AMANORA SCHOOL

MANAGED BY RYAN EDUNATION

SCHOOL Connect

April to June 2026

Grades I to V



From the Director's Desk

Caring Today, Thriving Tomorrow

"The greatest threat to our planet is the belief that someone else will save it."

— Robert Swan

What if the future we dream of is being shaped by the choices we make today? What if every act of care—towards nature, others, or ourselves—creates a ripple that transforms tomorrow? The future is not built in a single day; it is crafted through the values we practice every day. Caring is the quiet architect of progress, turning simple actions into lasting change.

In an age of rapid development and endless competition, caring is often mistaken for weakness. In reality, it is one of the greatest strengths we can possess. When we choose empathy over indifference, responsibility over convenience, and compassion over selfishness, we create stronger relationships and more resilient communities. A helping hand extended to a friend, respect shown to every living being, or a thoughtful decision made for the greater good reflects true character.

Our responsibility towards the environment is equally important. Every tree planted, every plastic bottle avoided, every drop of water conserved, and every conscious choice we make today safeguards the world we will inherit tomorrow. Environmental responsibility is not about grand gestures—it is about consistent, responsible decisions that protect the delicate balance of nature.

Equally essential is caring for ourselves. A healthy mind, a balanced lifestyle, and emotional well-being empower us to contribute positively to society and inspire others to do the same.

Caring Today, Thriving Tomorrow is more than a theme—it is a call to action. Every thoughtful choice we make today becomes a seed of hope for tomorrow. If we nurture our planet with responsibility, treat others with kindness, and lead our lives with empathy, we will not merely witness a better future—we will create one.

- Ms. Meera Nair,
Director





Editorial Committee:

Ms. Neha Khan - Coordinator - Nursery to Grades II
Ms. Pallavi Shukla - Coordinator - Grades III to V
Ms. Deepali Jain - Teacher Lead - Grade III

Quote of the month

"You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make."

Coined by primatologist and activist Dr. Jane Goodall, this quote highlights the profound ripple effect of our daily habits. Every choice you make—from how you treat others to the products you consume—leaves a lasting mark on the environment and society. You have the power to consciously direct that impact.

Article from Coordinator



"The future depends on what we do in the present."

— Mahatma Gandhi

Every generation leaves something behind for the next. As educators, we often think about the knowledge, skills, and values we want our children to carry into the future. But one of the most important lessons we can give them is the understanding that **the choices they make today shape the world they will live in tomorrow.**

The theme **"Caring Today, Thriving Tomorrow"** beautifully reflects this thought. Caring for our environment is not about making one big change; it is about developing small, mindful habits that become a part of everyday life. Turning off a tap when it is not needed, switching off lights and fans, avoiding unnecessary use of paper, carrying a reusable water bottle, reducing food wastage, keeping our surroundings clean, and choosing to reuse and recycle are simple actions—but they teach children a very important lesson: **every choice matters.**

At Amanora School, we believe that environmental responsibility should be experienced, not simply taught. Students learn best when they can see, touch, observe, question, and participate. A classroom discussion about saving water becomes more meaningful when children begin noticing how water is used around them. A lesson on plants becomes more meaningful when they care for a sapling and watch it grow. A conversation about waste becomes meaningful when they learn to separate, reduce, reuse, and recycle.

Our focus is also on **responsible decision-making**. We encourage students to pause and

Article from Coordinator



ask themselves: *Do I really need this? Can I reuse i*t? Am I wasting something? Will my choice help or harm the environment? These simple questions help students understand that being responsible is not about following instructions alone—it is about making thoughtful choices even when no one is watching.

Equally important is developing **empathy for nature.** A tree is not merely something that provides shade; it is a living part of our ecosystem. A bird, a butterfly, an insect, or a tiny plant has a place in the world we share. When students learn to observe nature with curiosity and care, they begin to understand that they are connected to something much bigger than themselves.

The journey towards a sustainable future does not begin somewhere far away. It begins in our homes, classrooms, playgrounds, and everyday choices. And when students learn to care today, they become the ones who can create a kinder, greener, and more responsible tomorrow.

When we teach children to care today, we give tomorrow a better chance to thrive.

- Ms. Neha Khan-Coordinator,
Nursery to Grade II

CCA Activities

Crafting Crowns, Celebrating Moms

“A Mother’s love is the purest form of magic; a selfless masterpiece.”

On the occasion of Mother’s Day, Grade I joyfully organized a Crown Decoration Competition to celebrate and honour the beautiful bond between children and their mothers. The students took part with great excitement, actively engaging in designing and crafting beautiful crowns for their mothers. They used vibrant papers, glitter, stickers, and a variety of decorative materials.





Care for Birds, Care for Earth

‘’Care for nature, care for life.”

In celebration of World Earth Day, our Grade II and V students enthusiastically participated in a meaningful co-curricular activity — “Bird Feeders: Caring for Our Feathered Friends.” With creativity and compassion, students crafted simple bird feeders using recycled materials such as empty milk cartons, cardboard boxes, and plastic bottles. Using decorative materials, coloured paper, and glue, they transformed everyday waste into beautiful and functional feeders for birds. This engaging hands-on activity encouraged their artistic expression and helped students understand the importance of sustainability, recycling and caring for the environment.





Leaves into Art, Nature into Heart

“The Earth gives us everything we need—let us protect it with love and care.”

On the occasion of World Earth Day, our Grade III & IV students joyfully connected with nature through a creative and

CCA Activities

meaningful Co-Curricular Activity. Stepping beyond the classroom, students explored the environment and collected fallen leaves, twigs and flowers to create beautiful pieces of natural art. The activity was divided into two exciting sections.



Surya Namaskar Relay

“True strength isn’t just about how fast you can move, but how still you can stand”

On the occasion of International Yoga Day, an exciting CCA Surya Namaskar Relay was conducted for our enthusiastic Grade III and IV students. Representing their respective Houses, these young yogis took to the mats to showcase their strength, flexibility and school spirit. The excitement was high as four houses performed together, moving quickly and smoothly through four sun salutations. and caring for the environment.



Stay Alert, Follow the Yogi’s Lead

’’Little yogis, big smiles -celebrating health, happiness and harmony through yoga.”

As part of the International Yoga Day celebrations, the Grade V students enthusiastically participated in the “Yogi Says” game, an engaging co-curricular activity inspired by the classic Simon Says game. Students were shown different yoga poses from a presentation, and each round began with the call, “Yogi Says”, followed by the name of an asana. They were challenged to perform and hold each pose for 30 seconds while demonstrating correct posture, balance and flexibility. Their performances were carefully observed and the students with the best posture, stability and flexibility were shortlisted. A fun-filled celebration that inspired our young learners to embrace fitness, mindfulness, discipline and holistic well-being.





Assemblies at a Glance

A Warm Welcome, A Bright Beginning

“Be respectful to everyone, be responsible for everything you do.”

The teachers of Grades III to V warmly welcomed the students with a vibrant and meaningful Welcome Assembly, marking the beginning of the new academic session with great enthusiasm and positivity. The assembly aimed to inspire students and set a strong foundation for the year ahead. To make the occasion lively, the teachers presented a graceful and energetic welcome dance.





New Beginning and Core Values

The assembly on the theme “New Beginning and Core Values”, beautifully performed by the students of Grade II, was conducted with great enthusiasm and concluded on a highly positive note. It effectively highlighted how every new beginning is an opportunity to build and strengthen core values that guide us in our daily lives. Through the engaging skit, it was clearly portrayed that values like kindness, honesty, respect, and discipline are essential in shaping a better future.



Echoes of Devotion - A Celebration of Palkhi

The school assembly hall came alive as students of grade II celebrated the Palkhi Festival, a cherished Maharashtrian tradition symbolising faith, unity, and devotion. The assembly began with the regular morning updates, including International, National, and Sports News, followed by an inspiring Thought of the Day and the Word of the Day – “Clean.” These segments encouraged students to stay



Assemblies at a Glance

informed while reinforcing positive values and meaningful learning.



World Safety Day at Work

Our Grade III 'A' students presented a thoughtful and engaging class assembly on the theme World Safety Day at Work, spreading awareness about the importance of safety in our daily lives. The assembly beautifully highlighted how safety is not just limited to workplaces but begins with small, responsible actions at school, at home, and in the community. Through confident speeches, meaningful role-plays, and vibrant performances, the students conveyed important messages about being alert, following rules and caring for one another.



Invest in Our Planet

"The Earth is what we all have in common—let's protect it together."



On the occasion of Earth Day, our Grade IV students came together to celebrate and understand the importance of caring for our planet. With the theme "Invest in Our Planet," students learned that even small actions can make a big difference in protecting the Earth. The assembly began with a thoughtful introduction, followed by a meaningful skit that beautifully portrayed the journey of our planet—from a clean and green past to a polluted present.

Talking Treasures of the World

Our Heritage, Our Pride



On the occasion of World Heritage Day, the students of Grade V presented a vibrant and meaningful assembly to spread awareness

Assemblies at a Glance

about the importance of preserving our cultural heritage. The programme began with an introduction highlighting that heritage monuments are not just structures, but valuable treasures that connect us to our past. The "Word of the Day" and an inspiring thought — "Our heritage is our identity.



Celebrate the Olympic Spirit

"Every Champion was once a beginner who never gave up."

The students of Grade IV conducted a vibrant and inspiring class assembly on the occasion of International Olympic Day. The assembly began with an energetic sports drill that showcased the importance of physical fitness, teamwork and sportsmanship. The highlight of the assembly was a thought-provoking skit based on the core Olympic values of Excellence, Friendship, and Respect.



- Blue – Dream
- Yellow – Dedication
- Black – Discipline
- Green – Teamwork
- Red – Success



Through this creative interpretation, the students emphasized that success is achieved when dreams are supported by dedication, discipline and teamwork. The assembly beautifully highlighted that the true spirit of the Olympics extends beyond sports and should be embraced in our daily lives.

Music Brings the World Together

"Music unites hearts, inspires minds, and spreads joy"

The Grade V students conducted a vibrant and engaging assembly on the occasion of



Class Activities

World Music Day to celebrate the universal language of music and its power to connect people across cultures and generations. The assembly began with the Thought of the Day, Word of the Day, and News Headlines, setting a meaningful tone for the morning. The students then showcased a unique body percussion performance, creating rhythmic music through claps, snaps and hand movements, demonstrating that music can be made without instruments.



Teamwork and Cooperation

These values help students learn to work together, respect others' perspectives and achieve shared goals. These important life skills foster confidence, mutual respect and positive relationships. During Quality Circle Time, students of grade I explored the values of teamwork and cooperation through an engaging group game.



They participated with great enthusiasm, sharing ideas, taking turns and listening attentively to their peers. As they worked together, they demonstrated patience, understanding and a willingness to support one another.



Gratitude-A thankful heart is a happy heart

When we express gratitude, we spread kindness. The students of Grade II participated in a meaningful activity to understand and practice the value of Gratitude. They thoughtfully created beautiful Thank You Cards and presented them to the people who contribute to their daily lives at school, including their teachers, security guards, drivers and housekeeping staff. Through this activity, the students learned the importance of appreciating the efforts and kindness of others.



Class Activities

Hindi Subject Activities

(अ) और (आ) की मात्रा मेंअंतर

Students of Grade I learned to differentiate between the Hindi matras 'अ' and 'आ' through a fun and creative drawing activity. They discovered how adding the matra can change both the pronunciation and meaning of a word, such as जल becoming जाल and छत becoming छाता. Students read the words, discussed their meanings and expressed their understanding through colourful illustrations.



भारत के मानचित्र पर हिमालय को चिह्नित करना

हिमालय पाठ को रोचक बनाने के लिए कक्षा III के विद्यार्थियों ने भारत के मानचित्र पर हिमालय पर्वत की स्थिति, उससे जुड़े राज्यों तथा पड़ोसी देशों को चिन्हित किया। उन्होंने हिमालय से निकलने वाली प्रमुख नदियों—गंगा, यमुना और ब्रह्मपुत्र—को भी दर्शाया।



इस गतिविधि से विद्यार्थियों ने हिमालय के भौगोलिक महत्व, प्राकृतिक विशेषताओं तथा भारत के लिए उसके योगदान को बेहतर ढंग से समझा। साथ ही, उनका मानचित्र कौशल, विषय की समझ और सहभागिता भी विकसित हुई।



खेल-खेल में संज्ञा का ज्ञान

कक्षा IV के विद्यार्थियों ने "सब्ज़ीबाज़ार" विषय पर आधारित एक रोचक Role Play गतिविधि में उत्साहपूर्वक भाग लिया। बच्चों ने सब्ज़ीवाले और ग्राहक की भूमिका निभाते हुए विभिन्न वस्तुओं, व्यक्तियों और स्थानों के नामों का प्रयोग किया तथा संवादों के माध्यम से संज्ञा की पहचान करना सीखा।



इस गतिविधि ने संज्ञा की अवधारणा को सरल और रोचक बनाया। साथ ही, बच्चों की बोलने, सुनने, सोचने, रचनात्मकता और आत्मविश्वास का भी विकास हुआ।

Class Activities

प्रकृति का आभार, जीवन का आधार

प्रकृति हमें शुद्ध वायु, जल, भोजन, पेड़-पौधे और सुंदर वातावरण प्रदान करती है। 'धन्यवाद प्रकृति' - ग्रीटिंग कार्ड गतिविधि के माध्यम से कक्षा III के विद्यार्थियों ने प्रकृति के प्रति अपनी कृतज्ञता व्यक्त की। बच्चों ने आकर्षक चित्रों और सुंदर संदेशों द्वारा प्रकृति के महत्व को समझा तथा उसके संरक्षण का संकल्प लिया। इस गतिविधि से विद्यार्थियों की रचनात्मकता, कलात्मक अभिव्यक्ति और पर्यावरण के प्रति जागरूकता का विकास हुआ। साथ ही उनमें प्रकृति के प्रति प्रेम, सम्मान और जिम्मेदारी की भावना भी उत्पन्न हुई। "प्रकृति की रक्षा करना हमारा कर्तव्य है, क्योंकि प्रकृति है तो जीवन है।"





पत्तियों की दुनिया, प्रकृति का खज़ाना

पाठ 2- "अनोखी दोस्ती" के माध्यम से कक्षा III के बच्चों को प्रकृति के महत्व एवं उसके विभिन्न रूपों के बारे में जानकारी दी गई। बच्चों को प्रकृति के और निकट लाने तथा उनमें पर्यावरण के प्रति रुचि विकसित करने के उद्देश्य से "विभिन्न पत्तियों की पहचान" गतिविधि कराई गई। इस गतिविधि के अंतर्गत बच्चों को गृहकार्य के रूप में विभिन्न प्रकार की पत्तियाँ एकत्रित करके कॉपी में चिपकाने के लिए कहा गया। बच्चों ने उत्साहपूर्वक अलग-अलग पेड़ों एवं पौधों की पत्तियाँ एकत्रित कीं, उन्हें सुंदर ढंग से चिपकाया तथा उनके नाम भी लिखे। इस गतिविधि के माध्यम से बच्चों को विभिन्न प्रकार की पत्तियों के नाम, आकार, रंग एवं विशेषताओं की जानकारी प्राप्त हुई। इससे बच्चों को प्रकृति को समझने, उसकी विविधता को जानने तथा अवलोकन क्षमता विकसित करने का अवसर मिला।



भोर की किरण

"हर सूर्योदय एक नई आशा और एक उज्ज्वल शुरुआत लेकर आता है।"

कक्षा IV के छात्रों ने अपने हिंदी विषय की गतिविधि के अंतर्गत "भोर की किरण" नामक एक आनंददायक और रचनात्मक गतिविधि में भाग लिया। इस गतिविधि ने उन्हें



Class Activities

सूर्योदय के समय प्रकृति की जादुई सुंदरता को देखने और उसकी सराहना करने में मदद की। छात्रों को रंगीन चित्र बनाने के लिए कहा गया था, जिनमें सूर्य उदय होने के साथ-साथ पर्यावरण में होने वाले बदलावों को दर्शाया गया हो।



Math Subject Activities

Counting, Comparing and Creating Confidence

Pre-number skills are the basic concepts children learn before they start working with numbers. To help students grasp the concept more effectively, Grade I students participated in an activity focused on sorting different objects. Students explored a variety of objects and sorted them using different criteria such as height (tall and short), size (big and small) and quantity (more and less).



Understanding Numbers, One Place at a Time

The Place Value Activity was conducted for Grade II learners, aiming to deepen their conceptual understanding of hundreds, tens, and ones through an engaging, hands-on experience. The learners displayed remarkable enthusiasm and active participation throughout the session. They were provided with 3-digit number cards and encouraged to articulate the numbers confidently.



Where Digits Find Their True Worth

From house numbers to calendar years, 4-digit numbers are all around us. To make them come alive, Grade III students took part in the “My 4-Digit Number” activity. Each



Math Subject Activities

student created and decorated their own 4-digit numbers using colourful designs like circles, flowers etc.



My Number Neighbourhood

"In the world of numbers, even the smallest digit can hold great value."

Students of Grade IV enthusiastically participated in a creative and engaging math activity called "My Number Neighbourhood." and visual way. Each student drew a big house divided into three main sections—Lakhs, Thousands, and Ones. These sections were further divided into smaller "rooms" to represent different place values.



Exploring Numbers the Roman Way

Roman numerals come alive with ice-cream sticks. In this activity, students explored large numbers using the Indian Place Value System in a fun.

In this activity, the Grade V students learnt writing the Roman numerals in a creative way. They used ice cream sticks to form symbols like I, V, and X. The students then arranged these symbols to represent their birth dates correctly.







English Subject Activities

My Story, My Identity, My Pride

Grade I students participated in a fun and creative activity titled “All About Me” The activity gave them an opportunity to express themselves and share their likes and interests in an engaging and meaningful way. Students were asked to draw a picture of themselves and colour it neatly using their favourite colours. Along with the drawing, they shared simple information about themselves such as their name, age, favourite food, favourite colour, and favourite game.





Fun with Words, Names and Ideas

The Grade I naming words activity was conducted to help students understand nouns in an enjoyable way. Students were introduced to naming words as names of people, places, animals, and things. Clear and easy examples were shared to build understanding.



Little Toys, Big Memories

Grade I students enthusiastically participated in the "My Favourite Toy" speaking activity. Each child confidently introduced their favourite toy, describing its name, colour, appearance, and why it was special to them. Some also shared how they enjoyed playing with it.

The activity helped students improve their speaking skills, vocabulary, and confidence while encouraging self-expression, attentive listening, and respect for others' ideas. It was an interactive and joyful learning experience.



English Subject Activities

The Noun Quest



The English activity titled "The Noun Quest" was conducted with the Grade II learners as an engaging recap of nouns. The classroom was thoughtfully arranged with four jars cut out labelled Person, Place, Animal, and Thing, along with vibrant chocolate-shaped cutouts featuring different naming words. The young learners participated with great enthusiasm, eagerly selecting a cutout, reading the noun aloud, and carefully identifying its correct category.



Gratitude turns little things into big joys

Grade IV students enthusiastically participated in the English activity "Little Hands, Big Thanks." The activity aimed to develop gratitude while helping students learn the format of writing a *Thank You Note.*



Students wrote heartfelt notes for parents, teachers, friends and community helpers and creatively decorated them on coloured sheets. The activity enhanced their writing skills, vocabulary, creativity and ability to express appreciation thoughtfully, making it a meaningful and enjoyable learning experience.

A World of Feelings, Written in Verses

"Poetry is when an emotion has found its thought and the thought has found words."



A poem writing activity was conducted for Grade V students as part of their English curriculum. The objective of this activity was to encourage creativity, enhance vocabulary and help students understand the concept of rhyming words and rhyme schemes.

The students were given three topics to

English Subject Activities

choose from: *The Water*, *The Sea*, and *The Tree*. Before the activity, they were guided in identifying and using rhyming words and introduced to simple rhyme schemes. This preparation helped them gain confidence in expressing their ideas in a poetic form.



Social Studies Subject Activities

Exploring Mighty Mountains

“The mighty mountains teach us to be strong, brave, and confident.”

The students of Grade IV enthusiastically participated in a joyful and creative small group activity on the Ranges of Northern Mountains. The class was divided into three groups and each group explored a different mountain range — Himadri, Himachal and Shivalik. Like young explorers, the students worked together as a team to create beautiful chart presentations.





Discover the Wonders of India's Landforms

“Landforms come alive when we learn them through maps.”

The students of Grade IV enthusiastically participated in a joyful and creative map activity. In this activity, the children were given a political map of India and were asked to identify and colour the six major landforms of India. The students carefully coloured the Northern Mountains, Northern Plains, Plateau Region, Desert Region, Coastal Plains and Islands using different colours.



Social Studies Subject Activities

Journey Through The Basins Of India

“Rivers are the lifelines of a nation, and their basins nurture life and prosperity.”

Grade IV students enthusiastically participated in a small group activity on the Basins of India. Divided into groups, they explored different river basins such as the Ganga, Brahmaputra and Indus Basins by collecting facts and pictures related to rivers, crops, wildlife, landforms and the people living in these regions.

Using their creativity, students designed attractive posters and charts while working collaboratively. The activity enhanced their understanding of the importance of river basins and helped develop their teamwork and presentation skills, making learning both engaging and memorable.





Discovering Delta Through Art & Innovation

“Every river tells a story, and its delta is the beautiful ending.”

The students of Grade IV enthusiastically participated in a hands-on Delta Making Activity to understand how deltas are formed. Using clay, sand, soil and water, the young learners created models showing how rivers slow down and deposit sediments as they enter a sea or an ocean. The students carefully shaped river channels and observed how the deposited materials formed a fan-shaped landform called a delta.



Craft Your Compass, Find Your Way

“Finding Our Way – Exploring Directions Through Creativity”



Social Studies Subject Activities

Learning becomes truly meaningful when creativity meets understanding. The students of Grade V enthusiastically participated in a hands-on activity titled "Compass Making with Ice-Cream Sticks" to explore the concept of directions in an engaging way. The activity began with a brief introduction on the importance of directions in our daily lives, helping students understand how we navigate and locate places.



Hands-On Learning, Worldly Thinking

"Turning concepts into creations and lessons into lasting memories"

Our Grade V students enthusiastically participated in the "Mapping the Earth with a Paper Plate" activity, transforming a classroom lesson into an engaging hands-on learning experience. The activity began with a teacher demonstration on creating an Earth model using a paper plate, helping students understand the concepts of the Equator and latitudes in a simple, interactive and enjoyable manner. Using wool and thread, students carefully marked the Equator and various latitudes on their models.





Science Studies Subject Activities

My Healthy Plate

Bringing this thought to life, our Grade II students participated in a lively Yardstick hands-on activity on "My Healthy Plate" and Types of Food. Through engaging tasks like food sorting and identifying types of food, children deepened their understanding of the importance of a balanced diet. Using colourful cutouts and stickers, they enthusiastically created their own healthy plates, proudly presenting them to their classmates.



Science Studies Subject Activities

A Collection of Leaves, A Treasure of Nature

“The best way to learn science is to explore nature with curious eyes and careful hands”

Our Grade IV students turned into young scientists during a fun and engaging Leaf Herbarium activity! They collected different leaves from their surroundings and carefully observed their shapes, sizes and patterns. Using their scientific knowledge, they identified and labelled important parts of a leaf such as the blade, veins, and petiole.





Club Activities

An Enthusiastic Start to Club Activities 2026–27

“Education is not only about acquiring knowledge but also about discovering passions, building character, and developing skills for life”

The academic year 2026–27 commenced with great enthusiasm as our primary students enthusiastically participated in their first club session after the summer break. The campus buzzed with excitement as learners explored a variety of engaging clubs designed to foster creativity, critical thinking, leadership, teamwork and personal growth. The diverse range of clubs offered this session included AMUN Club, Archery Club, Basketball Club, Coding Club, Cricket Club, Culinary Club, Football Club, Music Vocal Club, Music Instrument Club, Revival of Art Club, School of Performing Arts (SOPA) Club, Vedic Math Club, Western Dance Club, Young Scientist Club and Travel, Tourism and Heritage Club.





Club Activities

Food Club-Green Moong Chaat

"Good food is the foundation of good health."

Grade IV students enthusiastically participated in a no-fire cooking activity by preparing Green Moong Chaat. Using sprouted green moong, fresh vegetables, lemon juice, and mild seasonings, they created a colourful and nutritious snack while learning about the importance of healthy eating.

The activity also promoted creativity, teamwork, and hygiene as students worked together to prepare their chaat. It was a fun and engaging experience that inspired them to make healthier food choices.





Events

First Day of School – A Joyful Beginning

The first day of school for students of Grades III to V was filled with excitement, creativity and positivity. The day began with cheerful self-introductions, helping students reconnect with their peers and teachers. This was followed by setting ground rules, encouraging a sense of responsibility, respect and cooperation in the classroom.

Each grade participated in thoughtfully designed activities to promote self-awareness and gratitude: Grade III students created vibrant affirmation posters. Grade IV students worked on gratitude charts. Grade V students designed detailed affirmation posters beginning with "I am...". They challenged themselves to think of 26 positive adjectives, one for each letter from A to Z, showcasing their individuality and strengths.





Events

The day concluded on a happy note, with students feeling motivated, confident, and excited for the year ahead. It was truly a wonderful start, filled with smiles, creativity, and positive energy

-Dr. Babasaheb Ambedkar Jayanti



Freedom Tree Activity

“Empowering minds through Education and Equality”

The Freedom Tree Activity was conducted to celebrate the ideals of Dr. B. R. Ambedkar on the occasion of Ambedkar Jayanti. Students of Grade III wrote values such as education, equality, kindness and respect on paper leaves and placed them on a classroom “Freedom Tree.” Through a short discussion, they reflected on the importance of these values in building a fair and harmonious society. The activity encouraged self-expression, responsibility, and respect for others while making learning meaningful and engaging.



Slogan Writing Activity

Grade IV students enthusiastically participated in a slogan writing activity on Ambedkar Jayanti. They created meaningful slogans highlighting Dr. B. R. Ambedkar’s contributions. And beautifully decorated their work with colours and pictures. The activity helped students understand the values of equality, education, and justice while encouraging creativity and confidence.



Poster Making Activity

On the occasion of Dr. B. R. Ambedkar Jayanti, Grade V students participated in a creative Poster Making Activity on themes such as Education and Equality. Through colourful posters, they expressed their understanding of Dr. Ambedkar’s ideals while showcasing creativity and social awareness. The activity inspired students to value fairness, respect, and education in everyday life.



Events

Earth Day Activity - Our power, Our planet



“We do not inherit the Earth from our ancestors, we borrow it from our children”

Grades III to V students of the Amanora School celebrated Earth Day with great enthusiasm and active participation. The celebration began with a meaningful pledge, where students promised to protect the environment and take responsible actions in their daily lives. This activity helped instill a sense of duty and awareness among the students towards caring for the planet.



Together in Love- Celebrating Moms and Little Ones

“A mother’s love is endless, selfless and forever cherished in every heart.”

The Grade I section of Amanora School celebrated Mother’s Day with great zeal and enthusiasm, creating a warm and joyful atmosphere for both mothers and their children. The programme began with a cheerful welcome by the teachers, who expressed their heartfelt gratitude to all the mothers for being a part of the celebration. The teachers presented melodious songs, and the students delighted their mothers with lively dance performances.



International Dance Day Grades III to V



“Dance is the hidden language of the soul.”

Amanora School joyfully celebrated International Dance Day on 29th April 2026, embracing the spirit of rhythm, creativity and expression.

The event witnessed enthusiastic

Events

participation from students of Grades III to V, with five to seven talented dancers representing each grade. The stage came alive with graceful movements, vibrant costumes and a rich blend of Indian and international dance styles. From classical elegance to contemporary flair, the performances captivated the audience and filled the atmosphere with energy and excitement.

A distinguished panel of judges, comprising Anurekha Prasanth and Esha Bodhe, appreciated the confidence, creativity and dedication displayed by every performer.

Two winners were declared from each grade, while Grade V witnessed a tie for both positions. A special award was also presented to a Grade III participant, making it a proud and memorable moment for all. The celebration beautifully highlighted dance as a universal language, fostering cultural appreciation, artistic expression, and a lasting love for the performing arts among students.















Caring for Our Planet

“There is no Planet B. Care for the Earth, and it will care for you”

Our planet is our home, and it is our responsibility to protect it for future generations. Every small action, such as reducing waste, conserving water, planting trees, and recycling, contributes to a healthier environment. Students can make a positive difference by switching off lights when not in use, carrying reusable water bottles, avoiding single-use plastics, and keeping their surroundings clean. Caring for nature also means respecting plants, animals, and all living beings that share the Earth with us. By developing eco-friendly habits today, we become responsible citizens of tomorrow. Let us join hands to make our school and community greener, cleaner, and more sustainable because every small effort counts in creating a brighter and healthier future for our planet.

- Ms. Jigyasa Shah,
Grade III ‘D’

Students Speak



Caring for Our Planet

Our planet Earth is our beautiful home, and we should take good care of it. We can help by keeping our surroundings clean and throwing waste in the dustbin. We should save water by turning off taps when not in use and save electricity by switching off lights and fans. Planting more trees gives us fresh air and helps animals and birds. We should reduce the use of plastic and reuse or recycle things whenever possible. Walking, cycling, or using public transport also helps reduce pollution. Every small action makes a big difference. If we all work together, we can keep our planet clean, green, and healthy. Let us promise to care for our Earth every day and make it a better place for everyone.

"Love the Earth today, so it can care for us tomorrow"

- Aishani Apte,
Grade III 'D'



PARENT'S CORNER

Caring for Our Planet

Caring for our planet is the need of the hour. As a parent, I believe it is my responsibility to lead by example. At home, we encourage responsible behavior, such as saving water, turning off lights and fans when not in use, reducing plastic usage, and caring for nature. Walking to school is another sustainable habit I actively practice with my children. The biggest mistake we make is treating global warming and pollution as ordinary issues; we have become so habituated to them that we risk forgetting the future we are creating. I believe a safe, healthy planet is the greatest gift we, as parents and citizens, can give to the next generation. Fulfil your "Need", not your "Greed". As polar explorer Robert Swan wisely said: "The greatest threat to our planet is the belief that someone else will save it." Let us begin that change in our own homes.

- Mrs. Anusha Pandey,

Parent of Avyukt Choudhury - Grade III 'D'

STUDENT ACHIEVEMENTS

Amanora School – CBSE Board Results (2025–26)

Amanora School Celebrates Outstanding Grade X and XII Board Results



Pune, April 2026: Amanora School has once again achieved a remarkable milestone, with 100% results in both the Grade X and XII Board Examinations. The outstanding performance reflects the dedication of students and the committed guidance of the school's faculty.

Grade X Board Examination

The Grade X toppers are:

- Karan Oberoi – 99.6%
- Ruchi Shirshat – 98.8%
- Jasmita Kar – 98.6%

Their success reflects consistent effort, strong conceptual understanding, and dedicated academic support.

Grade XII Board Examination

The school also recorded a 100% result across all three streams:

- **Science:** Abhinandan Jinendra Patil – 90.6%
- **Commerce:** Aastha Mahajan – 96.6%
- **Humanities:** Tejasvi Khanwalker – 96.6%



Director Principal Meera Nair and Headmistress Amrita Gangwal, along with the coordinators and teaching staff, congratulated the students and appreciated the dedication of the teachers and support of the parents.

"These achievements reflect our students' resilience and dedication, along with the unwavering commitment of our educators who have guided and supported them throughout their journey."

These stellar results reaffirm Amanora School's commitment to academic excellence and holistic development. Grade XI admissions are now open, with limited seats available, inviting aspiring students to join the school's dynamic learning community.

STUDENT ACHIEVEMENTS

LexiQuest National Level Competition (2025-26)

Words became the stepping stones to success as our young learners showcased their exceptional language skills in the LexiQuest National Level Competition. Demonstrating an impressive command of vocabulary, spelling and language proficiency, our students made the school proud with their outstanding national-level achievements.

We are delighted to congratulate Kaveer Srivastava (Grade II) for earning the prestigious LexiQuest National Honour with an impressive score of 114/120. We also applaud Smahi Mishra (Grade III), Vedika Singh (Grade II), and Devsena Vikram Rhayakar (Grade III) for securing the LexiQuest National Distinction, while Niharika Borkar (Grade IV) and Inaaya Nijhawan (Grade II) received the LexiQuest National Recognition.

Their remarkable achievements reflect their dedication, perseverance, and passion for language. We congratulate all our winners and wish them continued success in their future academic pursuits.







Upcoming Events

- **Investiture Ceremony**
- **ASE Awards**