AMANORA SCHOOL

MANAGED BY RYAN EDUNATION



SCHOOL Connect

August 2026

Preprimary

From the Director's Desk

"If you want to go fast, go alone. If you want to go far, go together."

— African Proverb

Respect is the quiet force that transforms a collection of individuals into a team. It cannot be bought, demanded, or faked; it must be earned and given freely. Without respect, communication becomes strained, trust begins to fade, and teamwork crumbles under the weight of misunderstanding. With respect, however, ordinary individuals achieve extraordinary results together.

Every successful team—whether in a classroom, on the sports field, or in the workplace—is built on the foundation of communication and mutual respect. Respect is more than good manners; it is the willingness to value every voice, appreciate different perspectives, and recognize that every individual has something meaningful to contribute. When people feel respected, they gain the confidence to express their ideas openly, listen with empathy, and collaborate without fear of judgement.

True teamwork is not about seeking individual recognition but about working towards a shared purpose. It is found in the student who encourages a struggling classmate, the teammate who celebrates another's success, and the leader who listens before making decisions. Such actions create an environment where trust grows, creativity flourishes, and challenges become opportunities for collective success. Teamwork is not simply the sum of individual efforts; it is the synergy created when people work together toward a shared goal. Respect ensures that this synergy is positive and productive.

The strongest teams are not those with the most talented individuals, but those where every member feels heard, valued, and respected. Communication gives a team its voice, but respect gives it its heart.

Let us remember: Speak so others feel heard. Listen so others feel valued. Act so others feel respected. When respect becomes a habit, teamwork becomes effortless, and together we can achieve far more than any one of us could ever accomplish alone.

- Ms. Meera Nair,
Director - Principal

Editorial Committee:

Ms. Neha Khan
Ms. Bhawna Sharma



Quote of the month

"Alone we can do so little; together we can do so much."

Helen Keller

★ ★ ★ ★ ★

Working together becomes meaningful when we value each other's contributions and respect different perspectives.

ARTICLE FROM HEADMISTRESS



Teamwork Begins with Respect

Teamwork is not simply about working together; it is about learning to value one another while working towards a common goal. At the heart of every successful team lies one essential quality—respect.

The foundation of teamwork must be laid early in life. Students need to be taught the value of teamwork through small, meaningful tasks where they learn to share, cooperate, listen and respect each other. Whether they are working on a classroom activity, completing a group project, participating in a game or helping a friend, these everyday experiences teach children that everyone has a role to play. They learn that success is not always about being the one who leads, but also about supporting others and appreciating their contribution.

When children learn to respect different ideas, abilities and perspectives, they gradually develop empathy and an understanding of collective responsibility. These values become an important part of who they are as they grow.

The same principle applies to adults in real life. Whether at the workplace, in a community or within a family, people can work effectively together only when there is mutual respect. Every individual brings different experiences, strengths and ways of thinking. Respect allows us to acknowledge these differences without allowing them to become barriers.

In a professional environment, respect is reflected in our words, actions, tone and body language. It means listening without immediately judging, giving credit where it is due, accepting differences of opinion and offering support when someone needs it. A respectful workplace encourages people to contribute freely and work towards shared goals.

True teamwork does not require everyone to think alike. It requires people to respect each other's differences while remaining united by a common purpose.

When respect becomes a habit in childhood, collaboration becomes a natural part of adulthood. Therefore, if we want to build strong teams and responsible citizens, we must begin by teaching our children one simple yet powerful lesson:

Respect each other, value each other's contributions, and teamwork will follow.

- Ms. Sujata Rathaur,
Primary School Headmistress

ACADEMIC ACTIVITIES

Knowing Myself

Our Nursery learners explored simple aspects of themselves through fun, interactive activities. They picked their name lollipop, identified themselves using a boy/girl flashcard, and placed candles on a birthday cake to represent their age.





These activities helped develop self-awareness, recognition, confidence and communication skills. Parents further enriched the experience by recording and sharing videos of their little ones talking about themselves, making the activity more meaningful and personal.

Who Am I ? – Discovering My Identity

Through the "Who Am I?" activity, nursery learners confidently identified themselves as a boy or a girl by choosing the correct placard. This interactive, movement-based experience encouraged them to observe, think and make independent choices.





The activity helped children develop self-awareness, build confidence, strengthen their listening skills and gain a better understanding of their own identity.

My Letters Journey: A to M

The journey through the letters A to M offered Prep I learners opportunities to observe, identify and match letters with familiar objects and words, making early literacy learning meaningful and relatable.



These experiences strengthened letter recognition, vocabulary and phonics skills while allowing children to practise listening,

ACADEMIC ACTIVITIES

speaking and sound identification. The activities also encouraged them to express their ideas and build confidence, laying a strong foundation for early literacy.



Rango Ki Duniya

The colourful world of Hindi came alive for Prep I learners through a colour song, classroom objects, picture cards, rainbow creation and colour-based games. These activities provided opportunities to recognise and name colours in Hindi while listening to and using new vocabulary.



The experience encouraged active participation, verbal expression and confidence in using Hindi.



My Family – Love, Learning and Expression

The theme “My Family” provided Prep I learners with opportunities to share their ideas and experiences through creative and interactive activities.



They drew and coloured their family members, creating their own family portraits. They also sang a family rhyme with actions and expressions, making the experience enjoyable and participative.

Each child had an opportunity to introduce their family members by name, building confidence and communication skills while developing a sense of belonging. The children proudly shared their drawings with their classmates, bringing together creativity, self-expression and language development.



ACADEMIC ACTIVITIES

Our Colour Journey



Exploring colours involved much more than identifying familiar shades for Prep I learners. They sorted objects by colour, observed colours around the classroom, and experimented with colour mixing to discover new shades.



The children also expressed their creativity through colourful artwork and practised describing the colours they observed in simple sentences. These experiences strengthened observation, classification, creativity and communication skills.

Pair It Up!



Making connections between numerals and number names was the focus of this matching activity for Prep II learners.



They matched numerals with their corresponding number names and vice versa, observing and comparing the pairs to identify the correct matches. This helped reinforce number recognition, familiarity with number names and early reading skills.

The activity strengthened their understanding of the relationship between numerals and their written forms, building confidence in recognising and reading number names.

Sight Words



Building early reading skills, Prep II learners explored sight words through a range of interactive activities.

Using flashcards, word walls, and roll-and-read and hop-and-read games, they practised recognising and reading commonly used words. They also used sight words in simple

ASSEMBLY

sentences, helping them understand and apply the words in context.

These activities strengthened quick word recognition, visual memory and vocabulary while building reading confidence and encouraging learners to read and respond independently.



Celebrating the Spirit of Independence

The spirit of patriotism came alive on 14th August 2026 during a special Independence Day assembly presented by our Prep II learners. Filled with music, dance and patriotic fervour, the assembly celebrated India's journey to freedom and paid tribute to the courage and sacrifices of those who fought for the nation's independence.



Dressed as inspiring patriots, the children brought the spirit of these national heroes to life, helping their young audience appreciate the significance of freedom and the values of courage, sacrifice and love for the nation. The presentation offered a meaningful opportunity for our learners to connect with India's history and celebrate the pride of being Indian.



Celebrating the Spirit of Onam

The Preprimary section celebrated Onam on **18th August 2026,** exploring Kerala's rich cultural traditions. Prep I learners presented a welcome dance, shared the story of King Mahabali and concluded the assembly with an Onam song. Traditional attire, a floral Pookalam and colourful boat cut-outs added to the festive atmosphere. Children also learnt about the Onam Sadhya and Vallam Kali, Kerala's traditional snake boat race.





Events

Green Day



Our Preprimary learners celebrated Green Day on **7th August 2026,** exploring nature and healthy eating through hands-on activities. Nursery learners observed leaves during a garden walk and created tree crafts using neem leaves. Prep I learners explored ladyfinger printing, while Prep II learners created artwork using leaf printing. Children also brought green salads and vegetables in their tiffins and learnt about the importance of plants and healthy eating.



Tricolour Creations: Learning Through Art



As part of the Independence Day celebrations on **14th August 2026,** our Preprimary learners explored the National Flag and its colours through creative activities. Nursery learners used marigold flowers for Tricolour Floral Bursts, Prep I learners created the map of India using marigold petals and shredded green leaves, and Prep II learners made tricolour tulips through paper folding and origami. These activities encouraged creativity and strengthened fine motor skills.



Raksha Bandhan – Celebrating the Bond of Love



Our Preprimary learners celebrated Raksha Bandhan on **27th August 2026,** dressed in colourful traditional attire. Through conversations, teachers introduced the significance of the festival and the values of love, care and togetherness. Children across all Preprimary grades then participated in a Rakhi Making Activity, creating colourful rakhis using their creativity and imagination.

SCHOOL EVENTS

80th Independence Day – Honouring Freedom, Inspiring the Future







Amanora School celebrated the 80th Independence Day under the theme "Honouring Freedom, Inspiring the Future," reflecting the nation's rich heritage and the vision of Viksit Bharat.

The celebration began with the hoisting of the National Flag by Director–Principal Ms. Meera Nair, accompanied by the school leadership team, followed by the National Anthem and Flag Song performed by the school choir.

The cultural programme featured a classical dance and an energetic fusion dance by Grades IX and X, an Inter-House Singing Competition for Grades VI to VIII, and a 'Dress Up and Talk' activity by Grades III to V honouring India's legendary personalities. A Grade VIII student delivered a Hindi speech on Independence Day, followed by the announcement of the singing competition results. The programme concluded with the National Song.

Leading up to the celebration, students participated in creative activities from 3rd to 6th August 2026. Grade IX designed original postal stamps on the theme 'India Through a Stamp', while Grade X participated in a logo designing competition on themes including 'Vision India 2047', 'Water for Tomorrow', 'Healthy India', 'Green India–Clean India', 'Digital India' and 'Ek Bharat, Shresth Bharat'. Grade XI Humanities students created posters on 'Viksit Bharat'.

Together, these celebrations fostered patriotism, creativity and a sense of responsibility towards India's future.

SCHOOL EVENTS

Tirangaa 2026: Celebrating India – Honouring Roots, Igniting Dreams

On 22nd August 2026, Amanora School hosted the 16th edition of Tirangaa, its Independence Day Cultural Fiesta, bringing together 17 schools from Pune under the theme "Honouring Roots, Igniting Dreams."

The event commenced with the ceremonial lighting of the lamp by Director–Principal Ms. Meera Nair, Headmistresses Ms. Amrita Gangwal and Ms. Sujata Rathaur, along with the esteemed judges. Competitions across age groups showcased India's traditional games, attire, dance, folk tales, art, travel, architecture, technology and innovation, connecting the nation's rich heritage with the vision of Viksit Bharat.

The distinguished panel of judges included Ms. Madulikka Sharma, Ms. Divya Chakraborty, Ms. Vidya Nesarikar, Ms. Sagarika Saha, Ms. Anjali Kukreja, Mr. Girish Manohar, Ms. Sangeeta Guha and Mr. Sandeep Godbole.

The dedicated efforts of the Amanora team, supported by the Junior and Senior Council members, ensured smooth coordination, warm hospitality and seamless execution across venues. The celebration concluded with the Prize Distribution Ceremony, Vote of Thanks and National Anthem, reinforcing the importance of honouring our roots while inspiring young minds to shape India's future.











TEACHER'S CORNER



Teamwork Begins with Respect

Some of the most meaningful lessons children learn come from the simplest moments: offering a helping hand, listening to a friend, sharing materials or waiting patiently for a turn. These everyday experiences help children discover that working together begins with respecting one another.

In the early years, children are still learning to express their feelings, understand different viewpoints and navigate friendships. A group activity may bring excitement and differing opinions. With gentle guidance, children learn to listen, communicate their thoughts kindly, appreciate one another's ideas and find ways to work together. They begin to understand that every voice matters and that everyone has something valuable to contribute.

It is heartwarming to see children move from wanting things their own way to making space for a friend's idea, offering help without being asked or celebrating another child's success. These small moments reflect growing empathy and an understanding of what it means to be part of a team.

When children feel heard, respected and included, they learn to extend the same kindness to others. By nurturing respect in everyday interactions, we help children build friendships, develop confidence and discover the joy of achieving something together.

- Ms. Mayuri Agrawal,
Preprimary Teacher