AMANORA SCHOOL

MANAGED BY RYAN EDUNATION

SCHOOL Connect

August 2026

Grades I to V



From the Director's Desk

Teamwork Begins with Respect

"If you want to go fast, go alone. If you want to go far, go together."

— African Proverb

Respect is the quiet force that transforms a collection of individuals into a team. It cannot be bought, demanded, or faked; it must be earned and given freely. Without respect, communication becomes strained, trust begins to fade, and teamwork crumbles under the weight of misunderstanding. With respect, however, ordinary individuals achieve extraordinary results together.

Every successful team—whether in a classroom, on the sports field, or in the workplace—is built on the foundation of communication and mutual respect. Respect is more than good manners; it is the willingness to value every voice, appreciate different perspectives, and recognize that every individual has something meaningful to contribute. When people feel respected, they gain the confidence to express their ideas openly, listen with empathy, and collaborate without fear of judgement.

True teamwork is not about seeking individual recognition but about working towards a shared purpose. It is found in the student who encourages a struggling classmate, the teammate who celebrates another's success, and the leader who listens before making decisions. Such actions create an environment where trust grows, creativity flourishes, and

challenges become opportunities for collective success. Teamwork is not simply the sum of individual efforts; it is the synergy created when people work together toward a shared goal. Respect ensures that this synergy is positive and productive.

The strongest teams are not those with the most talented individuals, but those where every member feels heard, valued, and respected. Communication gives a team its voice, but respect gives it its heart.

Let us remember: Speak so others feel heard. Listen so others feel valued. Act so others feel respected. When respect becomes a habit, teamwork becomes effortless, and together we can achieve far more than any one of us could ever accomplish alone.

- Ms. Meera Nair,
Director - Principal





Editorial Committee:

Ms. Neha Khan - Coordinator - Nursery to Grades II
Ms. Pallavi Shukla - Coordinator - Grades III to V
Ms. Deepali Jain - Teacher Lead - Grade III

Quote of the month

“A team is not a group of people who work together. A team is a group of people who trust each other.”

This quote means that just sharing a desk, an office, or a project does not make you a real team—true teamwork only happens when people feel safe and confident in each other.

Article from Head Mistress



Teamwork Begins with Respect

Teamwork is not simply about working together; it is about learning to value one another while working towards a common goal. At the heart of every successful team lies one essential quality—respect.

The foundation of teamwork must be laid early in life. Students need to be taught the value of teamwork through small, meaningful tasks where they learn to share, cooperate, listen and respect each other. Whether they are working on a classroom activity, completing a group project, participating in a game or helping a friend, these everyday experiences teach children that everyone has a role to play. They learn that success is not always about being the one who leads, but also about supporting others and appreciating their contribution.

When children learn to respect different ideas, abilities and perspectives, they gradually develop empathy and an understanding of collective responsibility. These values become an important part of who they are as they grow.

The same principle applies to adults in real life. Whether at the workplace, in a community or within a family, people can work effectively together only when there is mutual respect. Every individual brings different experiences, strengths and ways of thinking. Respect allows us to acknowledge these differences without allowing them to become barriers.

Article from Coordinator



In a professional environment, respect is reflected in our words, actions, tone and body language. It means listening without immediately judging, giving credit where it is due, accepting differences of opinion and offering support when someone needs it. A respectful workplace encourages people to contribute freely and work towards shared goals.

True teamwork does not require everyone to think alike. It requires people to respect each other's differences while remaining united by a common purpose.

When respect becomes a habit in childhood, collaboration becomes a natural part of adulthood. Therefore, if we want to build strong teams and responsible citizens, we must begin by teaching our children one simple yet powerful lesson:

Respect each other, value each other's contributions and teamwork will follow.

- Ms. Sujata Rathaur,
Head Mistress - Primary

CCA Activities

Dress Up and Speak



Grade I students enthusiastically participated in a "Dress Up and Speak" competition based on the theme "Living Legends of India." The young learners came dressed as inspiring personalities from India, showcasing their chosen legends through colourful costumes and confident performances. Each student spoke a few lines about their chosen personality, sharing interesting facts about their achievements, contributions and inspiring qualities. The event provided a wonderful platform for students to build confidence, develop public speaking skills and learn about remarkable Indians.

Fancy Dress Competition





The "India's Bravehearts" – Fancy Dress Competition was a memorable and enriching experience for our Grade II learners. Dressed as inspiring freedom fighters, our young patriots stepped into the shoes of the courageous personalities who shaped India's journey towards freedom. The activity provided children with an opportunity to discover the remarkable lives, contributions, and sacrifices of our freedom fighters, transforming history into a lively and meaningful learning experience. With great enthusiasm, the children introduced their chosen freedom fighters and presented a few lines of patriotic songs.

Design your Monuments



The students of Grade III & IV enthusiastically participated in the "Design Your Monument," activity, which beautifully integrated the theme of Independence Day with Mathematics. The students showcased their creativity by designing and constructing various national monuments using different geometric shapes such as triangles, squares, circles and rectangles etc. Through this

CCA Activities

hands-on activity, students explored the practical application of geometry in an interesting and enjoyable way also enhancing their mathematical understanding.



Tricolour Obstacle Race

"Learning is an adventure when knowledge and fun come together!"

Our Grade V students enthusiastically participated in the "Tricolour Obstacle Race" as part of their CCA, combining the spirit of Independence Day with Mathematics and Social Studies. At each station, students solved a Math problem and answered a Social Studies question to advance to the next stage. This engaging activity encouraged quick thinking, problem-solving, confidence and decision-making skills. The vibrant Tricolour theme added to the excitement while nurturing a sense of patriotism, pride and respect for our nation.



Assemblies at a Glance

Freedom Day Spirit

"Free today because of the sacrifices of yesterday."



Grade I 'A' students presented a heartwarming and inspiring class assembly on the theme "Freedom Day Spirit – Independence Day." The assembly began with an engaging skit highlighting the invaluable contributions of our freedom fighters, followed by an inspiring song that beautifully captured the spirit of patriotism. A lively dance performance further added to the celebration, promoting love and respect for our nation. The assembly reinforced the importance of respecting our motherland, honouring our freedom fighters, and remembering their sacrifices.



Assemblies at a Glance

Math Assemblies

The **Math Assemblies** across Grades I to III brought Mathematics to life through a delightful blend of creativity, performance, and meaningful learning. The students explored how Mathematics goes beyond numbers and calculations, becoming an integral part of everyday life through songs, skits, dances, demonstrations, and thought-provoking presentations.





• Math Exploration

The students of Grade I 'D' conducted a vibrant assembly on the theme "Math Exploration." The assembly highlighted the importance of Mathematics in everyday life through engaging and meaningful performances. The presentation began with the lively rhyme "Math is Everywhere," followed by the skit "Zero Becomes Hero," which conveyed that every number has a value. A creative mathematical dance showcased comparison symbols in a fun and engaging way.



The assembly concluded with a Teachers' talk encouraging students to develop curiosity and confidence in Mathematics.

• The Math Challenge

Mathematics is the foundation of logical thinking, problem-solving and analytical reasoning. It nurtures mental discipline and equips students with essential skills that support learning across all subjects and in everyday life. The students of Grade II 'E' presented their class assembly on the theme "The Math Challenge." They confidently highlighted the importance of mathematics through engaging presentations, including an introduction to the subject, real-life applications of mathematical concepts, a lively math song, a meaningful shloka and interactive demonstrations. The assembly was further enriched by an inspiring teacher's talk and a



Assemblies at a Glance

thought-provoking question-and-answer session.

• **Numbers, Patterns and the Bond of Love**
The Grade III students presented an engaging Math Assembly that beautifully blended Mathematics with the festive spirit of Raksha Bandhan. Through a lively and creative skit, the students explored numbers, addition, division, shapes and patterns, while highlighting the values of sharing, caring, cooperation and teamwork. The assembly creatively demonstrated that Mathematics is all around us—even in something as special as a Rakhi! By connecting mathematical concepts with the joy and traditions of Raksha Bandhan, the students made learning meaningful, interactive and enjoyable.

The presentation concluded with a graceful dance performance celebrating the beautiful bond of Raksha Bandhan.





Celebrating the Bond of Love

Our Grade II ‘F’ students presented a joyful special assembly on Raksha Bandhan. The highlight was a short skit on Krishna and Draupadi - The First Rakhi. Dressed in simple costumes, children showed how Draupadi tied a piece of her saree on Krishna's injured finger and how Krishna promised to protect her forever. Students then gave a lively performance on the song "Phoolon Ka Taron Ka" with colourful ribbons and Rakhis. A student speech explained the meaning of Raksha Bandhan. The festival also teaches us to love and protect our friends, family and everyone around us. The assembly ended with a quick demo of paper Rakhi-making and a vote of thanks.





Assemblies at a Glance

Choosing Peace, Spreading Kindness and Harmony





The students of Grade III 'C' conducted a meaningful assembly on the occasion of Hiroshima Day to spread the message of peace, kindness and harmony. The highlight of the assembly was a thoughtful skit that emphasized the importance of choosing peace over conflict. A beautiful poem and a Peace Pledge further reinforced the values of love, compassion and understanding. The assembly concluded with the inspiring message, "Choose Peace, Choose Kindness, Choose Harmony," encouraging everyone to contribute towards building a peaceful and harmonious world.

Class Activities

Exploring the Air Around Us





The students of Grade I enthusiastically participated in the EVS activity "Air Around Us." They explored the presence and uses of air in their surroundings and expressed their understanding through creative drawings. Students illustrated examples such as flying kites, playing football, drying clothes, flying birds and fans. The activity helped them connect the concept of air with everyday experiences. The engaging activity enhanced their observation skills, creativity and understanding of the importance and uses of air in daily life.

Class Activities

Yardstick Activities

• Habits and Homes of Animals

Grade I students took part in an engaging "Habits and Homes of Animals" Yardstick Activity. They explored the activity and discovered interesting facts about animals, including their food habits, young ones and homes. The students placed the appropriate animal cards and matched them with their food, young ones and shelters. The activity made learning interactive, engaging and enjoyable and enabled students to strengthen their observation, matching and classification skills while developing a better understanding of animals and their habitats.





• Bird Adaptations

"Learning by doing makes learning meaningful."

Birds have special adaptations such as beaks, claws and wings that help them survive in their environment. To understand these adaptations, students of Grade III participated in Bird Adaptations Yardstick activity. They made bird models, observed different bird adaptations and enthusiastically participated in the hands-on activity. They enjoyed learning through exploration and discussion. The activity transformed observation into understanding and curiosity into discovery.



• Human Nervous System

''The best learning happens when curiosity meets creativity."

Grade V students explored the human nervous system through an engaging, hands-on Yardstick activity. Using the Yardstick kit, they created a model of the nervous system, representing the brain, spinal cord and nerves. The activity helped them understand how the brain controls the body and how messages travel through the spinal cord and nerves to different parts of the body. This interactive learning experience transformed a complex scientific concept



Class Activities

into something students could see, build and understand.



Building Numbers, Building Understanding

Grade I students explored two-digit addition through a fun, hands-on activity using tens and ones strips. By building and combining numbers, they learned to identify place value, represent two-digit numbers as tens and ones, and add them accurately.



Working in teams through the steps Pick – Build – Combine – Solve – Say, students strengthened their number sense, problem-solving skills, and understanding of addition while learning collaboratively.

Quality Circle Time

• **Unity in Diversity**

"Different flowers, one beautiful garden!" Grade II students participated in an engaging Quality Circle Time (QCT) session on Unity in Diversity. Through lively discussions and relatable examples, they explored how people may have different languages, traditions, food, and ways of dressing, yet can live together with respect, kindness, and harmony.



Students enthusiastically shared their ideas on celebrating differences, helping one another, and practising unity in their everyday lives. The session beautifully reinforced the message that our differences make us unique, while together we make a stronger community.



• **Love for Learning New Things**

"Learning something new is like planting a seed—you never know how tall it will grow!"

Grade II students participated in an engaging **Quality Circle Time (QCT)** session that celebrated the joy of

Class Activities

discovering something new. Through simple, relatable examples, students explored how curiosity begins with questions like **“Why?” and “How?”**

From learning a new word and solving puzzles to exploring science experiments and discovering how plants grow, students realised that **every new learning experience opens the door to discovery and helps their minds grow stronger and brighter.**





From River to Delta: Learning Through Discovery

“Every river tells a story and its delta is the beautiful ending.”

The students of Grade IV enthusiastically participated in a hands-on Delta Making Activity to understand how deltas are formed. Using clay, sand, soil and water, the young learners created models showing how rivers slow down and deposit sediments as they enter a sea or an ocean. The students carefully shaped river channels and observed how the deposited materials formed a fan-shaped landform called a delta.



The session concluded with students proudly presenting their models and sharing interesting facts about famous river deltas.

Value of the Week - Caring for our Animal Friends

“Caring for animals is not just an act of kindness; it is a responsibility.”



As part of the **Value of the Week – Care for Animals,** Grade V students explored the importance of showing kindness, compassion, and empathy towards all living creatures.

Class Activities

Through thought-provoking speeches and collaborative group presentations, students shared their ideas on how we can make a positive difference in the lives of animals.

The discussions encouraged students to reflect on simple yet meaningful actions such as **providing food and water, protecting animals, being gentle with them, and respecting their habitats.** Their confident presentations reflected a growing awareness that animals, too, need care, safety, and understanding.

The activity provided a meaningful platform for students to express their thoughts while developing **empathy, responsibility, and respect for all forms of life.** The young learners beautifully conveyed the message that a caring community is one that extends kindness not only to people but to every living being around us.





Club Activities

Young Scientist Club - Starch Test

"The joy of science begins with asking, 'What will happen next?"

Grade IV young scientists turned into Starch Detectives as they carried out the exciting Iodine test to find out which foods contain starch. Each student brought two starch-rich food items and two non-starchy food items, ready to put their predictions to the test. With droppers in hand and curiosity in their hearts, they carefully added a few drops of iodine solution to each sample. The classroom filled with excitement as food items containing starch magically changed to a bluish-black colour, while those without starch showed no colour change. Through this fun-filled investigation, students learned that science is all about observing, questioning and discovering.





Club Activities

Culinary Club - A Dash of Creativity

“A pinch of creativity, a dash of teamwork, and a whole lot of joyful learning”

Our Grade V students stepped into the world of cooking with great enthusiasm during a fun-filled No-Flame Cooking Activity as part of the Culinary Club. The young chefs prepared a delicious and nutritious ‘Healthy Corn Chaat’ using sweet corn, fresh vegetables, chaat masala, lemon juice, coriander and crunchy sev. They mixed the ingredients, explored different flavours and beautifully presented their colourful creations. This hands-on activity was not just about cooking, it was also an opportunity for students to gain practical understanding of measurements, portions and ratios.





Colourful Plates, Healthy Choices

"Healthy food is the fuel that helps our bodies grow, learn, and play!"

The students of Grade IV enthusiastically participated in a Vegetable Salad Making Activity, where they discovered that healthy eating can be both colourful and delicious. With bright vegetables like cucumbers, carrots, tomatoes, capsicum, cabbage and sweet corn, the young chefs prepared fresh and nutritious salads with great excitement. Before beginning the activity, students learned about the importance of washing vegetables, maintaining hygiene and using safe food-handling practices.







Events

Amanora Model United Nations 2026 - 7.0



The 7th edition of Amanora Model United Nations (AMUN) brings together 200 plus delegates from 24 schools across Pune for two days of diplomacy, dialogue, and leadership.



Day One commenced with great enthusiasm as young changemakers came together to discuss global challenges, negotiate peaceful solutions, and strengthen their skills in critical thinking, collaboration, and public speaking.

The conference began with a Tree Plantation Drive, led by Director-Principal Ms. Meera Nair, Secondary School Headmistress Ms. Amrita Gangwal, Primary School Headmistress Ms. Sujata Rathaur, and the coordinators, symbolizing our shared commitment to sustainability and responsible global citizenship.



A captivating classical dance performance celebrated India's rich cultural heritage, setting an inspiring tone for the conference. The Executive Board members were then introduced and felicitated, followed by a motivating inaugural address by Director-Principal Ms. Meera Nair, who warmly welcomed the delegates, encouraged first-time MUNers to embrace the spirit of diplomacy with confidence, and officially declared AMUN 2026 open.



This year's edition marks a significant milestone with the introduction of three Junior Committees (Grades III to VI) alongside six Senior Committees (Grades VII to XII), providing students across age groups with an opportunity to engage in international affairs. Throughout the conference, delegates will deliberate on critical issues including human rights, equality, governance, humanitarian concerns, media, heritage, public health and climate action, working together to build impactful solutions through diplomacy and dialogue.

Events

Magic Unplugged – Beyond the Screens Grade II & III





“The greatest magic isn't found on a screen; it's found in the smiles we share, the stories we create, and the moments we experience together.”

Amanora School's Annual Day celebrations came alive as students of Grade II & III took to the stage with their joint presentation, “Magic Unplugged – Beyond the Screens”, a heartfelt tribute to the simple joys of childhood in a digital age. With over 600 young performers across both grades participating enthusiastically, the evening unfolded as a vibrant tapestry of music, dance, drama and storytelling.

The Grade II performers opened the show with a magical journey from the world of screens to the world of real connections, celebrating moments of play, shared stories, family time, festivals, books and outdoor games. Their performance carried a gentle yet powerful message: technology can enrich our lives when used wisely, but it can never replace genuine experiences and relationships.



Building on this theme, the Grade III students took the audience further into an imaginative and thought-provoking exploration of the digital generation's dilemmas. Through humour, energy and heartwarming moments, they reflected on how excessive screen time can quietly overshadow family conversations, friendships, books, outdoor play and shared celebrations. Their act struck a fine balance, emphasising that technology should be embraced as a tool for learning, creativity and connection, while ensuring real life remains at the centre of it all.



The celebrations were graced by two distinguished guests. Mr. Parvinder Bobby Chauhan, the lead singer and voice behind

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Music Tapasya, encouraged and inspired the young performers of Grade II with his presence. The Grade III showcase was honoured by Ms. Sonia Agarwal Konjeti, a passionate community leader, entrepreneur and champion of women empowerment, whose presence added great significance to the occasion.



Together, the two performances wove a single, resonant narrative for the audience: that while technology connects us across distances, the truest and most meaningful connections are the ones built heart to heart. The evening concluded on a powerful and heartwarming note, reminding everyone that the real magic of life begins the moment we look up from our screens and reach out to the world and people around us.



Graha Yuti: The Great Alignment – A Powerful Call to Protect Our Planet - Grade IV & V

Amanora School's Grade IV and Grade V Annual Concert, Graha Yuti: The Great Alignment, was a vibrant and thought-provoking celebration that brought together more than 600 enthusiastic students across the two presentations. Through a compelling blend of music, dance and drama, the students delivered a powerful message on environmental responsibility and humanity's relationship with nature.



The presentation centred around Earth's plea to the Celestial Council as human actions disrupted the delicate balance of nature. Trees, rivers and air voiced their anguish at being neglected, while garbage transformed into a formidable monster, symbolising the devastating impact of pollution and irresponsible waste management. The narrative was brought alive through energetic dance sequences, a mesmerising choir and lively rap performances, creating an engaging and impactful experience for the audience.



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The Grade IV presentation was graced by Mr. Abhijit Ghorpade, senior environmental journalist, author, public speaker and Founder-Director of the Bhavatal Foundation. His extensive work towards creating awareness about water, nature and climate change added special significance to the environmental message of the concert. The Grade V presentation was graced by Mr. Praveen Kumar Anand (Kumar Uncle), Founder and President of the Anandvan Foundation, whose inspiring work in creating urban forests and promoting environmental conservation complemented the central theme of the presentation.

Both guests expressed their admiration for the students' performances and the manner in which the young presenters conveyed a significant environmental message through creativity and storytelling. Their appreciation throughout the event reflected the impact of the students' hard work, confidence and commitment.

Mr. Praveen Kumar Anand also made a heartfelt appeal to the parents to make a conscious effort to visit Anandvan along with their children, encouraging families to experience nature together and develop a deeper understanding of the importance of protecting and nurturing our environment. He emphasised the value of creating meaningful experiences for children that connect them with nature and inspire responsible action.

The evening reached its spectacular finale with the powerful dance presentation "Dharti Ko Bachao." As the students took the stage with infectious energy and conviction, the entire auditorium came alive. Parents and teachers enthusiastically cheered and applauded, creating an electric atmosphere that matched the spirit of the performance. The finale beautifully transformed the concert's message into a shared moment of hope, reminding everyone that protecting the Earth is a collective responsibility.









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As the story unfolded, humanity recognised the consequences of its actions and pledged to keep its surroundings clean, plant more trees and care for the Earth. The Celestial Council ultimately granted humanity a second chance, leaving the audience with a powerful and hopeful reminder that the future of our planet depends on the choices we make today.

Through Graha Yuti: The Great Alignment, the students demonstrated that the greatest alignment is not merely among the planets, but between our actions, our responsibility and the future of the planet we call home.



Tirangaa 2026: Celebrating India – Honouring Roots, Igniting Dreams



"A nation's heritage gives it roots; its young minds give it wings."

Amanora School proudly hosted the 16th edition of Tirangaa 2026, the much-awaited Independence Day Cultural Fiesta. Celebrating the theme "Honouring Roots, Igniting Dreams," the event brought together 17 schools from Pune, creating a vibrant confluence of culture, creativity, talent and youthful aspirations.



The celebration was inaugurated with the ceremonial lighting of the lamp by Director–Principal Ms. Meera Nair, Headmistresses Ms. Amrita Gangwal and Ms. Sujata Rathaur, along with the esteemed judges, symbolising knowledge, creativity, excellence and hope. A diverse range of competitions across age groups celebrated India's traditional games, attire, dance, folk tales, art, travel, architecture, technology and innovation, beautifully connecting our heritage with the vision of Viksit Bharat.



The event was enriched by an esteemed panel of judges—Ms. Divya Chakraborty, Ms. Vidya

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Nesarikar, Ms. Sagarika Saha, Ms. Anjali Kukreja, Mr. Girish Manohar, Ms. Madulikka Sharma, Ms. Sangeeta Guha and Mr. Sandeep Godbole—whose expertise and encouragement inspired participants to give their best.

The meticulous arrangements across every venue were truly commendable. The Amanora team worked tirelessly, ensuring that every participating school was warmly welcomed and well cared for. The Junior and Senior Council members added to the seamless execution by escorting judges to their respective venues and ensuring their comfort throughout the event.

Tirangaa 2026 was more than a cultural fiesta—it was a celebration of India's rich heritage and the dreams of its young citizens.

The event concluded with the Prize Distribution Ceremony, Vote of Thanks and National Anthem, leaving behind a powerful message: our roots give us identity, and our dreams give us the courage to shape the India of tomorrow.







Ryan Championship Grade III

Amanora School successfully conducted the Ryan Championship – School Champion Round 2026 for Grade III with great enthusiasm and participation.

The theme for Grade III, "The Young Sudha" encouraged students to reflect on the ways they enjoy spending time with their families and the importance of creating meaningful moments together.

The competition began with the Group Championship Round, followed by the Class Championship Round. Students enthusiastically shared their thoughts, experiences and ideas. The selected students advanced to the School Champion Round, where they presented their



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ideas before a panel of teachers, parents and fellow students.

Through their presentations, students spoke about activities such as playing games, going on outings, enjoying meals together, celebrating special occasions, reading, travelling and simply talking and spending time with their loved ones. Students developed their communication, storytelling, creativity and presentation skills, while also learning that the most memorable moments are often created when families simply spend time together. The event beautifully celebrated the spirit of togetherness, reminding everyone that family time is truly time well spent.





Ryan Championship Grade V

''Books open minds, stories touch hearts, and young readers inspire the world"

The Young Tagore – All India Ryan Championship gave Grade V students a wonderful opportunity to explore the joy of reading and share their favourite books. Every student presented a book they loved and spoke about how it had influenced or impacted their life.



The journey included workshops and different rounds of presentations, giving students a chance to research, think, express their ideas and speak confidently before an audience. The final round saw one student from each Grade V section representing their class with an engaging presentation. The Young Tagore is not just a competition, it is an initiative to inspire students to read more, develop a reading habit and motivate others through their experiences. It also helped nurture confidence, communication and self-expression.



Fun Fact and Trivia

Here are some surprising and memorable teamwork facts that are great for a presentation, quiz, or team-building session:

- **Ants can build bridges with their own bodies**

When ants need to cross a gap, some species link their bodies together to create a living bridge. Each ant contributes to help the colony move forward.

- **Bees vote on where to build a new home**

When a honeybee colony needs a new nest location, scout bees search for options and communicate their discoveries through dances. The colony eventually reaches a collective decision.

- **Wolves hunt as a team**

Wolves can coordinate their movements during hunts, with different members taking different positions. Their cooperation gives the pack a much better chance of catching prey.

- **Birds sometimes cooperate to survive**

Some bird species work together to warn others about predators. One bird's warning can benefit the entire group.

- **Dolphins cooperate while hunting**

Dolphins can work together to herd fish into tighter groups, making it easier for the pod to catch food.

- **Forests are connected by underground fungal networks**

Mycorrhizal fungi form partnerships with plant roots and can connect plants underground. These relationships help plants exchange nutrients and communicate chemical signals.

Teamwork isn't about everyone doing the same thing. It's about everyone doing their part—and respecting the part others play.

“Different strengths. One goal. That is teamwork.”





Teamwork Begins with Respect

Teamwork is not simply about working together; it is about working together with respect. A team can create magic when every individual feels valued, heard and appreciated. Respect encourages people to share their ideas, listen to different opinions and recognise the strengths of others.

At the heart of every successful team is communication. In fact, teamwork begins with communication. Clear and respectful communication helps team members understand their responsibilities, exchange ideas, solve problems and work towards a common goal. Good communication is not just about speaking; it is equally about listening with patience and understanding.

Respect also creates motivation. When individuals feel respected, they feel encouraged to contribute and give their best. At the same time, respect is a two-way process. If we want the best from our team, we must also respect and appreciate the efforts and contributions of others.

A Class Assembly beautifully reflects these values. Students take up different roles—prayer, pledge, news, word of the day, thought of the day, speech, dance or skit and anchoring. Each role is different, yet every contribution is important. When students communicate, listen to one another, respect each other's ideas and support their teammates, the entire assembly comes together successfully.

As teachers, we have the responsibility to nurture these values in our students. Communication builds understanding, teamwork builds unity, and respect builds trust. After all, teamwork brings people together, but respect inspires them to move forward together.

- Ms. Kanchan Jagtap,
Grade IV 'I'

Students Speak



Teamwork begins with Respect

I aspire to become a writer of fictional mystery stories, and to explain the theme 'Teamwork Begins with Respect,' I would like to tell you a story.

Once upon a time, a new batch of fresh police officers joined the police force, each with a spectacular talent: a code cracker, a lock picker, a forensic expert and a master of disguise. They had joined the force a few months back and excelled in their training. For reasons unknown, all of these exceptional newbies were teamed up together without any leader.

In no time, they were given a case: a gang of burglars who would steal every day at locations that followed a pattern. The team was quick to identify the next location. At the time of the next burglary, the team met near the location and started having silly quarrels over who would become the leader. All of them became greedy and selfish for the limelight. The team made a ruckus at the location, alerting the burglars, who fled away.

Their superiors were angry. The second time a case arose, instead of doing what they did last time, they worked together, each helping in the area they were an expert in. They easily caught the thieves this time.

This story teaches us that we should not crave to be in the limelight. Instead, by respecting one another's strengths and working together as a team, we can truly accomplish great things.

- Riana Bhaumik,
Grade IV 'I'



PARENT'S CORNER

Teamwork begins with Respect

Quotes are simple statements crafted in a way that they become etched in our memories. For instance, "Teamwork Begins with Respect", isn't it obvious and simple? But then, why do we need to be reminded of it?

Human beings undoubtedly rule the Earth. This ability comes with their intelligence, but wait a minute, is it really just intelligence? Scientific evidence has shown that an octopus can create tools, recognize individuals, mimic, plan complex escapes; ants can build cities; bees have intelligent navigation systems and are industrious. So, what sets humans apart? Our extraordinary ability to communicate, collaborate and coordinate on a large scale.

From building cities and infrastructure to developing medicines and exploring space, humanity's greatest accomplishments have always been collective efforts. Teamwork, therefore, is not merely beneficial; it is essential. But what makes teamwork successful? The answer is respect.

Human beings naturally seek recognition and validation. While this desire can motivate excellence, it can also give rise to ego and competition. When unchecked, these can prevent people from valuing the contributions of others.

Respect is more than politeness. It is the ability to appreciate another person's strengths as much as our own. When respect is present, teamwork flourishes. Humanity's greatest strength is not intelligence alone, but the ability to work together and respect is the invisible glue that makes that possible.

- Mrs. Mallika Sanyal,
Parent of Riana Bhaumik - Grade IV 'I'