AMANORA SCHOOL

MANAGED BY RYAN EDUNATION





SCHOOL Connect

April & June 2026

Grades VI to XII

From the Director's Desk

"The greatest threat to our planet is the belief that someone else will save it."

— Robert Swan

What if the future we dream of is being shaped by the choices we make today? What if every act of care—towards nature, others, or ourselves—creates a ripple that transforms tomorrow? The future is not built in a single day; it is crafted through the values we practice every day. Caring is the quiet architect of progress, turning simple actions into lasting change.

In an age of rapid development and endless competition, caring is often mistaken for weakness. In reality, it is one of the greatest strengths we can possess. When we choose empathy over indifference, responsibility over convenience, and compassion over selfishness, we create stronger relationships and more resilient communities. A helping hand extended to a friend, respect shown to every living being, or a thoughtful decision made for the greater good reflects true character.

Our responsibility towards the environment is equally important. Every tree planted, every plastic bottle avoided, every drop of water conserved, and every conscious choice we make today safeguards the world we will inherit tomorrow. Environmental responsibility is not about grand gestures—it is about consistent, responsible decisions that protect the delicate balance of nature.

Equally essential is caring for ourselves. A healthy mind, a balanced lifestyle, and emotional well-being empower us to contribute positively to society and inspire others to do the same.

Caring Today, Thriving Tomorrow is more than a theme—it is a call to action. Every thoughtful choice we make today becomes a seed of hope for tomorrow. If we nurture our planet with responsibility, treat others with kindness, and lead our lives with empathy, we will not merely witness a better future—we will create one.

- Ms. Meera Nair,
Director Principal



Editorial Committee:

Ms. Hillary Maliakal - HOD English

Quote of the month

"The Earth does not need us to be perfect; it needs us to be responsible."

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Every small, responsible choice we make today—saving water, reducing waste, protecting trees, and respecting nature—helps create a healthier and more sustainable tomorrow.

Coordinator Speaks



Caring Today, Thriving Tomorrow

"The future depends on what we do in the present."

— Mahatma Gandhi

Every generation leaves something behind for the next. As educators, we often think about the knowledge, skills, and values we want our children to carry into the future. But one of the most important lessons we can give them is the understanding that the choices they make today shape the world they will live in tomorrow.

The theme "Caring Today, Thriving Tomorrow" beautifully reflects this thought. Caring for our environment is not about making one big change; it is about developing small, mindful habits that become a part of everyday life. Turning off a tap when it is not needed, switching off lights and fans, avoiding unnecessary use of paper, carrying a reusable water bottle, reducing food wastage, keeping our surroundings clean, and choosing to reuse and recycle are simple actions—but they teach children a very important lesson: every choice matters.

At Amanora School, we believe that environmental responsibility should be experienced, not simply taught. Students learn best when they can see, touch, observe, question, and participate. A classroom discussion about saving water becomes more meaningful when children begin noticing how water is used around them. A lesson on plants becomes more meaningful when they care for a sapling and watch it grow. A conversation about waste becomes meaningful when they learn to separate, reduce, reuse, and recycle.

Coordinator Speaks



Our focus is also on responsible decision-making. We encourage students to pause and ask themselves: *Do I really need this? Can I reuse it? Am I wasting something? Will my choice help or harm the environment?* These simple questions help students understand that being responsible is not about following instructions alone—it is about making thoughtful choices even when no one is watching.

Equally important is developing empathy for nature. A tree is not merely something that provides shade; it is a living part of our ecosystem. A bird, a butterfly, an insect, or a tiny plant has a place in the world we share. When students learn to observe nature with curiosity and care, they begin to understand that they are connected to something much bigger than themselves.

The journey towards a sustainable future does not begin somewhere far away. It begins in our homes, classrooms, playgrounds, and everyday choices. And when students learn to care today, they become the ones who can create a kinder, greener, and more responsible tomorrow.

When we teach children to care today, we give tomorrow a better chance to thrive.

- Ms. Neha Khan,
Coordinator - Nursery to Grade II



CCA Activities

Facing Challenges with Confidence

As part of our Quality Circle Time, the students of Grade IX and X participated in an engaging discussion on the theme "Facing Challenges with Confidence." They reflected on the obstacles they may encounter in academics and daily life, shared their experiences, and discussed practical ways to overcome challenges through self-belief, resilience, positive thinking, and effective problem-solving.



Activities like these help students develop emotional strength, boost self-confidence, enhance communication skills, and foster a growth mindset. By learning to face difficulties with courage and determination, our students are better prepared to embrace opportunities and navigate life's challenges with confidence.



Memories Recreated

Father's Day is a special occasion to express our love, gratitude, and respect for our fathers, who play an important role in shaping our lives.



To celebrate this occasion, our Grade X students participated in a creative CCA activity titled "Recreate an Old Photo" during the month of June. The students recreated a cherished childhood photograph with their fathers and presented both the original and recreated photographs in a beautifully designed collage. This activity not only brought back precious memories but also strengthened the bond between parents and their children.



It was a heartwarming experience that encouraged students to appreciate and celebrate the unconditional love, care, and support of their fathers.

Academic Activities

Nutrients in My Food

Children need to understand the importance of nutrients in their food so that they can make informed and healthy choices in their daily lives. The yardstick activity, "*Nutrients in My Food,*" provided students of Grade VI with a hands-on learning experience to identify key nutrients such as carbohydrates (starch), proteins, and fats in common food items like rice, corn starch, milk, and oil. Students actively participated in testing various food samples. They were especially excited to perform the iodine test for starch, which turns a blue-black colour when starch is present. They also conducted the Biuret test for proteins, where the solution turns purple, indicating the presence of proteins. Overall, the activity effectively connected theoretical knowledge with real-life applications, making learning more engaging and meaningful while fostering curiosity and awareness about the food they consume.





Understanding Quadrilaterals

Learning becomes meaningful when students discover concepts on their own!

As part of Chapter 12 – *Understanding Quadrilaterals,* our Grade VIII students participated in an engaging Math Lab Activity to derive the formula for the sum of interior angles of an n-sided polygon.

Using different polygons, students divided each shape into non-overlapping triangles and applied their prior knowledge that the sum of the interior angles of a triangle is 180°. They observed that the number of triangles formed is always two less than the number of sides of the polygon.

Learning by doing, discovering, and understanding is the true essence of Mathematics!





Academic Activities

Bookmarks of Inspiration





The students of Grade VII enthusiastically participated in a creative bookmark-making activity to celebrate and honour the remarkable legacy of Dr. B. R. Ambedkar. The activity aimed to foster creativity while spreading awareness about the core values of equality, justice, and education that Dr. Ambedkar strongly advocated. The students thoughtfully incorporated inspiring quotes by Dr. Ambedkar, such as "Education is the most powerful weapon," along with drawings representing books, the Constitution, and symbols of unity. Each bookmark beautifully reflected the students' understanding of and admiration for his ideals. The activity not only enhanced students' artistic and creative skills but also encouraged a deeper appreciation for reading and respect for knowledge. It served as a meaningful reminder of Dr. Ambedkar's belief in the transformative power of education in building a just and progressive society.

Endosmosis



Students of Grade IX experienced the process of endosmosis through a simple yet effective raisin activity. They observed and compared raisins before and after overnight soaking to understand the movement of water into cells. The activity was followed by a concept-based worksheet designed to enhance their analytical thinking and reinforce their understanding of the process.

Learning by Doing!



Our Amanora Grade X students explored the concept of Probability through an engaging hands-on activity.

Students tossed three coins, recorded the different outcomes, calculated the probability of getting a particular outcome, and later

Academic Activities



combined all their observations to draw meaningful conclusions.

This activity helped them understand how experimental probability compares with theoretical probability while making mathematics fun, interactive, and practical. Learning becomes more effective when students experience concepts firsthand!

Determining the Focal Length of a Concave Mirror and Convex Lens



Grade X students performed the experiment to determine the focal length of a concave mirror and a convex lens. They carefully set up the apparatus, focused the image of a distant object on a screen, and measured the distance to calculate the focal length. The students followed the correct experimental procedure, recorded their observations accurately, and understood the principles of image formation by reflection and refraction. They actively participated in the practical session, handled the equipment responsibly, and demonstrated good observational and measurement skills. The activity helped reinforce their understanding of optical devices and their applications.







Events

Amanora School Celebrates Literature, Creativity & Imagination









Amanora School witnessed a vibrant celebration of literature, creativity, and imagination with the launch of its flagship 15 Books Reading Campaign and the 4th Edition of Abhivyakti – A Voyage of Expression 2026, its much-awaited interschool literary competition.

The event was graced by eminent authors and literary mentors, Ms. Sagarika Saha and Ms. Divya Chakraborty, whose inspiring journeys motivated young readers and aspiring writers. The ceremonial lamp lighting, led by the dignitaries along with Director-Principal Meera Ma'am, Secondary Headmistress Amrita Ma'am, and Primary Headmistress Sujata Ma'am, formally inaugurated both initiatives.

A major highlight was the captivating musical play "The Forgotten Library," through which students brought to life a magical world hidden within forgotten books. The presentation beautifully reinforced the enduring power of reading in an increasingly digital world.

This year's Abhivyakti theme, "Fantasy – A World of Imagination and Magic," inspired students to explore creativity through engaging competitions. Schools including Delhi Public School, The Knowledge Habitat, The Kalyani School, EuroSchool Kharadi and Undri, and Ryan International Academy branches from Bhavdhan, Hinjewadi and Wagholi participated enthusiastically.

Students from Grades I to VIII competed in events such as Inanimate Expression, Book Cover Splash, Into the Villain's Mind, Fantasy Quest Hunt, Symphony of Stories, and Wordless Wonders. The competitions showcased exceptional creativity, critical thinking, artistic talent, and expressive skills, making the judges' task of selecting winners truly challenging.

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The event highlighted the transformative power of reading and storytelling. While the 15 Books Reading Campaign encourages lifelong reading habits, Abhivyakti provides young learners a platform to transform imagination into meaningful expression.

The celebration concluded on a note of excitement and accomplishment, reaffirming Amanora School's commitment to nurturing confident, creative, and thoughtful young minds—because every great journey begins with a story.





Shakespeare Day

To celebrate Shakespeare Day, the students of Grade IX participated in an engaging and creative class activity titled "Graffiti Wall of Words." The activity was designed to enhance students' appreciation of the English language while exploring its rich history, vocabulary, and literary heritage.



Each class was divided into five groups, with every group contributing to a unique section of the graffiti wall. The Shakespeare Zone showcased famous quotations from Shakespeare's plays, words coined by him, and creative doodles inspired by his works. The Fun Facts about English section featured interesting language facts, pangrams, and the longest word in English. The Cool Words & Vocabulary corner introduced students to fascinating words, synonym chains, and the difference between formal language and slang. The Figures of Speech Corner displayed examples of literary devices such as similes, metaphors, personification, and alliteration through colourful illustrations. The Global English section highlighted words borrowed from different languages, Indian English expressions, and interesting phrases from around the world.



The activity transformed classroom walls into vibrant displays of creativity and learning, encouraging collaboration, language appreciation, and artistic expression. It was

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an enjoyable and enriching experience that celebrated the enduring legacy of William Shakespeare and the beauty of the English language.



Earth Day

“The power to change the world begins with us.”

Amanora School students of Grade IX celebrated Earth Day with a meaningful and inspiring assembly, reminding everyone of our shared responsibility to protect our planet. From powerful words to heartfelt performances, the message was clear—the Earth needs action, not just promises.



The assembly commenced with a warm welcome, followed by the National Pledge, key news updates that kept us connected with the world around us.

A compelling skit beautifully highlighted how small actions can create big change, followed by a mesmerizing dance that helped us feel the beauty of nature.



The musical presentation, “One Earth, One Chance,” deeply resonated with the audience, and insightful Earth Day facts added to the awareness.

Students and teachers came together to take the Earth Day Pledge, promising to conserve resources, reduce waste, and care for all living beings.



The inspiring words of our respected Secondary Headmistress and Coordinator motivated students to turn awareness into meaningful actions.

As the assembly concluded, a powerful reminder stayed with us: Earth Day is not just a date—it is a responsibility. Every small step we take today shapes a better tomorrow. Let us also be mindful of e-waste by reducing, reusing, and responsibly recycling electronic

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devices to protect our environment.

Let us continue to act, care, and protect—because together, we have the power to make a difference.



Assemblies

Use Social Media for Good



The students of Grade IX presented a powerful morning assembly on the theme "USE SOCIAL MEDIA FOR GOOD," highlighting how teenagers can pivot from mindless scrolling to mindful, positive action. The assembly commenced on a solemn note with the school choir leading the Morning Prayer, followed by the pledge. The Thought for the Day perfectly set the tone for the event:

"Don't use social media to impress people; use it to impact people."



The anchors introduced the topic by addressing how social media dominates teenage life. The students presented an engaging assembly utilizing a creative blend of a live skit and an expressive mime presentation. However, instead of focusing solely on the negative aspects, Grade IX chose to explore the transformative power of platforms when used responsibly.

The assembly successfully showcased how digital platforms can be used as tools for kindness, learning, and community impact. The assembly wrapped up with Coordinator ma'am reminding everyone that the virtual world can expand our horizons, provided we maintain a healthy balance with our real-world responsibilities.



World Earth Day - One Power One Planet

On the occasion of World Earth Day, Class VIII conducted a special assembly centered

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on the theme *"One Power, One Planet."* The assembly aimed to spread awareness about environmental conservation and remind everyone of their responsibility toward protecting our planet. The assembly began with a brief introduction highlighting the significance of Earth Day and this year's theme. A meaningful poem was recited by students, expressing the beauty of nature and the urgent need to preserve it. The poem deeply resonated with the audience, encouraging everyone to reflect on their actions toward the environment. This was followed by an engaging skit performed by the students. The skit depicted the consequences of environmental neglect and showcased simple yet impactful ways to conserve energy, reduce waste, and protect natural resources. It effectively conveyed the message that every small step counts in saving our planet. The assembly concluded with a pledge, where students promised to adopt eco-friendly habits and contribute positively to the environment. The assembly was informative, inspiring, and a reminder that together, we can make a difference for our planet.





Mindset Paves the Way to Destiny

The students of Grade VIII conducted an inspiring morning assembly on the theme "Mindset Paves the Way to Destiny". The highlight of the assembly was a thought-provoking skit that effectively showcased how an individual's mindset shapes their decisions, actions, and ultimately their future. Through captivating performances and meaningful dialogues, the students illustrated the contrast between a fixed mindset and a growth mindset. The skit emphasized that determination, perseverance, and a positive attitude are key factors in overcoming challenges and achieving success. The powerful message resonated with the audience, encouraging everyone to believe in their potential and embrace growth





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opportunities. The assembly served as a reminder that our thoughts and attitudes play a vital role in shaping our destiny.



Music, Life and Happiness – World Music Day

"Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything."

— Plato



The students of Grade IX, presented an engaging assembly on the theme "Music, Life and Happiness" to commemorate World Music Day.

Celebrated annually on 21 June, World Music Day, also known as Fête de la Musique, celebrates the universal language of music and its power to connect people across cultures, languages, and borders. The assembly highlighted how music enriches life, promotes cultural exchange, and brings joy and harmony to people everywhere.



The assembly commenced with the school prayer and pledge, followed by the Word of the Day, Thought of the Day, and News Updates. A speech on World Music Day highlighted its significance and global celebrations, followed by an engaging Pop Quiz on music from around the world. The programme continued with the Teacher's Talk and concluded with the National Anthem. The assembly beautifully conveyed how music transcends boundaries and unites people, while the students demonstrated enthusiasm, creativity, confidence, and excellent teamwork throughout.



Welcome Assembly for Grade XI

A welcome assembly for the Grade IX students was conducted by Ms. Amrita Gangwal, Headmistress of the Secondary Section. The

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assembly aimed to warmly welcome students as they begin a new and important phase of their academic journey.

Ma'am addressed the students and encouraged them to approach the year with dedication, discipline, and a positive attitude. She highlighted the importance of setting goals, maintaining a balance between academics and co-curricular activities, and encouraged students to participate in the field visit to Anandvan, which will be conducted on World Environment Day. The session concluded with words of motivation and best wishes for a successful and enriching year ahead.

















Caring Today, Thriving Tomorrow

Environmental responsibility begins with something simple: caring. It is about noticing the world around us and understanding that every choice we make leaves an impact. A tap left running, a plastic wrapper discarded carelessly, or a tree protected instead of being cut down may seem like small actions, but together, they shape the future.

Responsible decision-making means pausing to ask, “Is this good not only for me, but also for the world I share with others?” It calls for empathy—not just for people, but for trees, animals, rivers, and the countless living beings that depend on nature.

True environmental responsibility is not about doing something extraordinary; it is about doing ordinary things thoughtfully. Choosing to reuse, reduce waste, conserve water, respect green spaces, and encourage others to care are small acts with lasting meaning.

When we care today, we give tomorrow a chance to breathe, grow, and thrive. A healthier planet begins with a kinder, more conscious us.

- Ms. Jiya Ahuja,
PGT English

Health, Safety and Child Protection (HSCP) Practices



Defensive Driving Skills Training

A Defensive Driving Skills Training session was conducted for the school bus drivers by Ashok Leyland. The one-hour training focused on enhancing drivers' awareness, safe driving practices, hazard identification, accident prevention, and responsible driving behavior. The session reinforced the importance of following traffic rules and adopting defensive driving techniques to ensure the safety and security of students during transportation.







Fire Evacuation Drill

A Fire Evacuation Drill was conducted to assess the preparedness and emergency response of students and staff. A total of 2,580 people were successfully evacuated within 4 minutes through the designated evacuation routes.

The drill helped assess the effectiveness of the fire alarm system, evacuation procedures, staff coordination, student movement, assembly-point management, and headcount process. The evacuation was completed in a systematic manner, with staff members guiding students and ensuring orderly movement to the designated assembly area.







Health, Safety and Child Protection (HSCP) Practices



Creating a Culture of Care: HSCP Training for Staff and Student Safety

An insightful HSCP (Health, Safety and Child Protection) training session was conducted by HSCP Coordinator Ms. Seema Garg for educators of Grades VI to XII, focusing on strengthening safeguarding systems and fostering a culture of safety, well-being, respect, and accountability. The session highlighted five key pillars of the HSCP framework: Safe Learning Environment, Learners' Well-being, Respectful Relationships, Emergency Preparedness, and Student-Centric Practices. Key areas such as the functioning of the Student Council, Fire Safety Committee and ICC, student leadership, and responsible student engagement were also discussed.

Ms. Garg outlined the school's multi-layered safety measures, including risk assessments, fire and bus evacuation drills, emergency response protocols, CCTV surveillance, medical preparedness, and timely incident reporting. Preventive measures such as water quality checks, infrastructure maintenance, student bag inspections, food-handler health screenings, and breathalyzer tests for bus drivers were also reinforced.

The importance of zero tolerance for corporal punishment and mandatory staff training in Cyber Safety, POCSO, Child Protection, Stress Management, and Mental Well-being was emphasised.

The session concluded with a reminder that safety and well-being are collective responsibilities, requiring vigilance, empathy, preparedness, and shared accountability to ensure every learner feels safe, respected, valued, and empowered.







Trivia Questions

1. . Which of the following words is widely believed to have been popularized or coined by Shakespeare?

A. Robot

B. Addiction

C. Television

D. Internet

Answer: B. Addiction

2. Which element has the chemical symbol "Au"?

A. Silver

B. Gold

C. Aluminium

D. Argon

Answer: B. Gold

3. Who wrote the novel 1984?

A. Aldous Huxley

B. George Orwell

C. Charles Dickens

D. J. R. R. Tolkien

Answer: B. George Orwell

4. Which planet in our Solar System has the largest number of known moons?

A. Jupiter

B. Saturn

C. Uranus

D. Neptune

Answer: B. Saturn

5. What does the abbreviation "UNESCO" stand for?

A. United Nations Economic and Social Council

B. United Nations Educational, Scientific and Cultural Organization

C. United Nations Environment and Science Council

D. Universal Network for Education and Culture

Answer: B. United Nations Educational, Scientific and Cultural Organization

Students' Achievements

Amanora School Celebrates Outstanding Grade X & XII Board Results

Amanora School has once again achieved a remarkable milestone with 100% results in both the Grade X and XII Board Examinations, reflecting the dedication of its students and the committed guidance of its faculty. In Grade X, the toppers were Karan Oberoi (99.6%), Ruchi Shirshat (98.8%), and Jasmita Kar (98.6%). In Grade XII, the school recorded a 100% result across all three streams, with Abhinandan Jinendra Patil (90.6%) topping Science, Aastha Mahajan (96.6%) topping Commerce, and Tejasvi Khanwalker (96.6%) topping Humanities. Director Principal Meera Nair and Headmistress Amrita Gangwal, along with the coordinators and teaching staff, congratulated the students and appreciated the dedication of the teachers and the unwavering support of parents. These stellar achievements reflect the students' resilience, consistent effort, and strong conceptual understanding, as well as the school's commitment to academic excellence and holistic development.





Student Speaks



Caring Today, Thriving Tomorrow

Looking at the condition of the environment in the world today, it is evident that immediate action is required and necessary. With so many crises like deforestation, global warming, pollution, water shortage and more, it is our responsibility as people to step up and work towards building a better tomorrow. It starts with recognising the needs of the flora and fauna, and having enough empathy for them to want improvement in their livelihoods. Using sustainable measures, as minor as segregating wet waste from dry waste, can make a huge difference in the long run. Making calculated decisions, keeping in mind the impact of them on the environment will result in betterment of our lives as well as that of the ecosystem. The relationship between humans and nature has been an interdependent one since the beginning. With continued failures in fulfilling our responsibility, we are setting ourselves up for disaster. Swift action now will result in a greater world tomorrow, beneficial to us and also to our future generations.

- Aadhya Kanchan,
Grade XII 'E'



Student's Corner



Understanding Social Media through Teens

Social media is a part of our lives now especially for teenagers. It allows us to learn things, have fun and talk to our friends. People are becoming concerned about how social media is affecting the mental health of teenagers. This survey aimed to understand how teenagers believe social media affects their daily lives and well-being.

The survey included questions related to screen time, emotional impact, student perspectives and above all a few open-ended questions at the end for the teens to answer. The questionnaire was anonymous and distributed on platforms like Reddit (surveyswap.io) and WhatsApp.

Over the years, many researchers claim that the overuse of social media may reduce opportunities for in-person social interaction and affect anxiety, isolation and other mental health concerns. Some psychologists suggest that stress and excessive screen use may encourage people to seek immediate gratification rather than focus on long-term goals. Additionally, screen time before bed and compulsive middle-of-the-night scrolling disrupts REM cycles, affecting their physical health.

Despite these challenges, the teens have demonstrated awareness of this topic. Many students have suggested strategies like making screens less stimulating and adding a visible tracker displaying the number of reels you have watched. According to the statistics, it was also found that 69.7% of the teens use YouTube frequently while 63.7% of the respondents have reported their screen time being more than 2 hours. Teens have also found social media comforting, capable of affecting their moods with 39.5% of the respondents reporting a rise in confidence due to social media. However, many teens even

The Story Corner



reported growing insecurities due to social media. 54.5% of the teens surveyed recorded a significant use of social media before bed or midnight scrolling. Moreover, more than 50% of those surveyed have reported learning various concepts and ideas via media.

Another part of the survey asked the respondents to describe the biggest impact that social media has had on teens. One respondent even quoted, “The biggest impact social media has had on teenagers is probably that it has changed how they build identity and self-worth and it happens continuously, in public, and at massive scale,” whereas another respondent stated,” Procrastination definitely is one of the biggest impacts. Social media does allow one to connect and watch content but teenagers forget their actual purpose once they take even a small glance at the social media.” These responses provided valuable insights into how exactly teens perceive social media. This may have invoked yet another interesting thought: Has social media become more of psychology and sociology rather than technology?

- Aabha Maynal,

Grade VIII ‘B’



PARENT'S CORNER

Caring Today, Thriving Tomorrow

We usually notice nature when something goes wrong—a tree disappears from a familiar street, summers become harsher, or a clean corner is filled with waste. Perhaps environmental responsibility means learning to notice these changes before they become problems.

Helping the environment does not always require extraordinary actions. It can begin with simple choices: carrying a reusable bottle, taking only as much food as we can finish, switching off unused appliances, or refusing a plastic bag. Individually, these actions may seem insignificant, but repeated every day, they become habits that shape our world.

For me, environmental responsibility is less about following rules and more about developing a mindful attitude. Before buying something, I can ask whether I really need it. Before throwing something away, I can consider whether it can be reused. Before wasting water, I can pause and think. Such small questions make us more conscious of what we often take for granted.

Environmental care also requires empathy. Nature is not merely a resource for our convenience. The tree outside our window, the bird on the terrace and the river flowing



PARENT'S CORNER

through a city are all part of the environment we depend upon. When we harm them, we harm our own home.

The example set at home is equally powerful. Parents' reminders to save water, electricity and food reflect their concern for the world their children will inherit.

We cannot solve every environmental problem, but we can make thoughtful choices. Caring for the environment means using what we need, respecting what we have, and leaving a better world for those who come after us.

- Mrs Sakshi Aghor,

Parent of Shriya Aghor Grade XII 'D'



Upcoming Events

- **Investiture ceremony**