचान और एकता की जीवंत ध्वनि है। हिंदी दिवस हमें यह स्मरण कराता है कि भाषा केवल संचार का साधन नहीं, बल्कि हमारी अस्मिता और बंधन की डोर है। आइए, हम सब मिलकर गर्व से कहें - "हिंदी है हम, वतन है हिंदीस्तां हमारा!" जय हिंदी! जय भारत!

### **Spirit of Unity - Makes India incredible**

To mark National Unity Day, our Grade V students came together to celebrate the strength and spirit of unity and integrity that binds our nation. The assembly highlighted the vision and values of Sardar Vallabhbhai Patel, the Iron Man of India, whose efforts unified the country after independence. The programme began with a soulful prayer and thought for the day, followed by a speech on the significance of National Unity Day. Students presented a lively skit and poem that beautifully conveyed the message of staying united despite our diversity in language, culture, and traditions. A vibrant group song and dance added colour and energy to the event, inspiring everyone to uphold the ideals of oneness and harmony in everyday life. Through this meaningful presentation, the young learners reflected on the importance of standing together as one nation and pledged to contribute towards a strong, united, and inclusive India.

























## **Assemblies at a Glance**

### **Ekta Diwas Assembly**

"United we stand, divided we fall." Students of Grade IV 'D' enthusiastically conducted a special assembly on Ekta Diwas. The programme included a speech on unity, a poem "United We Stand," and the inspiring song "Hum Honge Kamyaab." Students also shared slogans on Ekta Diwas and took a pledge to stay united and promote peace and harmony. The assembly reminded everyone about the importance of working together and respecting one another. It was a joyful and meaningful celebration that spread the message of love, unity, and togetherness.



The students of Grade III 'J' presented a vibrant and thoughtful assembly on 9th October 2025 to celebrate National Post Day. The program began with a soulful morning prayer, followed by the thought and word of the day, and the news updates. The highlight of the assembly was a creative presentation on the Indian Postal System, showcasing the journey of a letter and the important role of postmen through engaging performances. The class teacher concluded the assembly with an inspiring message on appreciating the invaluable contribution of the Indian Postal Service and the timeless charm of handwritten letters.











### Learning about "-ing" Words

Grade I students are learning how to add -ing to action words through interactive lessons. They have learned how action words can change to show ongoing activities by adding -ing to the root word, for example, sleep becomes sleeping, and jump becomes jumping.



As part of experiential learning, the students of Grade I actively participated in a Yardstick activity on the topic "Water and Its Sources." Through interactive discussions, they explored various sources of water, its everyday uses, and the importance of conserving it."

### **Singular and Plural**

The Singular and Plural Drawing Activity proved to be a fun and creative way to learn. Students of Grade II participated enthusiastically, drawing colorful pictures of cherries, flowers, candles, and pencils to show one and many. The activity made the concept easy to grasp, and the children were able to clearly differentiate between singular and plural nouns. It encouraged creativity, active participation, and a joyful learning environment.

#### **Subtraction Garden**

The students of Grade I participated in a creative activity called the "Subtraction Garden Activity." In this activity, children drew their own flowers. Each flower had a number written in the centre, while the leaves carried subtraction sums.

#### **Lunar Phases**

As part of experiential learning, the students of Grade II assembled parts of a









yardstick model representing the Sun, Earth, and Moon. Using a torch as the Sun's light source, they observed how the Moon appears differently when illuminated from various angles — recreating the new moon, crescent, half, and full moon phases.

### हिंदीदिवस

A group activity was organized for Grade I students, where they were divided into four teams and took part enthusiastically in two engaging rounds. Hindi activity turned out to be a fun-filled learning experience for students.

# समान तुक वाले शब्द की रंगीन मछली

छात्रों ने मछली का चित्र बनाया और सर्कल के आकार के रंगीन कटआउट्स पर समान तुक वाले शब्द लिखें और मछली के चित्र में चिपकाए। छात्रों ने मछली के चित्र को अलग - अलग रंगों से सजाकर चित्र को आकर्षक बनाय । इस गतिविधि से छात्रों को समान तुक शब्दों की परिभाषा तथा उदाहरण और अच्छे तरीके से सीखने में आसानी हुई | समस्त छात्रों ने इस गतिविधि की सराहना की तथा उत्साह से सहभाग लिया।

### **Landmark Talk Show**

The students of Grade III enthusiastically participated in a lively activity titled "Landmark Talk Show." With guidance from their teacher, each child stepped into the shoes of a famous landmark from Delhi or Mumbai, introducing themselves in the first person. Smiles lit up the classroom when a student proudly said, "Hello! I am Marine Drive. People call me the Queen's Necklace!"

The classroom buzzed with curiosity and excitement as the talk-show format allowed students not only to introduce their chosen landmarks but also to respond to questions and share fascinating facts. This made the









learning experience feel real, joyful, and memorable. Through this activity, children not only learned about the importance of these landmarks but also grew more confident, expressive, and eager to share their voices with others. Activities like these go beyond textbooks, nurturing creativity, curiosity, and communication skills in every child.

### **English Windmill**

"Where creativity blows like the wind, learning takes shape." The students of Grade III enthusiastically participated in a Windmill Activity during their English period. This hands-on session was designed to deepen their understanding of wind and its importance, in connection with the poem "The Wind." Using simple materials such as paper, toothpicks, and cups, the students crafted their own miniature windmills. The teacher beautifully linked the activity to the poem, helping students realize how wind, though invisible, plays a crucial role in our lives—from generating electricity to supporting natural processes. The activity not only fostered creativity and fine motor skills but also instilled a deeper appreciation for nature, poetry. environmental awareness. It was indeed a iovful and enriching experience blended language learning with scientific exploration.

### Finding Balance Through Symmetry

Symmetry isn't just about math — it's about beauty, balance, and creativity! Our young learners of Grade III explored Patterns and Symmetry in a fun, hands-on activity using colourful cut-outs of plane shapes. They designed stunning creations — from flowers and animals to houses and more — each perfectly mirrored on both sides. Through this engaging activity, students not only deepened their understanding of









symmetrical patterns but also enhanced their creativity, fine motor skills, and self-expression. A perfect blend of learning and fun — where math truly came alive!

### **Seal Making**

"A seal is the silent storyteller of art." The students of Grade IV enthusiastically participated in a fun-filled Seal Making Activity, where they designed and created their own seals using clay and simple tools. The activity gave them a chance to explore their creativity while learning about the importance of seals in history communication. With great excitement, the children pressed unique patterns and symbols onto their seals, making each piece one of a kind. This hands-on experience not only enhanced their artistic skills but also encouraged patience and imagination. The joy of creating something with their own hands made the session truly memorable. the saving goes. "Creativity intelligence having fun," and this activity beautifully reflected that spirit.



"Together we can achieve great things." The students of Grade IV enthusiastically participated in a Brochure Making Activity on the Groups of Islands of India. Working collaboratively, they gathered information and pictures about the Andaman and Nicobar Islands and the Lakshadweep Islands. Together, they designed creative brochures by writing key facts, adding pictures, and decorating their work beautifully. During the presentations, each group confidently shared interesting details about the islands' location, climate, culture, and tourist attractions. The activity not only encouraged teamwork, creativity, communication skills but also deepened their understanding of India's island groups.









### Clay Models Bring Science to Life – Exploring the Digestive System

Students of Grade IV participated in an exciting activity on the Digestive System where they created models of the human digestive system using clay on cardboard.

The young learners carefully shaped each organ – mouth, food pipe, stomach, small intestine, and large intestine – with colourful clay. They placed them in the right order to show how digestion happens. This hands-on activity helped them visualize the path of food inside the body and understand how digestion takes place step by step.

Through this creative project, students not only revised the lesson but also enhanced their scientific skills, creativity, and teamwork. The activity made the complex process of digestion simple, fun, and memorable.

### The Great Average Challenge

The Great Average Challenge was an exciting and creative class activity for our Grade V students. Each student was given five random numbers and challenged to create their own story problem using those numbers. The goal was to design a short, meaningful word problem where they could apply the concept of finding the average. Students came up with imaginative stories involvina sports scores, fruit baskets. rainfall measurements, and even superhero missions! After writing their story sums, they solved them carefully by adding the numbers and dividing by five to find the average. This activity helped students understand the concept of average in a fun, real-world context. It also encouraged









critical thinking, creativity, and teamwork. Everyone enjoyed sharing their unique story problems and comparing their answers in class.

### **Types of Joints**

As part of the Junior Scientist Club initiative, the students of Grade V enthusiastically participated in a hands-on science activity. They created models of different types of joints—including ball and socket, hinge, and gliding joints—using cardboard and colorful clay. Each model was neatly labelled to highlight the functioning and importance of these joints in the human body. The activity reinforced their classroom learning and nurtured creativity, teamwork, and practical understanding of scientific concepts. Such activities truly embody the spirit of the Junior Scientist Club, encouraging curiosity and innovation among young learners.

### **Lunar Bites - Tasting the Moon's Phases**

"The Moon reminds us that growth is a journey through many phases."

To make learning science more engaging and hands-on, Grade V students enthusiastically participated in an innovative activity on the topic "Phases of the Moon." The aim was to help students visualize and understand how the Moon appears to change shape throughout its cycle.

Students brought Oreo biscuits and creatively used the cream filling to represent the illuminated portion of the Moon. By carefully shaping and cutting the cream, they recreated various lunar phases such as the New Moon, Crescent Moon, First Quarter, Gibbous Moon, Full Moon, and Third Quarter.

This activity based approach transformed a complex concept into a simple, enjoyable,









and visually appealing experience. It deepened their understanding of celestial patterns and encouraged teamwork, observation, and artistic expression.

To make the learning even more delightful, students enjoyed an "Oreo feast" after completing their moon models — a perfect way to end a fun-filled and enriching science session.

### **Around the World**

Grade V students embarked on an exciting journey across the world through a creative chart-making and presentation activity based on the theme "Interesting Facts about Continents". Each group chose one continent and presented amazing facts about its location, climate, landmarks, animals, and culture. The vibrant charts beautifully displayed the diversity of our planet — from Antarctica's icy landscapes to Africa's rich wildlife and Asia's colourful traditions. Students showcased great enthusiasm and confidence thev presented their work, improving their research, teamwork, and communication skills.

## When Stories Speak - Role Play

"Tell me and I forget, teach me and I may remember, involve me and I learn."

— Benjamin Franklin

Learning becomes truly meaningful when students are not just listeners but active participants. The students of Grade V beautifully demonstrated this through their role-play performance based on the lesson "Where the Earth is Red." With enthusiasm and creativity, they stepped into the characters' shoes, using expressive language, appropriate tone, gestures, and imaginative props to bring the story to life. The classroom









turned into a vibrant stage filled with confidence, laughter, and teamwork. Through this activity, students learned to speak clearly and confidently, express their thoughts freely, collaborate effectively with peers, share ideas, listen to one another, and respect different viewpoints.

The role play not only enhanced their public speaking and communication skills but also nurtured empathy, creativity, and cooperative learning. It truly reflected how experiential learning can make education joyful and lasting.



"The important thing is to never stop questioning. Curiosity has its own reason for existing." The students of Grade IV had an exciting learning experience during their visit to the Composite Science Lab. The young learners explored the fascinating microscopic world by observing permanent slides of microorganisms such as Amoeba, Paramecium and Bacteria under the microscope. Watching these tiny life forms closely helped them understand that science is not limited to textbooks but comes alive through exploration and observation. This engaging lab activity deepened their knowledge and nurtured critical observation skills, inquiry and a love for discovery—qualities of true young scientists.







### **Yardstick Activities**

### Understanding the Organ System

"Learning about the body is the first step to caring for it."

Students of Grade IV took a deep dive into the world of science through an engaging



### **Yardstick Activities**

yardstick activity on organ systems. They creatively represented the circulatory, excretory, and nervous systems using well-labelled pictures and diagrams. The activity promoted collaborative learning and sparked curiosity about how our body works. Students enjoyed the process and displayed their work with pride. This activity truly made learning science exciting and meaningful.

#### **Water Purification**

"Clean water is life, and it's responsibility to keep it pure!". Students of Grade IV explored the Science Yardstick on the topic of "Water Purification." Through hands-on experiments and demonstrations, the young scientists learnt about various water purification techniques such as filtration, sedimentation, and decantation and how impurities can be removed from water using simple household materials. This activity encouraged scientific thinking. observation, and problem-solving skills, as students actively discussed and compared the effectiveness of different purification methods.

### **Club Activities**

# Walking Water - A Journey of Colours and Science!

"Science is not magic — but it sure feels like it when water starts to walk!"

Students of Grade IV Junior Scientist Club performed the Walking Water Experiment using transparent glasses, food colours, water, and tissue papers. Alternate glasses were filled with coloured water and connected with folded tissues. After some time, the coloured water rose through the









### **Club Activities**

tissues and flowed into the empty glasses, forming new colours in between. The students enjoyed watching the water "walk" and mix beautifully. This experiment worked on the principle of capillary action. The activity helped students understand how water travels in plants from roots to leaves in a simple and fun way.

#### **Adulteration in Milk**

Grade IV students of Junior Scientist Club performed an exciting science activity to detect adulteration in milk. Milk is a vital source of nutrients, but sometimes it is mixed with impure substances like water, urea, or starch. These adulterants reduce the quality of milk and make it unsafe to drink. They carried out simple scientific tests using basic materials. To detect water. they observed the flow of milk. Quick flow showed dilution. Urea was tested using red litmus paper, which turned blue due to its alkaline nature. To test for starch, we added solution: iodine а blue-black color confirmed its presence. This experiment helped them understand how science ensures food safety. It taught them the importance of consuming pure food and being aware of adulteration.

### **Culinary Club - Cooking with Curiosity**

Little Chefs, Big Ideas! The Grade V Culinary Club is brimming with flavour and excitement! Along with whipping up delicious dishes, they are also learning the value of hygiene, safety, and cleanliness in the kitchen. So far, they've tried:

**Cheesy Bread Pizza:** A colourful, healthy snack loaded with veggies and cheese, giving students the joy of making their own mini pizzas.

Rich & Chocolaty Biscuit Cake: A simple no-bake dessert that turned everyday









### **Club Activities**

ingredients into a rich, indulgent treat.

Each session blends fun, flavour, and learning—helping students sharpen their cooking skills while building teamwork, discipline, and confidence.

### **Healthy Eating – Cooking with Care!**

"Healthy food fuels a healthy mind."

#### **Carrot Laddus**

Our young chefs of Grade IV prepared delicious Carrot Laddus, made with grated carrots, jaggery, ghee and dry fruits. This sweet treat was a perfect blend of nutrition and taste. The activity helped students learn about healthy ingredients and the importance of choosing natural and wholesome foods.

#### **Bhel Puri**

They also explored the joy of healthy snacking by preparing tasty Bhel Puri. Made with puffed rice, chopped vegetables, tangy chutneys, and crunchy sev, this savoury treat was a perfect blend of flavour and nutrition. It was a fun-filled and delightful experience that encouraged them to enjoy cooking together while staying mindful of their health.











### **Events**

### **Long Service Awards**

### Honouring Years of Dedication and Excellence

At Amanora School, we take immense pride in celebrating our teachers and staff who have completed 5 and 10 remarkable years of service. This felicitation is not just a recognition of time—it is a tribute to their dedication, passion, and impact of those who have shaped young minds and nurtured countless futures.

Amanora School proudly felicitated its teachers and staff in a heartfelt celebration. It was a day to honour the true pillars of the institution—our educators and administrative team—whose commitment has continued to illuminate the path of learning and growth. Their journey stood as a evidence to endurance, purpose, and the transformative power of education. Through their tireless efforts, they have not only imparted knowledge but also inspired generations. The school community expressed its deepest gratitude to each of them for their invaluable contributions and for making Amanora an example of inspiration and excellence.















#### **Festivals of Light and Learning**

Have you ever noticed how a single light can brighten a dark room? That's exactly what learning does for our minds — it fills them with clarity and understanding. At our school, we celebrate many festivals to remind ourselves that both light and knowledge have the power to make the world a brighter and better place. Festivals like Diwali, Saraswati Puja, and Guru Purnima teach us that just as a lamp removes darkness, education removes ignorance. Through learning, we gain the ability to think deeply, solve problems, and create new ideas that shape a better future for everyone.

These celebrations also inspire us to live by values like truth, gratitude, and kindness. Across the school, students have been taking part in special assemblies, songs, stories, and creative art activities that highlight these beautiful lessons. Each festival carries a message—to be kind, respect others, and spread happiness wherever we go. As we celebrate these occasions, we are reminded that the truest light doesn't just shine from a lamp or lantern—it glows from within us, through knowledge, love, and goodness. Let's continue to learn, grow, and spread the light of learning in our school and community.

### **Students Speak**



### **Festivals of Light and Learning**

Diwali is also called the Festival of Lights because we decorate our houses with diyas and colourful lights. Diwali is celebrated because Lord Ram, Laxman and Sita came back to Ayodhya after 14 years of Vanawas.

This is a special festival that brings joy and brightness to our lives. Families come together to pray, share sweets and spread love. From this festival, we learn that goodness always wins over evil and light removes darkness.

Teachers play an important role in helping students to understand the meaning of Diwali through stories, songs and fun activities. They encourage students to make diyas, lanterns and cards to show their creativity. With love and patience, teachers motivate children to spread light through kindness, respect and helpfulness.

The Festival of Light reminds us to brighten the world not only with lamps but also with our good actions and positive thoughts. It teaches us important values like kindness, sharing, togetherness, respect for our culture and tradition.

Let's celebrate this Diwali by keeping our hearts bright with love, peace and confidence.

- Tanishka Deo, Grade III 'H'



### PARENT'S CORNER

### **The Festival of Lights**

Diwali, or Deepavali, is one of India's most joyful festivals, celebrating the victory of good over evil and light over darkness. The word comes from Sanskrit — *deepa* meaning "lamp" and *avali* meaning "row," so Diwali means "a row of lamps."

According to the Ramayana, Diwali marks Lord Rama's return to Ayodhya after defeating the demon king Ravana. People welcomed him by lighting lamps, symbolizing that truth and goodness always triumph. The festival is also dedicated to Goddess Lakshmi, the goddess of wealth and prosperity. Homes are cleaned, decorated, and illuminated with diyas to invite her blessings.

Diwali is celebrated for five days — Dhanteras, Choti Diwali, Lakshmi Puja, Govardhan Puja, and Bhai Dooj — each with its own meaning. Beyond festivities, Diwali teaches valuable lessons. Cleaning homes encourages discipline and teamwork; lighting diyas spreads positivity; prayers teach faith and gratitude; and sharing sweets builds kindness and empathy.

Celebrating a "Green Diwali" by using eco-friendly diyas and reducing fireworks helps protect nature. Through joy, togetherness, and meaningful traditions, Diwali inspires love, goodness, and respect for culture while strengthening family bonds.

- Ms. Sneha Rattu,

Parent of Ariha Rattu - Grade III 'F'



### **STUDENT ACHIEVEMENTS**

#### **Achievements and Accolades**

Spellbound Success: Amanora Students Bring Laurels at LexiQuest 2025

"Words are the most inexhaustible source of magic."

- J. K. Rowling

It was a proud moment for Amanora School as our young achievers shone on stage with confidence and pride at the *LexiQuest (Spell Quest) Crown Ceremony 2025,* held on Saturday, 11th October at Zaverben Popatlal Sabhagruha Auditorium, Ghatkopar (East), Mumbai.

The event received nationwide recognition, being featured across 288+ news platforms, including ANI, Aaj Tak, ABP, TOI, Bollywood Hungama, and Bollywood Town.

Our primary students made us immensely proud with their hard work, commendable performance, and exceptional command over vocabulary. The winners were felicitated by Mr. Remo D'Souza (Choreographer / Producer / Filmmaker) and Mr. Jimmy Mistry (Chairman and Managing Director, Della Group). To celebrate their success and inspire others, they were felicitated again at school for their remarkable achievements.

• Vaibhav Agnihotri - Grade III was honoured with the title of *The Grand Vocab Champion of India* - *First Runner-Up* for his exceptional cumulative score of 259/260 across all three levels of the competition.

Vaibhav also received the *Star Performer Award* for scoring 96.43% in the *SpellQuest State-Level Competition* held in Maharashtra.

- Smahi Mishra Grade II secured the 2nd Runner-Up position at the National Level with an excellent score of 118/120, earning the LexiQuest National-Level Trophy.
- Atharv Kumar Grade III earned the *Merit of Distinction* by achieving an outstanding score of 117/120 at the National Final Level.
- **Arush Shinde Grade IV** was recognised as a *SpellQuest Achiever* and awarded a *Merit Certificate* for scoring an impressive 115/120 at the National Final Level.

Heartiest congratulations to all our young champions for their stellar performances and for bringing glory to the school. We are truly proud of your achievements!



### **STUDENT ACHIEVEMENTS**

#### Saiee Sachin Thakare of Grade V 'l' - Maharashtra Invitation Cricket Matches

**Saiee Sachin Thakare of Grade V 'I'** has achieved a remarkable milestone by being officially selected to represent in the Maharashtra Invitation Cricket Matches, organized by the Maharashtra Cricket Association.

This prestigious selection is not only a recognition of Saiee's exceptional sporting talent but also a testament to her dedication, discipline, and perseverance in the field of cricket.

We would like to extend our heartfelt gratitude to the School for the constant support, encouragement, and opportunities, which have played a significant role in shaping Saiee's journey.

A heartfelt thank you to Meera Ma'am, Amrita Ma'am, Sujatha Ma'am, Pallavi Ma'am for their unwavering support.

A special thanks to Chandrakant Sir for his constant guidance and encouragement.

Thank you to all the other Coordinators, Team Leads, and Teachers for all the support and cooperation.

We look forward to your continued encouragement for Saiee as she embarks on this exciting sporting endeavor.















### **TEACHERS ACHIEVEMENTS**

#### **Staff Recognition Ceremony - Celebrating Core Values**

"Actions speak louder than words." This timeless saying perfectly captures the spirit of Amanora School's Staff Recognition Ceremony, held during the recent staff meeting to honour educators who exemplify the school's core values - Gratitude, Integrity, Dedication, Respect, and Transparency.

The event began with a heartfelt note of appreciation, acknowledging how every educator plays a crucial role in building a nurturing, value-driven environment for students. The highlight of the ceremony was the presentation of five special recognition cards – Thank You Cards, Accountability Cards, Commitment Cards, Respect Cards, and Transparency Cards – to celebrate staff members who consistently model these values through their everyday actions.

This inspiring initiative reminded everyone that every effort, no matter how small, strengthens the fabric of our school community. The ceremony concluded with a collective call to action – to carry forward the spirit of gratitude, commitment, and excellence, ensuring that acts of integrity and dedication continue to be celebrated and remembered.







### **Upcoming Events**

- Lead By Example
- Word Master Inter House Competition - Season III
- CBSE Science Exhibition
- AMUN 6.0

