AMANORA SCHOOL

MANAGED BY RYAN EDUNATION

SCHOOL Connect

July 2026

Grades I to V



From the Director's Desk

The Power of Emotional Balance

"He who conquers others is strong; he who conquers himself is truly powerful."

— Lao Tzu

Have you ever said something in anger that you later regretted? Or made a decision in fear that you wished you could undo? These moments remind us that our greatest battles are often fought within. Life is a constant interplay between what happens to us and how we respond. While we cannot control every situation, we can choose our response. Emotional balance, built on the twin pillars of emotional awareness and self-regulation, is the bridge between chaos and clarity.

Emotional awareness begins with understanding our feelings instead of being controlled by them. Recognizing emotions such as fear, frustration, or excitement helps us understand why we react the way we do. This awareness gives us the power to pause before we act.

Self-regulation transforms that awareness into wise action. It is not about hiding emotions but about expressing them with maturity and purpose. Whether it is remaining calm during an argument, accepting failure with grace, or responding thoughtfully under pressure, self-regulation enables us to turn challenges into opportunities for growth. It teaches us that true strength lies not in reacting instantly but in responding wisely.

Emotional awareness and self-regulation shape resilient individuals who communicate effectively, make thoughtful decisions and build meaningful relationships. In a world filled with constant pressure and distractions, emotional balance is not a luxury—it is a necessity. The strongest people are not those who never feel anger, fear, or disappointment, but those who understand their emotions and choose to rise above them. When we master our emotions instead of letting them master us, we unlock the power to lead, inspire and thrive.

- Ms. Meera Nair,
Director - Principal





Editorial Committee:

Ms. Neha Khan - Coordinator - Nursery to Grades II
Ms. Pallavi Shukla - Coordinator - Grades III to V
Ms. Deepali Jain - Teacher Lead - Grade III

Quote of the month

“Pause. Breathe. Reflect. Respond—this is the power of emotional balance.”

This quote highlights the importance of becoming aware of our emotions and managing them before reacting. When faced with a challenging situation, taking a moment to pause, breathe, and reflect helps us understand our feelings and choose a calm, thoughtful, and appropriate response. It reminds us that emotional balance lies in self-awareness and self-regulation.

Article from Coordinator



The Power of Emotional Balance

Think of that first day of school — some children walk in with tears, some loudly announce themselves, and a quiet few say nothing at all, just searching for a familiar face. All of these, in their own way, are children expressing emotion. Tears, noise, and silence are each a language of their own.

From our youngest learners to our seniors preparing for board exams, emotional intelligence quietly shapes how a child navigates school and life. As psychologist Daniel Goleman said, self-awareness — recognising a feeling as it happens — is the keystone of it all.

We live in a world that compares constantly, and it's easy for a child's self-worth to become tied to outcomes alone. Emotional balance lets a child chase excellence without being consumed by the pressure of it — to handle setbacks without spiralling and keep a clear mind. It is becoming as essential to success as academic ability itself.

It starts with naming what we feel — "I feel scared of the dark" for a little one, "I feel nervous before my presentation" for an older student. Naming a feeling is the first step toward managing it, rather than being managed by it.

Article from Coordinator



Many everyday struggles — a tantrum, an outburst, a withdrawn mood — are rarely about defiance or laziness. They're usually unspoken emotions looking for an outlet. Recognising them early helps a child respond thoughtfully instead of reacting impulsively — a skill built through practice and support, not something children are simply born with. This is why home and school must work together. A child who feels safe saying "I am angry" or "I am hurt" is far better off than one who bottles it away. Alongside expression, children need regulation — knowing when to hold back and when to speak up.

At school, we weave in reflective activities and open conversations that build this vocabulary. At home, parents can reinforce it by naming emotions aloud, modelling calm responses, and celebrating effort in staying composed — not just good outcomes.

Emotional balance isn't about suppressing feelings or always being "happy." It's about helping children understand what they feel and choose how they respond — so they can meet the world standing steady, not shaken.

Let us continue this journey together, one mindful moment at a time.

- Ms. Pallavi Shukla,
Coordinator - Grades III to V

CCA Activities

Storytelling Competition Grade I

Little Voices, Big Stories!

The Grade I students participated in the CCA Storytelling Competition with great enthusiasm and excitement. The event provided a wonderful platform for our young storytellers to step into the spotlight and bring their stories to life.

Each child presented an interesting and meaningful story with confidence, using expressive voices, lively facial expressions, and engaging gestures. Their performances reflected wonderful creativity, imagination, and an impressive ability to communicate their ideas.

The competition not only celebrated the joy of storytelling but also helped students strengthen their speaking, listening, and presentation skills. Most importantly, it encouraged them to overcome stage hesitation and express themselves with greater confidence.





Healthy Habits Chart Making Competition

Healthy Habits, Happy Hearts!

Our enthusiastic Grade II learners participated in the **Healthy Habits Chart Making** Competition with great zeal and excitement. The activity was a vibrant blend of creativity, artistic expression, and meaningful learning, as students thoughtfully designed colourful charts highlighting the importance of healthy habits.

Through their creative illustrations, the young learners showcased essential practices such as brushing teeth twice a day, washing hands regularly, eating nutritious food, drinking plenty of water, bathing daily, wearing clean





CCA Activities

clothes, combing hair, and keeping nails trimmed.

Each chart reflected the students' understanding of personal hygiene and healthy living, along with their meticulous effort and imagination. The competition encouraged them to express their ideas artistically while reinforcing the importance of self-care, cleanliness, personal hygiene, and overall well-being.



Kargil Vijay Diwas Activity - Grade III

Little Voices, Big Patriotism!

The students of Grade III enthusiastically participated in the CCA activity conducted on the occasion of Kargil Vijay Diwas. They enacted the roles of brave army personnel and inspiring national heroes, confidently sharing their thoughts on patriotism. Through their presentations, they expressed their love and respect for the nation while highlighting the values of courage, sacrifice, unity, discipline and responsible citizenship. The activity provided a meaningful platform for students to enhance their public speaking skills, build self-confidence and develop a deeper appreciation for the selfless service and sacrifices of our soldiers and national heroes. It was a memorable learning experience that instilled a strong sense of patriotism, gratitude, and national pride among the students.





Kargil Vijay Diwas-Poem Recitation - Grade IV & V

Bravery Remembered, Sacrifices Honoured!

Patriotism echoed through the corridors as our young orators of Grade IV and V honoured the timeless heroes of our nation. To mark the historic significance of Kargil Vijay Diwas, our students took to the stage



Assemblies at a Glance

for a powerful Patriotic Poem Recitation Activity. With immense pride in their hearts, they delivered moving verses that brought alive the courage, selflessness and valour of the Indian Armed Forces.

This activity served as a beautiful platform for self-expression, helping students build public speaking confidence while deeply connecting with the history and sacrifices of our brave jawans. It was a proud, inspiring day that filled the entire room with a deep sense of gratitude and patriotism.



International Tiger Day: Significance of Tiger Conservation

“When Tigers Thrive, Nature Thrives!”

The young learners of **Grade I ‘C’** presented a vibrant and engaging morning assembly on **International Tiger Day,** spreading awareness about the importance of protecting our national animal and conserving our forests.



A key highlight of the assembly was the thought-provoking skit, **“Save the Tiger,”** where students confidently portrayed characters such as a tiger, forest guard, hunter, and forest animals. Through their expressive performances, they conveyed the vital message of wildlife protection and the need to safeguard natural habitats.



The assembly continued with a heartfelt recitation of the poem **“My Friend the Tiger,”** followed by an energetic dance performance to the **Mufasa** song and a soulful rendition of **“We Shall Overcome.”** Adding colour and purpose to the presentation, students held vibrant placards carrying meaningful messages such as **“Save Tigers,” “Save Forests,”** and **“Protect Wildlife.”**



Assemblies at a Glance

Through their enthusiastic participation, the young learners beautifully highlighted the significance of tiger conservation and reminded everyone of our shared responsibility towards wildlife and the environment.



Healthcare Providers – National Doctor's Day

"Wherever the art of medicine is loved, there is also a love of humanity."

On the occasion of **National Doctor's Day,** the students of Grade II presented a meaningful class assembly on **"Healthcare Providers – Our Wellness Warriors."** Through an engaging skit, students highlighted the invaluable contributions of doctors, nurses, cleanliness staff, mothers, and other healthcare providers in keeping us healthy and safe.



A lively dance performance promoted healthy eating habits and encouraged children to choose nutritious food over junk food. The assembly also reinforced the importance of **hand hygiene, personal cleanliness, and a healthy lifestyle.**



The assembly concluded with a heartfelt message of gratitude, inspiring everyone to appreciate and respect the **true wellness warriors** who dedicate themselves to caring for others.

Healthy Habits – The Best Medicine

The Students of Grade III 'B' conducted a meaningful and engaging special assembly on the occasion of Doctor's Day to express gratitude towards doctors for their selfless service and dedication.



The highlight of the assembly was a short

Assemblies at a Glance

skit titled “Dr. Healthy and the Magic Check-up.” Through the story of a little girl named Riya, students beautifully conveyed the importance of healthy eating, regular exercise, proper sleep, drinking enough water, maintaining hygiene and reducing screen time.

The character of the Healthy Habits Fairy made the presentation interactive by asking the audience questions about healthy lifestyle habits, encouraging enthusiastic participation. The assembly concluded with a powerful message: “Prevention is better than cure” and “Healthy habits are the best prescription for everyone.”





Palkhi - The Divine Journey of Devotion

"Faith grows stronger when we walk together with love, devotion, and kindness."

The students of Grade IV conducted a vibrant and culturally enriching assembly inspired by the traditional Palki Procession of Lord Vitthal, celebrating the spirit of Maharashtra's rich heritage and the values of unity, devotion and humility.

Through a short and meaningful presentation, the students shared the significance of the Wari tradition, explaining how thousands of devotees, known as Warkaris, walk together with unwavering faith to seek the blessings of Lord Vitthal at Pandharpur.

Dressed in beautiful traditional attire, the students brought the celebration to life through an energetic Taal dance, a graceful folk dance, skit performance and a symbolic Palki procession carrying the sacred Padukas (holy sandals). The rhythmic beats, devotional songs, and colourful performances created a joyful atmosphere and reflected the essence of teamwork, discipline, and cultural pride.





Assemblies at a Glance

World Day Against Child Labour

"Let children be children—free to learn, play, and grow."

The Grade V students conducted a special assembly on the occasion of World Day Against Child Labour to raise awareness about the rights and well-being of children. The assembly aimed to highlight the importance of education and a safe, happy childhood for every child.

Students conveyed the message through an engaging skit that depicted the challenges faced by child labour and emphasized the need to protect children's rights. A thoughtful dance performance further reinforced the message, inspiring the audience to support education and equality for all children.

The assembly successfully encouraged students to reflect on their role in creating a society where every child has the opportunity to learn, grow and achieve their dreams.







Class Activities

Math in Action – Comparing Numbers

Grade I students participated enthusiastically in a hands-on **"Comparison of Numbers"** activity using number cards and visual representations. Students worked in groups of three, with two learners holding number cards while the third used hand gestures to form a **crocodile mouth** representing **greater than, less than, or equal to (> , < , =).**

Students compared different pairs of numbers and were encouraged to explain their choices using their understanding of



Class Activities

place value. The activity gradually increased in difficulty, allowing learners to build confidence through repeated practice.

The engaging activity helped students develop a clear understanding of **number value and order,** recognise greater and smaller quantities, and compare numbers using objects, pictures, number lines, and numerals. It also encouraged **active participation, logical thinking, and confidence in solving comparison tasks independently.**



Hands - on Learning for Young Mathematicians

Grade II learners enthusiastically participated in a hands-on **Addition with Regrouping** activity designed to strengthen their understanding of carrying over from the ones place to the tens place.



Using specially designed worksheets and **bottle caps as movable manipulatives,** students physically moved a bottle cap from the ones column to the tens column whenever the sum exceeded nine. This simple yet effective approach transformed an abstract mathematical concept into a concrete and visual learning experience.



The activity encouraged students to **learn by doing,** helping them develop a deeper understanding of place value and regrouping while fostering critical thinking, confidence, and active participation. It was a joyful and engaging way to make mathematics meaningful and fun!

SST – Globe Explorers: A World of Discovery Grade III

"The world is a book, and every place has a story to tell. Let young explorers begin their journey!"



Class Activities

Our Grade III students embarked on an exciting journey around the world during their Social Studies lesson, "Finding Places." The classroom transformed into a hub of exploration as students used a globe to discover the Earth's major landforms and water bodies. Through this engaging hands-on activity, children learned that a globe is a three-dimensional model of the Earth that helps us locate different places accurately. They enthusiastically identified the seven continents, various countries and the five oceans, while understanding their positions on the globe. Students also observed how land and water are distributed across the Earth, making the learning experience more meaningful and visual.

Learning through exploration made the lesson enjoyable, memorable and easy to understand. Activities like these inspire young learners to appreciate the diversity of our world and ignite a lifelong interest in geography and global awareness.





Poster Making Activity - The Basins of India Grade IV

"Rivers are the lifelines of a nation, and their basins nurture life and prosperity."



The students of Grade IV enthusiastically participated in an engaging small group activity on the Basins of India. The class was divided into groups and each group explored a different river basin, such as the Ganga Basin, Brahmaputra Basin and Indus Basin. Working together with great excitement, the students collected interesting facts and colourful pictures related to rivers, tributaries, crops, wildlife, landforms and the people living in these regions. They used their creativity to design attractive posters and charts that highlighted the unique features of each basin. Every student actively contributed by researching, writing, drawing,



Class Activities

colouring and sharing ideas with their teammates.

Through this activity, students gained a better understanding of how river basins support agriculture, provide water for daily needs and contribute to the growth and development of our country. At the end, each group proudly presented their work and shared their learning with the class, making it a memorable and enriching experience for everyone.



Collage Making: Memories with Friends

"Creating Memories, Celebrating Friendship"

To celebrate the spirit of friendship and the joy it brings, our Grade V students participated in an engaging English activity on the theme "Memories with Friends."



Students brought photographs, drawings and heartfelt quotes, creatively assembling them into colourful collages. They also wrote a few lines expressing the importance of friendship in their lives. This activity not only enhanced their writing and presentation skills but also gave them a wonderful opportunity to reflect on the special bonds they share with their friends.



The creativity, enthusiasm, and warmth reflected in every collage were truly heart-warming. Their smiles in the photographs say it all!

Yardstick – Discovering the World of Plants

Grade I students enthusiastically participated in the "Plants for Us" Yardstick activity, exploring the different parts of a plant—roots, stem, leaves, flowers, fruits, and seeds—and discovering their functions and importance in our daily lives.



Class Activities

Through an engaging hands-on experience, students observed, identified, and classified various plant parts, making learning interactive and meaningful. The activity strengthened their observation, critical-thinking, and classification skills while fostering curiosity and appreciation for the natural world. It was a joyful experiential learning experience that helped students understand plants in a simple and engaging way.



Yardstick - Designing a Forest Habitat

Grade II students explored the fascinating world of forest ecosystems through the **"Designing a Forest Habitat" Yardstick activity,** an engaging hands-on STEM experience that connected biology, engineering, and spatial planning.



Using a yardstick as a spatial guide, students explored different forest zones and discovered how animals depend on specific shelters for survival. They identified **treetops as nesting spaces for birds and owls, dens for bears, burrows for rabbits, and fallen logs as shelters for insects and small amphibians.**



The activity helped students understand how different animals adapt to their surroundings and co-exist within a forest habitat. It also developed their **observation, spatial awareness, creativity, and problem-solving skills,** making the learning experience interactive, visual, and meaningful.

Yardstick - Plant Adaptation

"Plants adapt to survive, and we adapt to learn!"



Students of Grade IV enthusiastically participated in a hands-on Yardstick activity on Plant Adaptation. Through interactive tools and real-life visuals, they explored how

Class Activities

different plants adapt to their environments—such as developing waxy leaves, long roots, spines, and thick stems.

The session highlighted adaptations in desert plants like cacti, aquatic plants like the lotus, and mountain plants like pine. It fostered observation, inquiry, and discovery, enabling students to develop scientific thinking and a deeper appreciation for nature. This engaging activity beautifully blended learning with exploration, leaving every student inspired.



Yardstick - Skeletal System

"Learning comes alive when we build, explore, and discover!"



Grade V students enthusiastically participated in a Yardstick Activity to learn about the human skeletal system. Using a yardstick kit, they assembled a model of the human skeleton by connecting the different bone pieces in their correct positions. As they built the skeleton, students identified the major bones and learned how they work together to support the body, protect vital organs and enable movement.



This hands-on activity enhanced their understanding of the skeletal system while developing their observation, problem-solving, and teamwork skills, making science learning both interactive and enjoyable.

Quality Circle Time – Self-Awareness

“Self-awareness helps us understand ourselves and become the best version of who we are.”



Grade I & II students participated in an engaging **Quality Circle Time (QCT) session on Self-Awareness,** designed to help them understand themselves better by

Class Activities

recognising their emotions, strengths, values, and responsible behaviours.

Through interactive discussions and activities, students reflected on their feelings, identified their positive qualities, and shared their thoughts and experiences with confidence. They explored the importance of good habits, thoughtful choices, kindness, and respect, while learning to appreciate their own strengths and understand the feelings of others.

The session encouraged students to develop **self-confidence, empathy, and positive relationships,** while fostering a sense of responsibility towards themselves and those around them. With enthusiastic participation and meaningful reflections, the activity became a joyful learning experience that inspired our young learners to grow into **confident, compassionate, and responsible individuals.**





Value of the Week - Digital Responsibility

“Think Before You Click!”

As part of the Value of the Week, Grade III students participated in an engaging and informative session on “Digital Responsibility.”

Through interactive discussions, real-life examples and age-appropriate activities, students learned about the importance of using digital devices and the internet safely, wisely and responsibly. They were encouraged to understand the importance of maintaining screen-time balance, protecting personal information, communicating respectfully online, seeking guidance from trusted adults and making thoughtful choices while using digital platforms.

The session helped our young learners understand that technology is a wonderful tool when used with care and responsibility.





Class Activities

Students enthusiastically shared their ideas and pledged to become Smart, Safe, Kind and Responsible Digital Citizens!



Value of the Week - Punctuality

"Time and tide wait for no one."

The students of Grade IV explored the important value of Punctuality through guided activities. Students discovered the importance of planning ahead, following schedules and developing good habits. They realized that punctuality helps reduce stress, improves productivity and creates a positive impression on others.



By the end of the week, students recognized that punctuality is a key habit that contributes to success in school and in life. They understood that every minute is valuable and that making the most of their time helps them achieve their goals. The activities encouraged them to practice punctuality daily and become more responsible and dependable individuals.



Value of the Week - Goal Setting

‘’A goal properly set is halfway reached."

The Grade V students enthusiastically participated in the Value of the Week – Goal Setting activity, where they explored the importance of setting meaningful goals and working consistently to achieve them.



During the activity, students confidently shared short speeches, personal goals and inspiring thoughts on how determination, planning and perseverance help turn dreams into reality. They spoke about the importance of setting clear goals, staying focused, managing time wisely and overcoming challenges with a positive attitude.

Club Activities

The session was engaging, inspiring and thought-provoking, encouraging students to dream big, set meaningful goals and take confident steps towards achieving them—one goal at a time.



Culinary Club - Green Moong Peas

"Good food is the foundation of good health."

The students of Grade IV enthusiastically participated in a delightful no-fire cooking activity by preparing Green Moong Chaat. With bright smiles and eager hands, they transformed simple ingredients into a colourful, nutritious and delicious snack.



Using soaked and sprouted green moong, fresh vegetables, lemon juice and mild seasonings, the young chefs created a tasty chaat packed with health and flavour. As they mixed the ingredients, they learned about the importance of including protein-rich sprouts and fresh vegetables in their daily diet.



This hands-on activity encouraged students to develop healthy food habits and inspired them to choose nutritious snacks over unhealthy alternatives. It was truly a perfect blend of learning, health, and enjoyment!

Culinary Club - Chocolate Coconut Laddus

Little Hands, Big Creations!

Our Grade V Culinary Club students participated in a delightful, hands-on culinary activity by preparing delicious Chocolate Coconut Laddus—all without using fire! Using a rich blend of cocoa powder, desiccated coconut and sweetened condensed milk, the students enthusiastically measured, mixed, rolled the mixture into perfect round laddus,



Club Activities

and coated them with coconut flakes.

This engaging activity not only introduced them to basic culinary skills such as measuring and mixing but also enhanced their fine motor skills, creativity and teamwork. It was a joyful and enriching experience that filled our young chefs with confidence, pride and sweet memories!



Events

Investiture Ceremony 2026–27

Amanora School hosted its Investiture Ceremony for the Academic Year 2026–27 on 10th July 2026, celebrating leadership, responsibility, and service. The ceremony was graced by Colonel G. S. Radkar as the Chief Guest, who inspired students to embrace discipline and gratitude as essential values. The newly elected Student Council members marched proudly and took the Oath of Office, marking the beginning of their leadership journey. A total of **35 student leaders—23 from the Senior School and 12 from the Junior School Cabinet—**were honoured with their badges of office. The School Flag was formally entrusted to the School Captain, Shaurya Singh Gandhi, with Vice-Captain Anisha Dhanawade alongside the council.

The ceremony concluded with a soulful choir performance and the National Anthem, leaving students inspired to lead with integrity, commitment, and purpose.









Events

Launch of the 15 Books Reading Campaign & Abhivyakti 2026

A Celebration of Imagination and Expression
Amanora School marked the grand launch of its 15 Books Reading Campaign and the 4th Edition of Abhivyakti – A Voyage of Expression 2026, bringing together literature, creativity, and imagination.

The inaugural ceremony was graced by eminent authors and literary mentors Ms. Sagarika Saha and Ms. Divya Chakraborty, whose inspiring interactions encouraged students to embrace reading and storytelling. The ceremony was followed by the captivating theatrical presentation "The Forgotten Library," which beautifully highlighted the timeless magic of books.

This year's theme for Abhivyakti, "Fantasy – A World of Imagination and Magic," inspired students from participating schools to showcase their creativity through a range of exciting literary and performing arts competitions, including Inanimate Expression, Book Cover Splash, Into the Villain's Mind, Fantasy Quest Hunt, Symphony of Stories, and Wordless Wonders.

The event provided a vibrant platform for students to demonstrate their creativity, critical thinking, teamwork, communication, and expressive skills. The enthusiastic participation and exceptional performances made the event a memorable celebration of literature and imagination.

Through the 15 Books Reading Campaign and Abhivyakti, Amanora School continues to inspire young minds to read deeply, think creatively, and express themselves confidently—because every great journey begins with a story.













"Emotional intelligence is the key to both personal and academic success."

— Daniel Goleman

In an ever-evolving world, emotional balance is an essential life skill that empowers children to navigate challenges with confidence, empathy, and resilience. It enables them to recognise their emotions, regulate their responses, and make thoughtful decisions. With increasing academic responsibilities and digital engagement, nurturing emotional well-being has become more important than ever.

The recent celebration of the International Day of Yoga in our school reminded us that mindfulness, deep breathing, and gratitude can help children remain calm and focused.

As educators, we strive to create a nurturing environment where every child feels valued, respected, and heard. By fostering emotional intelligence alongside academic excellence, we prepare our learners to build meaningful relationships, embrace diversity, and contribute positively to society. Emotionally balanced children grow into compassionate, responsible, and confident leaders of tomorrow.

- Ms. Rashmi Srivastava,
Grade V 'G'

Students Speak



Emotional balance is the ability to stay calm, positive, and thoughtful even during difficult situations. It begins with emotional awareness, which means understanding and recognizing our feelings. It also includes self-regulation, which helps us control our emotions instead of letting our emotions control us. A person with emotional balance can make better decisions, solve problems wisely, and maintain healthy relationships with others. It reduces stress, improves mental well-being, and builds confidence to face life's challenges. Emotional balance does not mean avoiding feelings; it means accepting, understanding, and managing them in a healthy way. By practicing patience, self-awareness, kindness, and self-control every day, we can stay focused, make wise choices, and overcome challenges with confidence. Developing emotional balance helps us become responsible, caring, and successful individuals who lead happier, more peaceful, and meaningful lives.

- Aaradhya Rohidas Parkhe,
Grade V 'G'



PARENT'S CORNER

The Power of Emotional Balance

As parents, we have learned that emotional balance is just as important as academic success. Every day, children experience different emotions such as happiness, excitement, frustration, and disappointment. Helping our children recognize and understand these feelings is the first step toward emotional awareness.

We encourage them to talk about their emotions openly and remind them that all feelings are normal. At the same time, we help them practice self-regulation by taking deep breaths, pausing before reacting, and thinking about solutions when challenges arise.

These simple habits have helped our kids build confidence, make better decisions, and develop healthier friendships. Emotional balance does not mean avoiding difficult emotions. It means learning how to manage them in a positive way. By nurturing emotional awareness and self-regulation, we are helping our daughter grow into a resilient, compassionate, and emotionally strong individual.

- Mrs. Gauri Khalate,
Parent of Aadishree Khalate - Grade V 'G'

STUDENT ACHIEVEMENTS

Awards for Student Excellence Ceremony 2025–26

Amanora School celebrated the **Awards for Student Excellence (ASE) Ceremony 2025–26,** honouring students for their exceptional achievements across **academics, sports, and the arts.** The ceremony was graced by the school leadership, teachers, parents, and students, and featured a graceful fusion of **Bharatanatyam and Kathak.**

A total of **455 students from Grades V to IX** were recognised across various categories, including **Star Achievers, Super Achievers, Math Master, Super Scientist, Sporty Soul,** and **Astounding Artist.** The ceremony also felicitated **79 outstanding Grade X and XII students,** including school and subject toppers, for their exemplary Board Examination performance.

The celebration honoured not only achievement but also the values of **dedication, perseverance, discipline, and consistent effort,** inspiring every learner to strive for excellence and reach greater heights.







Upcoming Events

- **Annual Concert - Grades II to V**
- **Tirangaa**

