



**AMANORA
SCHOOL**



SCHOOL
Connect **Dec 2025 & Jan 2026**
Preprimary

From the Director's Desk

Read, Reflect and Rise

The more that you read, the more things you will know. The more that you learn, the more places you'll go."

— Dr. Seuss

In a world that moves at a relentless pace, reading offers us a quiet pause—a space to think, to question, and to grow. When we read, we do more than decode words; we absorb ideas, cultures, experiences, and wisdom shaped across time. Literacy is the foundation upon which confident thinking and meaningful communication are built.

Reflection transforms reading into learning. As we reflect, we connect what we read to our own lives, values, and aspirations. A single paragraph can spark curiosity, a poem can awaken empathy, and a story can gently guide us toward better choices. Reflection helps learners move beyond memorisation to understanding, nurturing critical and creative thinking.

To rise is to apply this learning with purpose. Clear learning goals give direction to curiosity and discipline to effort. When students read with intention and reflect with honesty, they begin to rise—not only academically, but as thoughtful, responsible individuals. They learn to question, to articulate, and to act with wisdom.

Beyond classrooms and textbooks, reading shapes character and conscience. It teaches patience in a hurried world and empathy in a divided one. When learners reflect on what they read, they begin to recognise their strengths, address their weaknesses, and set purposeful goals for the future. Reading nurtures resilience by showing that challenges can be overcome and dreams can be realised through perseverance. As reflection deepens understanding, learners gain the confidence to express ideas, collaborate with others, and lead with integrity. In this way, reading becomes not just an academic habit but a lifelong companion—guiding individuals to rise with wisdom, responsibility, and hope.

“Read, Reflect and Rise” is not merely a motto; it is a lifelong journey. By fostering strong literacy skills, encouraging mindful reflection, and setting meaningful learning goals, we empower learners to rise with confidence, compassion, and clarity—ready to face the world and shape it for the better.

**- Ms. Meera Nair,
Director - Principal**

Editorial Committee:

Ms. Swati Biswas - Preprimary Coordinator

Ms. Charu Mohan Srivastava

Ms. Bhawna Sharma



Quote of the month

*“Learn from yesterday,
live for today, hope for
tomorrow.”*

Albert Einstein



ARTICLE FROM HEADMISTRESS



In an ever-evolving world, education must inspire students to think deeply, act wisely, and grow continuously. Read, Reflect and Rise captures this essence by guiding learners through a meaningful journey of knowledge, understanding, and personal development.

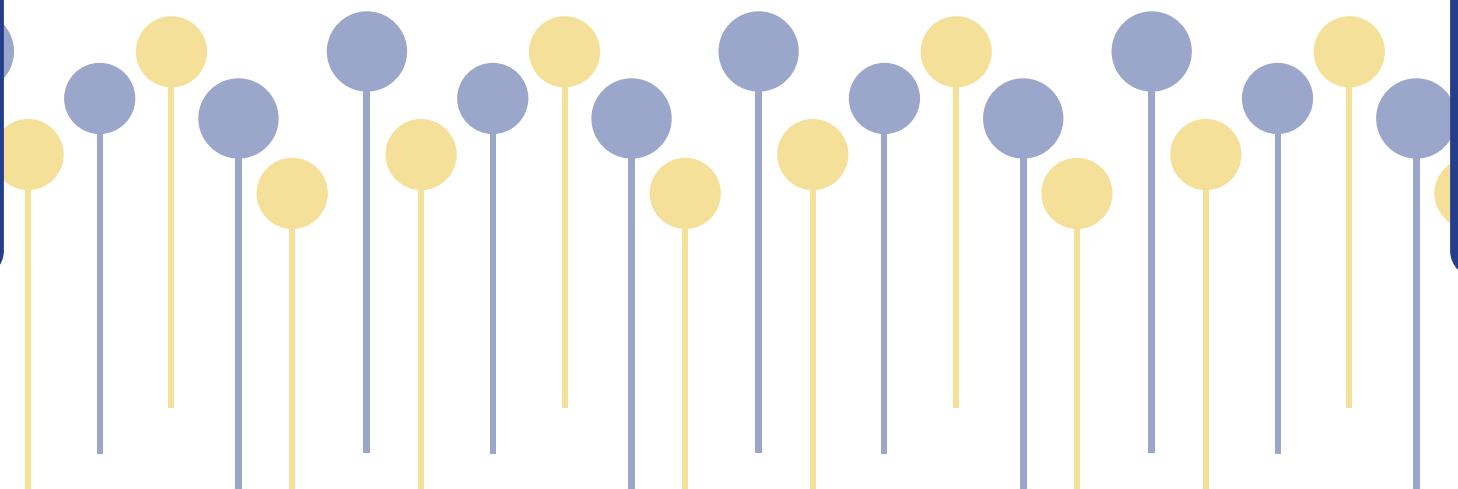
Reading is the foundation of learning. It opens young minds to new ideas, cultures, and perspectives while strengthening language skills and imagination. Through regular reading, students develop curiosity, confidence, and the ability to express themselves effectively.

Reflection transforms reading into understanding. By reflecting on what they read and experience, students learn to analyze, question, and connect knowledge with real life. Reflection nurtures critical thinking, self-awareness, and empathy, helping learners develop a balanced and thoughtful outlook.

Rising is the application of learning. It empowers students to use knowledge and reflection to make responsible choices, overcome challenges, and strive for excellence. Rising encourages resilience, leadership, and a positive mindset, enabling learners to grow academically and personally.

Read, Reflect and Rise promotes a holistic approach to education that nurtures the mind, heart, and character. It inspires students to become lifelong learners, confident individuals, and responsible citizens, ready to face the future with purpose and integrity.

**- Ms. Amrita Gangwal,
Middle and Senior School Headmistress**



ACADEMIC ACTIVITIES

Outdoor Guided Play

Nursery students participated in an outdoor guided play session where learning took place through simple, enjoyable games. With teacher support, children were encouraged to take turns, wait patiently and give others a chance. These activities helped develop listening skills, self-control and positive social behaviour while allowing the children to learn in a relaxed outdoor setting. The experience supported social development while keeping learning fun and engaging.



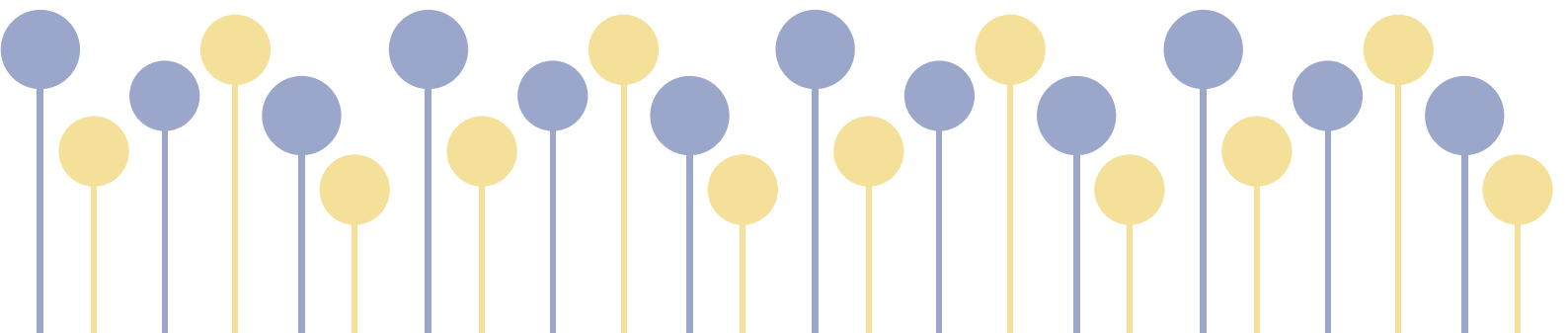
Letter Flipbook: Uppercase – Lowercase Matching

Nursery students revised uppercase and lowercase letter recognition through an interactive flipbook activity. The hands-on approach encouraged children to carefully identify and match letters, maintaining their interest and focus throughout. This activity reinforced letter recognition through playful learning, helping children build confidence in early literacy skills while enjoying the process. It also promoted attention, observation, and the exploration of letters in a fun and engaging way.



Concept Learning through Storytelling

A story session was conducted for Nursery students, during which the classic tale of *The Rabbit and the Tortoise* was narrated using puppets. The engaging presentation helped children understand the concepts of slow and fast in a fun and meaningful way, while keeping them attentive and enthusiastic throughout the session.



ACADEMIC ACTIVITIES

Little Sips of Joy – Lemonade Making Fun

Prep I students enthusiastically participated in a joyful activity titled “Little Sips of Joy – Lemonade Making Fun.” The activity enhanced their sensory development as they touched, smelled, and tasted fresh lemons. It also helped them understand basic concepts such as mixing and measuring. This hands-on experience boosted their confidence and encouraged independence as students followed simple instructions and worked together happily. The activity concluded with everyone enjoying the lemonade they made, turning the session into a memorable and enjoyable learning experience.



Building Addition Skills Through Play – Pre-Addition Skills

Prep I students engaged in a hands-on numeracy activity to strengthen pre-addition skills using a number line. By counting numbers shown on dice and collecting crayons, children explored counting forward and combining quantities.



The colourful, interactive activity enhanced number recognition, counting accuracy, one-to-one correspondence and fine motor skills, making early addition learning fun and meaningful.

Exploring the -it Word Family

Prep I students were introduced to the short vowel sound /i/ through an engaging and interactive activity. The -it word family was taught using flashcards, with children sounding out and reading the words aloud.



To reinforce learning, each word was paired with simple actions such as sitting *for* sit, pretending to hit a ball *for* hit, packing for kit and stretching *for* fit. The activity encouraged participation, correct pronunciation and joyful learning through movement, supported by continuous positive reinforcement.

ACADEMIC ACTIVITIES

Where Is the Ball?

A fun and interactive activity titled “Where Is the Ball?” was conducted to help Prep II students understand position words using a soft ball and student’s chairs. The teacher gave simple instructions such as place the ball on, under, in front of, behind, next to, or in between the chairs.



One child at a time came forward to follow the instructions, while the rest of the class repeated the position words aloud. The activity enhanced spatial awareness, improved listening skills, and reinforced vocabulary, making the learning of position words engaging and enjoyable.

My Favourite Season

Prep II students enthusiastically participated in the “My Favourite Season - Clay Art” activity, which aimed to foster creativity and self-expression. The session began with an interactive discussion on the different seasons, where children shared their favourite ones. Using colourful clay, each child created a model related to the season they liked the most, such as a sun, flowers, a cap, or an umbrella and many others.



As they proudly presented their creations, the children expressed their thoughts in simple yet meaningful sentences like, “I like the monsoon season. I made an umbrella because it keeps me dry.” This hands-on activity helped strengthen fine motor skills, encouraged imagination, and supported language development, making the learning of seasons engaging and enjoyable.



ASSEMBLY

Christmas Celebration

A special Christmas assembly was conducted by the students of **Prep I** as the school celebrated Christmas on **Monday, 22nd December 2025**, with great joy and festive cheer. A beautifully decorated stage with a Christmas tree, stars and bells set the mood as students, dressed in red and white with Santa caps, added colour and charm to the celebration.

The programme featured rhymes, a story narration and an enactment of *The First Christmas*, conveying values of love, sharing and kindness. Melodious carols by the teachers' choir and joyful songs by the Middle School choir filled the atmosphere, followed by the children singing *Jingle Bells* and *Feliz Navidad* with enthusiasm.

The arrival of Santa Claus brought smiles and excitement as he greeted the children and distributed sweets. The celebration concluded with a colourful Christmas parade, cheerful singing and shared snacks.



Makar Sankranti

A class assembly was conducted across all Preprimary grades on **Tuesday, 13th January 2026**, to celebrate **Makar Sankranti**. Teachers spoke about **Makar Sankranti, Lohri and Pongal**, helping students understand the significance of these harvest festivals celebrated across different parts of India.

All students came dressed in festive attire, adding colour and vibrancy to the celebration. Nursery students further engaged in a kite-making craft activity, making the learning experience fun and interactive. Students also brought peanut laddus and til laddus to share with their peers, spreading joy and togetherness. The assembly concluded with the traditional greeting, *"Tilgul ghya ani god god bola."*



Events

Fancy Dress Competition

A vibrant Fancy Dress Competition was organised on Friday, 5th December 2025. The event provided young learners with a joyful platform to showcase their creativity and confidence.

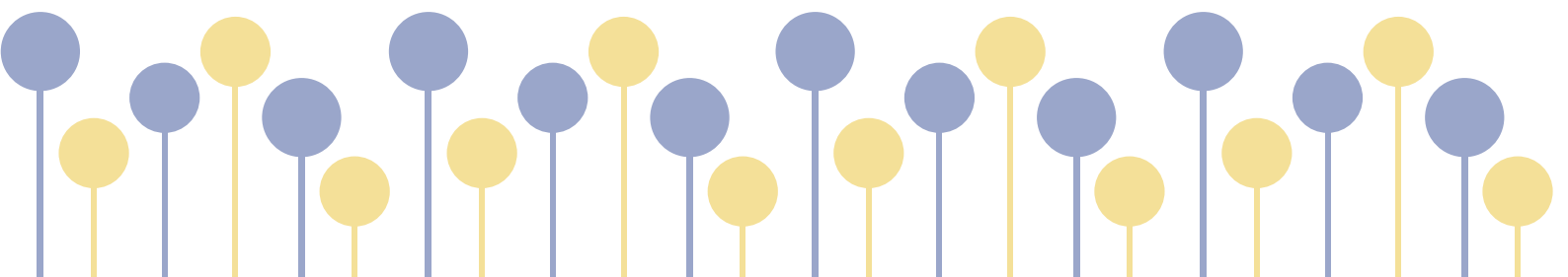
The themes—Elements of Nature (Nursery), Under the Sea (Prep I) and Digitalisation (Prep II)—inspired students to explore the world around them through colourful costumes and enthusiastic participation, making the event a delightful and memorable experience for all.

Happy Feet Together

The Preprimary Sports Event, Happy Feet Together, held on Friday, 19th December 2025, brought together Nursery, Prep I & II students with their parents for a joyful morning of movement and bonding. With a guided warm-up and a series of age-appropriate races, the event highlighted teamwork, enthusiasm and safe participation.

Parents cheered every child, creating a warm and inclusive atmosphere where sportsmanship truly shone. Winners were felicitated, and all participants were applauded for their effort and spirit.

The event concluded on a happy note, leaving families with beautiful memories and celebrating the joy of learning through shared experiences.



SCHOOL EVENTS

Annual Sports Event JOSH 2025-26

“Where young feet march with purpose and young hearts rise with courage, the spirit of true victory is born.”

Amanora School’s three-day Annual Sports Event, JOSH 2025-26, was held from 9 to 11 December 2025 at Legends Sports Club, celebrating energy, discipline and teamwork under the theme “JOSH – Fuelling the Spirit of Triumph.” The event brought together students, parents, teachers and dignitaries in a vibrant display of sporting excellence.

The opening day was graced by Chief Guest Mr. Parag More, former Ranji Trophy player, who appreciated the students’ enthusiasm and discipline. Day 2 welcomed Dr. Sandeep Bhajibhakare, Deputy Commissioner of Police, who highlighted the role of sports in building physical fitness, mental strength, humility and sportsmanship, while also acknowledging the vital support of parents. The final day was honoured by Mr. Ranvir Singh Bhatti, National Hockey Player, whose inspiring address encouraged students to pursue excellence with determination and resilience.

The ceremonies were led by Director-Principal Ms. Meera Nair, Primary Headmistress Ms. Sujata Rathaur, and Secondary Headmistress Ms. Amrita Gangwal, marked by a unified torch relay and disciplined march past. Students impressed the audience with yoga, drills, pyramid formations and energetic track events, showcasing coordination, teamwork and competitive spirit.

The Sports Meet concluded with the National Anthem, leaving behind pride, applause and the enduring spirit of JOSH 2025-26.

Republic Day Celebration

Amanora School celebrated the 77th Republic Day with pride and patriotic fervour, marked by enthusiastic student participation. The programme began with the unfurling of the National Flag by the Director-Principal, Ms. Meera Nair, in the presence of the core team, followed by the school choir’s melodious rendition of the National Anthem and Flag Song, setting a dignified tone.



SCHOOL EVENTS

The celebrations continued with Annual Concert Day 2 for Grade I & II on Sunday, 1st February 2026, themed *“Mélange: Together We Shine.”* The production *“Toon World Showdown: East Meets West – The Final Face-Off”* creatively brought together beloved cartoon characters to convey

messages of unity, teamwork and friendship. The evening was graced by Chief Guest Ms. Bhavna Narsingoju, Principal, Symbiosis Junior College, and Guest of Honour Ms. Samyukta Nair, renowned Bharatanatyam dancer. Vibrant performances, engaging storytelling and a powerful finale celebrated harmony over division.



The three-day celebration concluded on Monday, 2nd February 2026, with the Preprimary Annual Concert, *“Whistles of Joy – The Quest for Happiness.”* The heartwarming presentation by the youngest learners unfolded a magical journey filled with innocence, kindness and joy. The event was graced by Chief Guest Ms. Anjali Kukreja, choreographer and dance educator, and Guest of Honour Mrs. Shrungeri Abhijeet Bhavsar, vocalist and national-level swimmer, in the presence of Director-Principal Ms. Meera Nair, Primary Headmistress Ms. Sujata Rathaur, and Secondary Headmistress Ms. Amrita Gangwal.

Together, the three days stood as a powerful celebration of talent, perseverance and holistic education, reaffirming Amanora School’s belief in nurturing confident, compassionate and creative individuals.



SCHOOL EVENTS

Ms. Nair read the Preamble of the Indian Constitution, highlighting the values of justice, liberty, equality, and fraternity, which the students echoed, reaffirming their duties as responsible citizens. The Primary Section, led by the Junior School Cabinet, presented a disciplined March Past, reflecting unity, teamwork, and respect for the nation. A Hindi speech by a Grade V student eloquently conveyed the significance of Republic Day and inspired young minds.



The cultural segment featured a patriotic musical medley by the choir and an engaging dance-and-drama presentation on duty, discipline, and dreams. The celebration concluded with the stirring rendition of Vande Mataram, leaving a lasting sense of national pride and unity among all present.

Annual Concert 2025-26

“When talent, culture, values and guided effort come together, they create a symphony that shapes a brighter future.”

Amanora School celebrated its Annual Day and Annual Concert 2025-26 through a magnificent three-day cultural extravaganza, showcasing creativity, values and unity across all sections of the school.



The celebrations commenced with the Middle School Annual Day, “*Colours of Life – The Symphony of Nature*,” held on Saturday, 31st January 2026, featuring nearly 1,000 students from Grades VI to VIII. The event reflected harmony, resilience and unity through synchronised dances, musical performances and meaningful enactments.



The programme was graced by Chief Guest Dr. Himanshu Shekhar, Transformative Coach and Motivational Speaker, and Guest of Honour Ms. Bobby Karnani, Social Entrepreneur and Philanthropist, along with Ms. Ruchi Mashi, Principal, Ryan International Academy, Bavdhan, and Mr. Nazim Shaikh, Think Tank. The dignitaries were welcomed by Director-Principal Ms. Meera Nair, followed by the presentation of the Annual Report highlighting the school’s academic and co-curricular milestones.

Health, Safety and Child Protection (HSCP) Practices



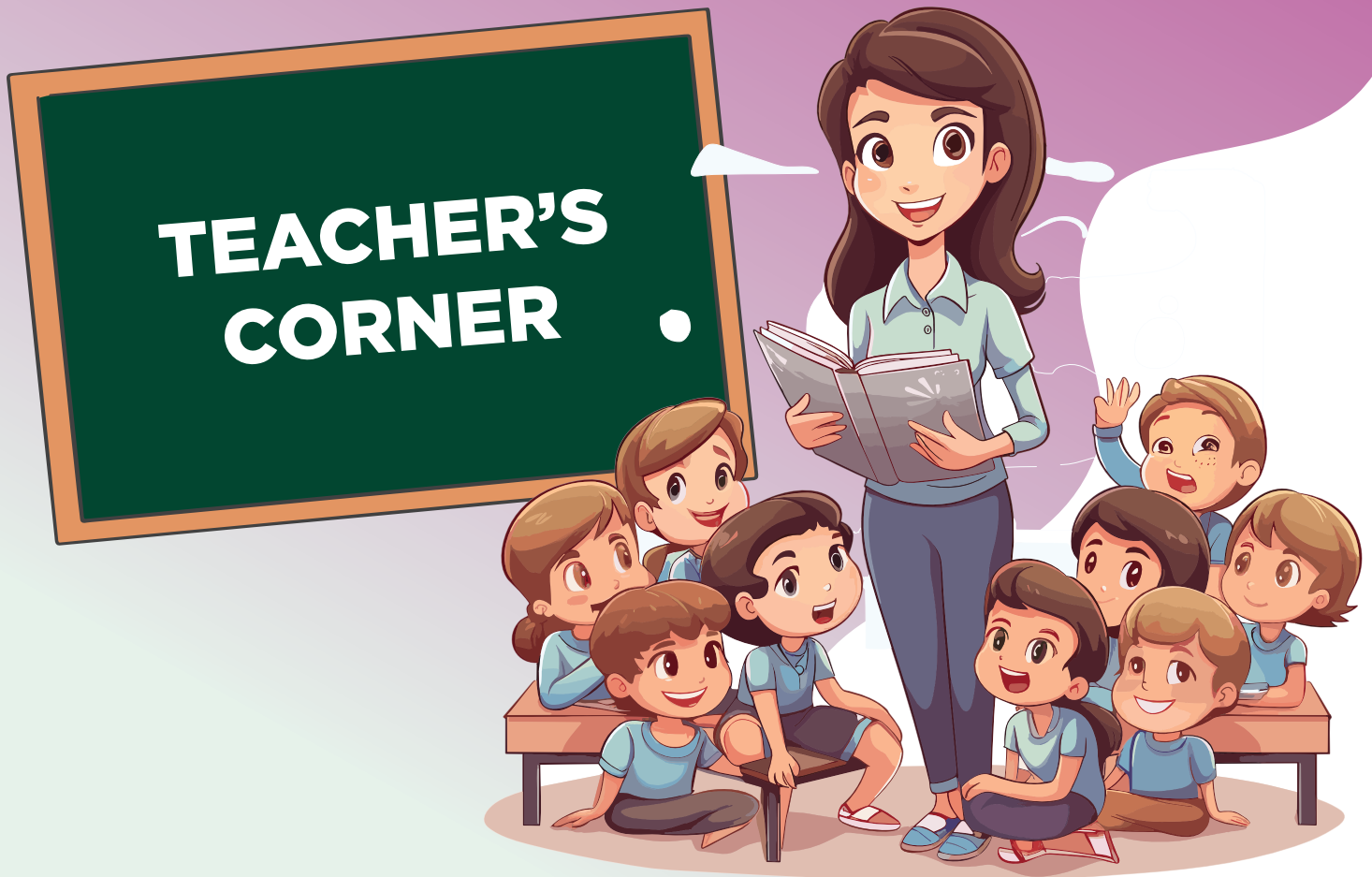
Drivers' Safety Training Session

A Drivers' Training Session was conducted in collaboration with Force Motors, led by Mr. Vaibhav Pawar and Mr. Rahul Patole. The session stressed the importance of valid documentation (PUC, insurance, registration, and driving licences), legal compliance, preventive safety measures, and responsible driving practices. Real-life case studies reinforced a strict adherence to traffic regulations to ensure safe student transportation.

Sakhi Savitri Committee Meeting

The Sakhi Savitri Committee meeting was held on 8th January 2026 under the chairpersonship of the Director-Principal, Ms. Meera Nair. The committee reviewed safety measures, including CCTV surveillance, secured entry-exit systems, trained female support staff, GPS-enabled transport with mandatory female staff presence, and a structured grievance redressal system with confidential reporting channels. Continued compliance with the POCSO Act, 2012 and the Sexual Harassment of Women at Workplace Act, 2013, was reaffirmed. Awareness programmes, expert workshops, Safety Week activities, and strengthened counselling support were planned to ensure a safe and inclusive environment.





Read, Reflect and Rise is a powerful learning journey that begins even in the earliest years of childhood. In the preprimary classroom, reading is not limited to words on a page; it is experienced through stories, pictures, conversations, songs, and shared moments that spark curiosity and imagination. These early encounters with language help children develop listening skills, vocabulary, and a love for learning.

Reflection at this stage happens naturally. Children reflect when they ask questions, express feelings, relate stories to their own experiences, or pause to think about characters and emotions. These simple moments of reflection nurture empathy, self-awareness, and the ability to make sense of the world around them. They encourage children to think beyond what they see and hear, laying the foundation for deeper understanding as they grow.

To rise is to grow with confidence and purpose. When children are encouraged to read, reflect, and express themselves freely, they begin to develop independence, resilience, and a positive sense of self. They learn that every effort matters and every idea has value.



In the preprimary years, Read, Reflect and Rise becomes more than a concept—it becomes a way of nurturing thoughtful, confident, and joyful learners, ready to take their first steps toward lifelong learning.

**- Ms. Bhawna Sharma,
Teacher Preprimary**



Upcoming Events

- Yellow Day
- Show and Tell Competition

